# Student Bounty.com Year 9 Entrance and Scholarship Examination **Mathematics**

## Specimen Paper B

#### TIME allowed for this paper: 90 minutes

#### **Instructions**

- Use a calculator where appropriate.
- Answer all the questions.
- Show all your working.
- Marks for questions are shown in square brackets [].
- There are 125 marks in total
- You must not write in the squares at the bottom right of each page

		Stillden
1.	Use	your calculator to work out the value of: $\sqrt{\frac{3+\sqrt{2}}{4}}$
	(a)	Write down all of the digits shown on your calculator:
		Answer:[1]
	(b)	Write your answer to (a) rounded to 1 decimal place:
		Answer: [1]
	(c)	Write your answer to (a) rounded to 4 significant figures:
		Answer: [1]
2.	(a)	140 students sat a Mathematics examination. 7 forgot their calculators. Calculate the percentage of students who forgot their calculators.
		Answer: % [2]
	(b)	A teacher has purchased some calculators from a shop for £12 each and decides to sell these calculators to those forgetful students. For each

(b) A teacher has purchased some calculators from a shop for £12 each and decides to sell these calculators to those forgetful students. For each calculator sold the teacher decides to make a 25% profit. Calculate how much each student pays for a calculator.

Answer: £ \_\_\_\_\_[2]

(c) In fact, one fifth of the students failed to turn up to the examination. Calculate how many should have turned up in total given that 140 sat the examination.

Answer: \_\_\_\_\_ [2]

3.	Simplify the following:

(a) 3ab - 4a + 6b - ab - 3a - 10b

Answer: \_\_\_\_\_\_[2]

(b) 4(3x-2)

Answer: \_\_\_\_\_ [2]

(c) 3-(4x-2)-6x

Answer: \_\_\_\_\_ [2]

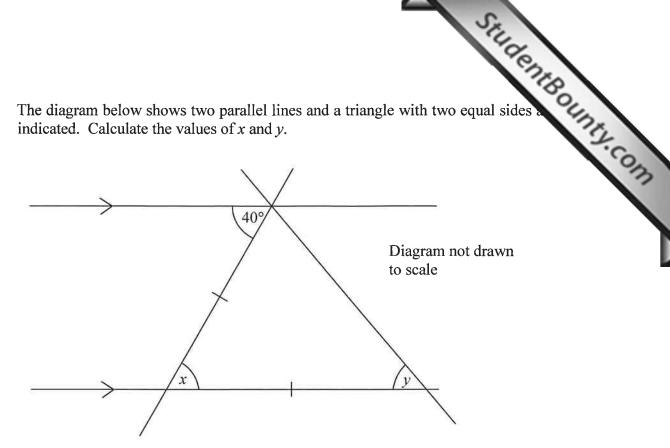
(d) (x-2)(x+7)

Answer: \_\_\_\_\_ [3]

(e)  $\frac{56ab^3}{8a^3b^2}$ 

Answer: \_\_\_\_\_[2]

The diagram below shows two parallel lines and a triangle with two equal sides 4. indicated. Calculate the values of x and y.



Answer:  $x = ____ [3]$ 

5. The current world record for the men's 100 metre sprint is 9.58 seconds.

Writing your answers to 3 significant figures, calculate the average speed of the world record holder in:

(a) metres per second,

Answer: m/s [2]

(b) kilometres per hour,

Answer: \_\_\_\_\_ km/h [3]

(c) miles per hour (note that one kilometre is roughly 0.621 miles).

Answer: miles/h [2]

				Stute	E
6.	(a)	State	the largest number less than 25 which is:		THOUR
		(i)	a prime number,		3
				Answer:	`
		(ii)	a square number,		
				Answer:	_[1]
		(iii)	a triangular number.		
				Answer:	_[1]
	(b)	For th	ne sequence of numbers:		
			3, 7, 11, 15,		
		calcu	late:		
		(i)	the 6 <sup>th</sup> term in the sequence,		
		(ii)	the $n^{\text{th}}$ term in the sequence,	Answer:	_[1]
		(iii)	the term of the sequence which has a ve	Answer:alue of 3999.	_ [2]
				Answer:	[2]  Page total:

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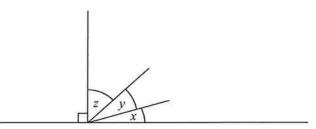


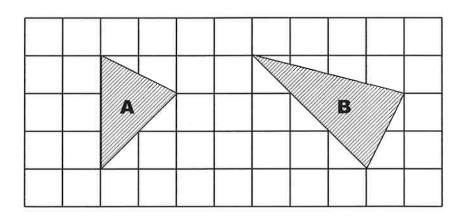
Diagram not drawn to scale

In the diagram shown above you are told that the angle marked y is twice as big as the angle marked x and the angle marked z is three times as big as that marked x.

