

ADVANCED SUBSIDIARY GCE UNIT **HEALTH AND SOCIAL CARE**

UNIT 1: Promoting Quality Care

WEDNESDAY 6 JUNE 2007

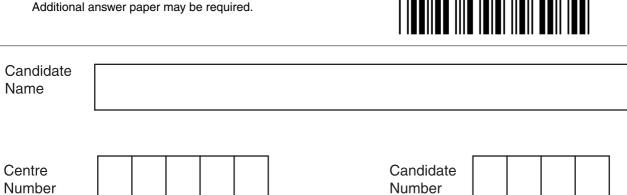
Candidates answer on the question paper.

F910

Afternoon

Time: 1 hour 30 minutes





INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the boxes above.
- Answer all the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

For Examiner's Use								
1								
2								
3								
4								
5								
6								
Total								

This document consists of 14 printed pages and 2 blank page	This document	consists of	of 14	printed	pages	and 2	blank	pages
---	---------------	-------------	--------------	---------	-------	-------	-------	-------

SP (NF/CGW) T24801/3 © OCR 2007 [L/102/7437] OCR is an exempt Charity [Turn over An image has been removed due to third party copyright restrictions

Details:

An image of an American style juke box with staff vacancies being advertised on the front for a new Chicago style bar and restaurant

Reproduced with the permission of Nelson Thornes Ltd from

Health & Social Care for Vocational A Level 3 rd Edition 0 7487 3508 9 Clarke et al first published in 2000.

a)	Identify and give an example of t	wo types of discrimination in the advert.
	1	
	2	
		[4

1

(b)	Identify three agencies of secondary socialisation and describe how each could influence a person's attitudes.
	1
	2
	3
	[6]
(c)	Identify three opportunities for redress that service users could use if they believe they have been discriminated against.
	1
	2
	3[3]
(d)	Identify two ways job advertisements could promote equal opportunities.
	1
	2[2]
	[Total: 15]

(a)	1
	2[2]
(b)	Service providers are required to ensure fair and equal access to their services.
	Identify and explain three possible barriers service users may face when accessing care services and give an example of each.
	1
	2
	3
	re1
(c)	Explain ways in which service providers could facilitate access to their services.
(-)	

 	[/]

[Total: 15]

3	(a)	The care values within early-years underpin all practical caring.
		Identify four early-years care values.
		1
		2
		3
		4[4]
	(b)	Explain, using examples, ways in which care values are applied in early years settings.

	[10]
(c)	Describe how an organisation could ensure that its interviewing procedures promote equal opportunities.
	[6]

4	(a)	Name the legislation that aims to protect children.
	(b)	Outline the content of this legislation.
		[4]
	(c)	Analyse how this legislation benefits both service users and service providers.

 	 [10]
	[Total: 15]

5	(a)	Describe three circumstances when it is appropriate for care workers to break service users' confidentiality.
		1
		2
		3
		[3]
	(b)	Explain the purpose of a confidentiality policy for service users and service providers.
		[3]

		one	way	an	organis	ation	can	ensure	its	confide	entiality	policy	is
 													[2]
	explain	two	ways	an	organis	sation	can	ensure	its	confid	entiality	policy	is
 													[4]
												[Total:	15]
dentify	dentify and monitored.	dentify and explain monitored.	dentify and explain two monitored.	mplemented. dentify and explain two ways monitored.	dentify and explain two ways an monitored.	dentify and explain two ways an organismonitored.	mplemented. dentify and explain two ways an organisation monitored.	mplemented. dentify and explain two ways an organisation can monitored.	dentify and explain two ways an organisation can ensure monitored.	dentify and explain two ways an organisation can ensure its monitored.	mplemented. dentify and explain two ways an organisation can ensure its confid monitored.	dentify and explain two ways an organisation can ensure its confidentiality nonitored.	dentify and explain two ways an organisation can ensure its confidentiality policy

© OCR 2007 [Turn over

(a)	Outline the key features of the Sex Discrimination Act.
(b)	Evaluate the strengths and weaknesses of the Sex Discrimination Act.

[12

[Total: 20]

14 BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

15 BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

PLEASE DO NOT WRITE ON THIS PAGE

Copyright Acknowledgements:

Q. 1 illustration Reproduced with the permission of Nelson Thornes Ltd from Health & Social Care for Vocational A Level 3rd Edition 0 7487 3508 9 Clarke et al first published in 2000.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.