

ADVANCED SUBSIDIARY GCE HEALTH AND SOCIAL CARE

F918

Unit 9: Caring for Older People

THURSDAY 17 JANUARY 2008

Afternoon

Time: 1 hour 30 minutes

Candidates answer on the question paper

Additional materials: No additional materials are required

Candidate Forename				Candidate Surname			
Centre Number				Candidate Number			

INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions.
- Do **not** write in the bar codes.
- Do **not** write outside the box bordering each page.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

FOR EXAMINER'S USE		
1		
2		
3		
4		
5		
6		
TOTAL		

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Haroon is 60 years old. He had a massive heart attack, a circulatory disorder. The effects of the heart attack made it impossible for Haroon to return to work and he has had to retire earlier than

exp	ectea.
(a)	Suggest three possible reasons why Haroon has a circulatory disorder.
	1
	2
	3[3]
(b)	Describe four possible social effects of retirement on Haroon.
	1
	2
	3
	4
	[4]
(c)	Describe four ways retirement could affect Haroon economically.
	1
	2
	3
	4
	[4]

(d)	Identify two professional care workers who could support Haroon at this time. Explain how each could help.
	1
	2
	[4]
	[Total: 15]

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	ather has experienced sensory impairments as she gets older. She has cataracts on both her s and her hearing has deteriorated to the extent that she can no longer hear the television.
(a)	Describe four ways sensory impairments may affect Heather's daily living.
	1
	2
	3
	4
	[4]
(b)	Describe five coping strategies that Heather could use to help with her sensory impairments.
	1
	2
	3
	4
	5
	[5]

(c)	Heather joins a local day centre which she attends twice a week.
	Identify and explain three ways attending the day centre could affect Heather positively.
	1
	2
	3
	[6]
	[Total: 15]

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lan	was	diagnosed with a muscular-skeletal disorder when he was 64 years old.
(a)	(i)	Name one muscular-skeletal disorder.
	(ii)	Identify four possible effects of this disorder on lan.
		1
		2
		3
(b)	Sta	te and explain four ways an occupational therapist could help lan to live independently.
	1	
	2	
	3	
	••••	
	4	
	••••	
		[8]

(c)	Analyse ways an occupational therapist should promote individual rights and beliefs when working with lan.
	[7]
	[Total: 20]

	· ·
	orders of the nervous system include damage caused by stroke, senile dementia and multiple rosis.
(a)	Discuss ways different community care services could support a person with a disorder of the nervous system.
	[8]

(b)	Evaluate the effectiveness of the Mental Health Act.
	[7]
	[Total: 15]

Craig has a disorder of the respiratory system and is having regular physiotherapy to help him

•	
•	
•	
• •	
•	
•	

(b)	Craig's wife is finding it difficult to cope with caring for Craig at home.										
	Discuss ways the provisions of the Carers Recognition and Services Act could support Craig's wife.										
	[7]										
	[Total: 15]										

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Evalu	ate the ef	fects of st	aying at	the inte	rmediat	e-care o	centre o	n Mohar	ned.	
			•••••				•••••			· • • • • • • • • • • • • • • • • • • •
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								••••••		

(b)	Analyse the roles of service providers who could support Mohamed when he returns home.
	[10]

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