Calculate the size of the angles marked x, y and z.

Answer: $x =$	, <i>y</i> =	, z =	[4]
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8.



Given that the above grid is made of squares with sides of 1 cm, calculate the area of:

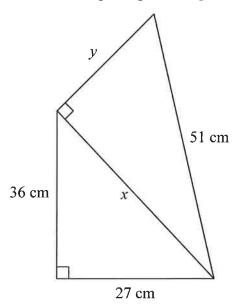
(a) triangle A,

(b) triangle B.

Answer: \_\_\_\_\_ cm<sup>2</sup> [2]

Answer: \_\_\_\_\_ cm<sup>2</sup> [2]

9. The diagram below shows two right angled triangles. Calculate *x* and *y*.



Answer: 
$$x =$$
\_\_\_\_ cm,  $y =$ \_\_\_ cm [4]

10.

For the data above calculate:

(a) the median,

Answer: \_\_\_\_\_[1]

(b) the mean.

Two more values, x and y, are added to the data list. The range of the new data list is 6 and its new mean is 3.75.

(c) Calculate the values of x and y.

$$x =$$
\_\_\_\_\_\_\_\_[3]

Complete the tables of values for the following straight lines: 11. (a)

(i) 
$$y = 2x - 2$$

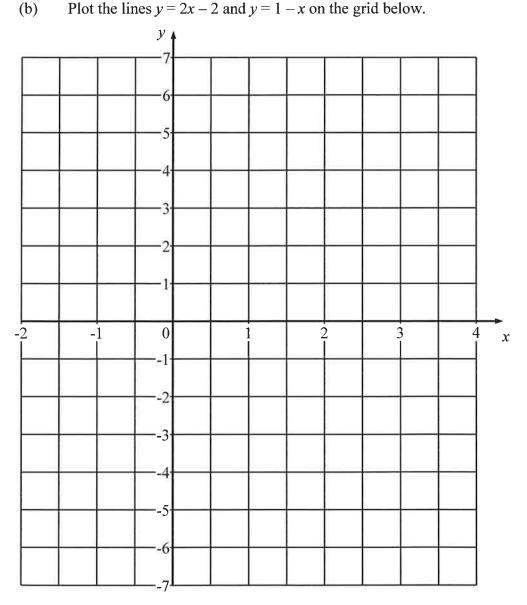
x	-2	0	4
у			6

(ii) 
$$y = 1 - x$$

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following straight lines:		OH,
(ii) $y = 1 - x$		3.00
x -2 0	4	13
У	-3	

[2]

Plot the lines y = 2x - 2 and y = 1 - x on the grid below.



(c) Write down the coordinates of where the two lines cross.

Answer:	(	ГОТ
Allswei.	(,)	[4]

Page total:

[2]

### 12. Solve the following equations:

(a) 
$$3x - 5 = 4 - 2x$$

(b) 
$$\frac{x}{3} - 1 = 7$$

$$x =$$
\_\_\_\_[2]

x =\_\_\_\_\_[2]

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(c) 
$$(2x-1)(3x+2) = 6x^2 - x + 2$$

$$x =$$
 [3]

## 13. Factorise fully:

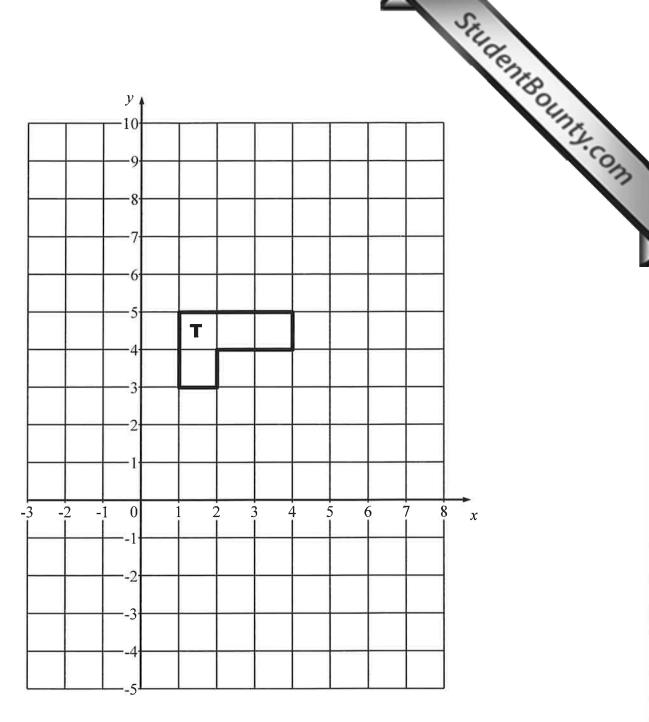
(a) 
$$40x^2 + 10$$

Answer: \_\_\_\_\_ [2]

(b) 
$$35abc - 45a^2c^3$$

Answer: \_\_\_\_\_ [2]

14.



