

# ADVANCED SUBSIDIARY GCE UNIT APPLIED BUSINESS

**F243** 

Unit 4: The Impact of Customer Service

**THURSDAY 7 JUNE 2007** 

Morning

Time: 1 hour 30 minutes



Additional materials: Pre-release case study (clean copy).

Candidate Name		
Centre Number	Candidate Number	

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and candidate number in the boxes above.
- Answer all questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Write your answers in the spaces provided on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- If you run out of space for an answer, continue on the lined pages at the back of this booklet.
- Tell the invigilator if you do not have something that you need.
- Do **not** write in the bar code.
- Do not write outside the box bordering each page.

#### **INFORMATION FOR CANDIDATES**

- The number of marks available is given in brackets [ ] at the end of each question or part question.
- The quality of your written communication will be taken into account in marking your answer to the question marked with an asterisk (\*).
- The total number of marks for this paper is 100.

FOR EXAMINER'S USE		
1		
2		
3		
4		
5		
TOTAL		

This document consists of 13 printed pages, 2 lined pages and 1 blank page.

SP (NH) T31704/2 © OCR 2007 [T/102/8209] OCR is an exempt Charity **[Turn over** 

(a)	identify and describe three reasons why effective customer service is important.
	Reason 1:
	Description:
	Reason 2:
	neason z.
	Description:
	Reason 3:
	Description:
	·
	[6]

(b)	Describe the difference between an internal customer and an external customer.
	[4]
(c)	Identify <b>two</b> internal customers and <b>two</b> external customers of Session Wetsuits (SW).
	Internal Customer 1:
	Internal Customer 2:
	External Customer 1:
	External Customer 2:[4]
	[Total: 14]

2	(a)	State and explain <b>two</b> benefits and <b>two</b> drawbacks to SW of the delivery drivers initiating 'informal chats' with retailers to find out their feelings on SW wetsuits.			
		Benefit 1:			
		Explanation:			
		Benefit 2:			
		Explanation:			
		Drawback 1:			
		Explanation:			
		Explanation.			
		Drawback 2:			
		Explanation:			
		[12]			

(b)	Identify and describe <b>three</b> ways, other than a face to face conversation, in which a firm could find out how its customers feel about it.
	Way 1:
	Description:
	Way 2:
	Description:
	Way 3:
	Description:
	[6]

•	
•	
•	
•	
•	
•	
•	
•	
•	
•	

Benefit 1:	 	 	 
Explanation:			
Donafit O.			
Benefit 2:			
Explanation:	 	 	 
Drawback 1:	 	 	 
Explanation:	 	 	 
Drawback 2:	 	 	 
Explanation:	 	 	 
	 	 	 [12]

3

4	(a)	Identify <b>three</b> acts or regulations that would protect customers of businesses such as SW.	
		Act/Regulation 1:	
		Act/Regulation 2:	
		Act/Regulation 3:	[3]
	(b)	Justin Greaves has told Ben that some of the goods SW is supplying are not 'fit for purpos Explain in context what he means.	e'
			[J.

•	
•	
•	
•	
•	
•	
•	

[Total: 18]

5	(a)	Describe what Ben means by an organisation having a 'high staff turnover'.
		[2]
		[2]
	(b)	State <b>three</b> ways the customer service of any firm could be affected by a high staff turnover.
		Way 1:
		Way 2:
		Way 3:
		[3]

(c)	Analyse the likely effects on SW of having an untrained member of staff, such as Adam dealing directly with customers.
	TO TO THE PERSON OF THE PERSON

customer service at SW.
[12]

If you use these lined pages, you <b>must</b> write the question number next to your answer.			

•••
 •••
 •••
 •••

## 15

### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.