

ADVANCED GCE UNIT HEALTH AND SOCIAL CARE

F920

UNIT 11: Understanding Human Behaviour

TUESDAY 12 JUNE 2007

Afternoon

Candidates answer on the question paper. Additional answer paper may be required.



Time: 1 hour 30 minutes

Candidate Name							
Centre Number				Candidate Number			

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the boxes above.
- Answer all the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do not write in the bar code.
- Do not write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

For Exam	iner's Use
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Total	

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(a)	Name one social learning theorist.
	[1]
(b)	Describe three features of their social learning theory.
	[6]

(c)	How could this theory be used to explain how children learn behaviour?
	[8]

2	(a)	Identify one theorist from the psychodynamic perspective.
		[1]
	(b)	Describe three features of their psychodynamic theory.
		[6]

(c)	Explain why practitioners may criticise this theory.
	[8]
	[Total: 15]

	manist theories of personality development focus on satisfying the needs of individuals. Name one humanist theorist.
(ω)	[1]
(b)	Describe two of the needs identified by their theory.
	[4]
(c)	Describe, using examples, how these needs could be met for older people in a residentia home.

	[10]
[T	otal: 15]

(a)	Assess how socio-economic fa young children.	actors	could	have	an	effect	on th	ie physi	cal	developmer	nt of
					•••••						
							•••••				

(b)	Analyse how environmental influences could affect the development of children.
	[12]

••••	

[15

can	reach their full potential.
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