

Write your name here	
Surname	Other names
Centre Number	Candidate Number
Edexcel GCE	
Health and Social Care	
Unit 12: Understanding Human Behaviour	
Thursday 17 June 2010 – Afternoon Time: 1 hour 30 minutes	Paper Reference 6949/01
You do not need any other materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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Turn over ►

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Answer ALL questions.

1

Imran is six years of age. He lives with his mother and baby brother, who is three months old. Imran's father often works away from home and his mother finds it difficult to cope on her own. Imran's teacher is worried about him. Recently, he has become unusually aggressive and has started bullying some of the other children in the class. The teacher thinks that this happens when she is busy helping other children. On many days Imran refuses to go to school.

(a) Using only the information given:

(i) Describe **one** possible reason why Imran may have started to behave badly.

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(ii) Explain how Imran's behaviour at nursery demonstrates that he is missing his father.

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(b) The counsellor attached to the school suggests to Imran's parents that he might try a cognitive (cognitive behavioural) approach when dealing with Imran.

(i) Identify **two** features of a cognitive (cognitive behavioural) approach.

(2)

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(ii) Explain why the counsellor will need to carry out an initial assessment of Imran's behaviour before drawing up a cognitive (cognitive behavioural) programme.

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*(c) Discuss the advantages and disadvantages of using a cognitive (cognitive behavioural) approach with young children.

(8)

A series of horizontal dotted lines provided for writing the answer to the question above.



*(d) Imran's parents feel that they need help in managing Imran's behaviour at home.
The counsellor suggests that they arrange to see a family therapist.

Evaluate the use of family therapy in managing a child's behaviour.

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(Total for Question 1 = 30 marks)



2

Martin is the manager of a residential care home for older people. He is worried about the behaviour of one of the residents, an 84-year-old man called Percy. Percy is hard of hearing and has arthritis in both his hands. He has hearing aids, but says they do not work. He is very rude to the staff and bullies the other residents. He believes that no one likes him because no one answers him when he tries to talk to them.

(a) Martin believes that Percy is depressed and has dysfunctional beliefs. He finds it difficult to communicate with Percy.

(i) Identify **two** reasons why Percy might be feeling depressed.

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(ii) Explain why Percy may have dysfunctional beliefs.

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(iii) Explain why effective communication between Martin and Percy is important. (4)

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(b) Martin decides to try a behavioural approach with Percy, using strategies such as positive reinforcement and 'time out'.

(i) Explain, using an example, what is meant by positive reinforcement. (4)

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*** (ii) Discuss the use of 'time out' with older people such as Percy.**

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* (c) Martin wishes to explore the possibility of using a humanistic (person-centred) approach with Percy.

Evaluate the use of a humanistic (person-centred) approach in dealing with a service user such as Percy.

(10)

A series of horizontal dotted lines for writing the answer.



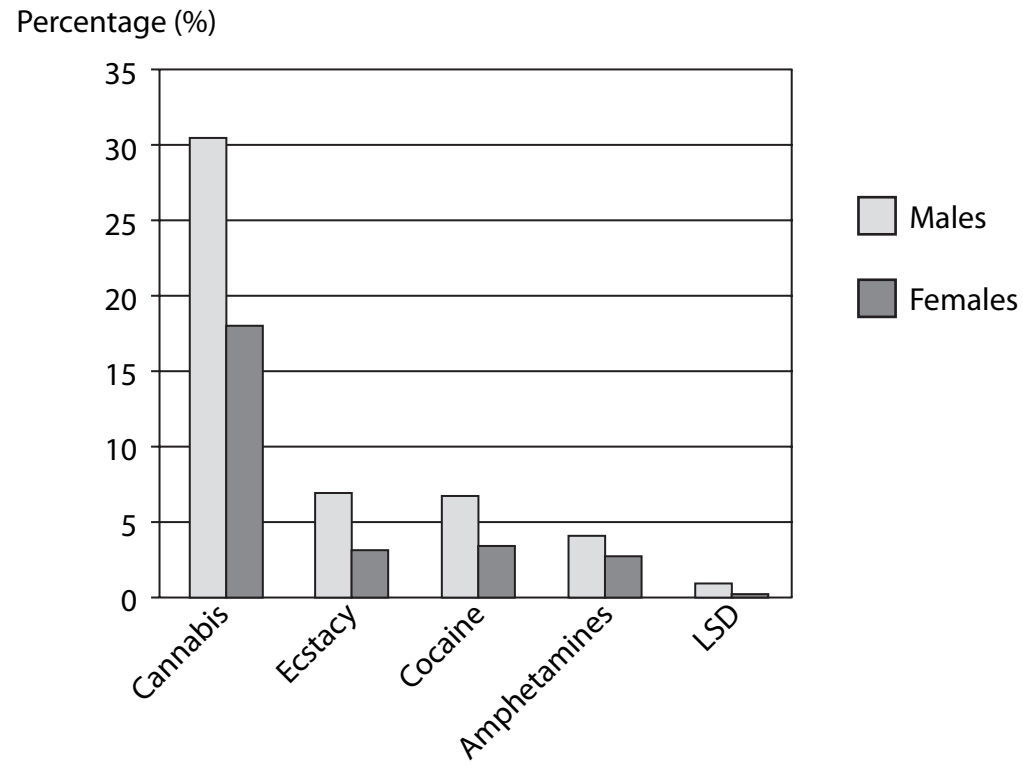
Handwriting practice area with 20 horizontal dotted lines.

(Total for Question 2 = 30 marks)



3 A significant number of young people are involved in drug misuse.

(a) The graph shows the percentage of 16 to 24 year olds in England who misused drugs in 2004–2005.



Compare the different patterns of drug misuse by males and females.

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(b) Explain how a negative self-concept could result in drug misuse.

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(c) Explain how social learning theory might account for a high number of young males using cannabis.

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(Total for Question 3 = 30 marks)

TOTAL FOR PAPER = 90 MARKS