On the grid above draw the result of:

(a) translating shape T by the vector  $\begin{pmatrix} -3 \\ -4 \end{pmatrix}$  labelling your answer A,

[2]

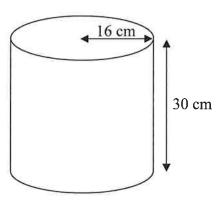
- (b) rotating shape T 90° clockwise about (0,0) labelling your answer B, [2]
- (c) reflecting shape T in the line y = x labelling your answer C, [2]
- (d) enlarging shape T by a scale factor of 3 with centre of enlargement (3, 3) labelling your answer D. [2]

			Answer:	_[2]
18.	A pai	lindromic number is one which reads the same for	wards as backwards.	
	For e	xample, 1551 is palindromic, as is 12321.		
	(a)	Find the next palindromic number after 1551.		
			Answer:	_[1]
	(b)	Find the next palindromic number after 12321.		
			Answer:	_[1]
	(c)	Calculate the sum of all of the palindromic num	bers between 100 and 2	200.

Page total:

Answer: \_\_\_\_\_ [2]

19. A cylindrical paint tin has a radius of 16 cm and a height of 30 cm.



(a) Calculate the circumference of the base, giving your answer to 1 decimal place.

Answer: \_\_\_\_\_ cm [2]

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(b) Calculate the volume of the cylinder, giving your answer to the nearest whole number.

Answer: \_\_\_\_\_ cm<sup>3</sup> [2]

(c) Calculate the number of litres of paint that this tin contains, giving your answer to 1 decimal place.

Answer: \_\_\_\_\_ litres [2]

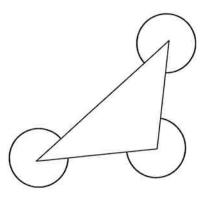
(d) Each litre of paint covers 10 m<sup>2</sup>. Calculate the area of wall this can of paint covers, giving your answer in m<sup>2</sup> and to the nearest whole number.

Answer: \_\_\_\_\_\_ m<sup>2</sup> [2]

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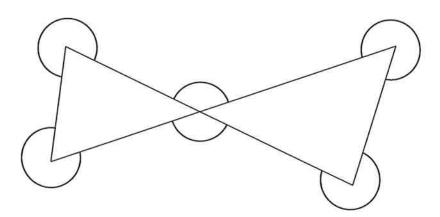
20. Calculate the sum of the angles shown in each of the diagrams:

(a)



Answer: \_\_\_\_\_[2]

(b)



Answer: \_\_\_\_\_ [2]

For example,  $3 \Delta 5 = 34$  because  $3^2 + 5^2 = 9 + 25 = 34$ .

- (a) Calculate:
  - (i)  $2\Delta 3$ ,
  - (ii)  $(-2) \Delta (-3)$ ,

Answer: \_\_\_\_\_ [2]

Answer: \_\_\_\_\_ [2]

(iii)  $3 \Delta (4 \Delta 2)$ .

Answer: \_\_\_\_\_ [2]

- (b) Solve:
  - $3 \Delta x = 10$ , (i)

*x* = \_\_\_\_\_[2]

(ii)  $x \Delta x = 242$ .

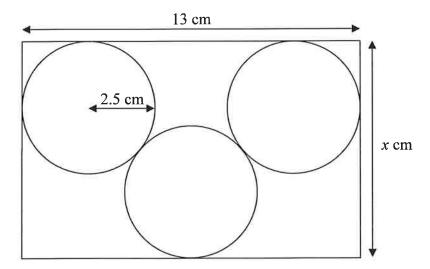
x =\_\_\_\_[2]

$$a =$$
\_\_\_\_\_\_  $b =$ \_\_\_\_\_\_ [3]

Work out the dimension of a rectangle with an area of 242 cm<sup>2</sup> if its length and breadth are both whole numbers of centimetres, one of which is an even number and the other a prime number.

Answer: \_\_\_\_\_ cm by \_\_\_\_ cm [3]

24. The diagram below shows a rectangle containing three circles each with radius 2.5 cm. The rectangle has a width of 13 cm and a height of x cm.



Calculate the value of *x*.

x =	cm [3]
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# THE END IF YOU HAVE TIME THEN GO BACK AND CHECK YOUR ANSWERS