DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning
Educational Assessment Unit
Annual Examinations for Primary Schools 2010
Year 4
MATHEMATICS
Time: 1h 15min
Name: $\qquad$ Class: $\qquad$

1. Fill in correctly:

| a) | $8+7=\square$. |  |
| :---: | :---: | :---: |
| b) | $48 c+\square c=50 c$. |  |
| c) | $40-35=\square$. |  |
| d) | $250 g+250 g=\square 9$. |  |
| e) | $87+8=5+2$ |  |
| f) | $27 \div 3=\square$. |  |
| 9) | $8 \times 4=4 \times \square=32$. |  |
| h) | $365 \mathrm{~cm}=\square \mathrm{m} \square \mathrm{~cm} .$ |  |
| i) | 90, $\square$, 140, 165, 190, $\square$. |  |
| j) | Write the number made with this set of cards: |  |
| k) | Altogether these coins make half of $€$ $\qquad$ . |  |
| I) | Ruben baked 2 pizzas. <br> He ate 3 equal parts of 1 pizza. Write how much pizza is left. | $\square$ |

2 a) 107 is 100 more than $\square$
b)
2
3
5

Use all these THREE number cards to make:
i) the biggest 3-digit number. $\qquad$
ii) the TWO 3-digit numbers between 250 and 350 .
$\qquad$ and $\qquad$
3. Look at these shapes.

Shape A

Shape B

Shape C

Shape D
a) Draw the lines of symmetry in Shape A and Shape B.
b) Fill in with: 0, 1, 2 or 3.
i) Shape C has $\qquad$ lines of symmetry.
ii) Shape D has $\qquad$ lines of symmetry.
4. Join each number to its nearest ten.


## 5. Complete.

a) | 0 | 0 | 0 |
| :--- | :--- | :--- |
| 0 | 0 |  |
| 0 | 0 | 0 |
| 0 | 0 |  |




6 a) Alexia saves 20c each week.
How much does she have after 10 weeks? $\qquad$ c
b) Look at the weight of these bags.


Which TWO bags weigh 25 kg altogether?
7. Write each clock time 25 minutes ago.
a) $5: 25 \longrightarrow \square$
b)

8. Fill in with: more than or less than or equal to
a) 430 g is $\qquad$ 1 kg .
b) 500 g is $\qquad$ $\frac{1}{2} \mathrm{~kg}$.
c) 4 kg is $\qquad$ 4000g.
d) 7 kg is $\qquad$ 700 g.

9 a) It is quarter to 7.


Karl's bus comes in 30 minutes.
What time will it come? $\qquad$ : $\qquad$
b) i) Write how many minutes.

1 hour 35 minutes $\longrightarrow$ $\qquad$ minutes
ii) Write how many days.

48 hours $\longrightarrow$ $\qquad$ days
10. a) Tick $\checkmark$ to show the nearest length.

b) Ruth is knitting a scarf. She knits 10 cm each day.

i) After 6 days the scarf is $\qquad$ cm long.
ii) After 10 days the scarf is $\qquad$ m long.

iii) Ruth's scarf is ready.

It is 160 cm long. Ruth finished the scarf after $\qquad$ days.

11 a) Mark Jug B.


Jug $\boldsymbol{A}$ has 200ml of water.


Jug B has 700ml of water.
b) Look at the amount of water in these containers.


Fill in:
i) Container A has $\qquad$ I of water.

How many more millilitres are needed to make 1 litre?
$\qquad$ ml
ii) Container B has $\qquad$ ml of water.

Container B has $\qquad$ ml more water than container $A$.
12. Look at the position of the shapes on the grid.

$$
\begin{aligned}
& \begin{array}{l|l|l|l|l|l|l|l|}
\hline 7 & & & & & & & \\
\hline
\end{array} \\
& \text { A B } \\
& \text { C } \\
& \text { D E } \\
& \text { F } \\
& \text { G }
\end{aligned}
$$

a) The triangle $(\triangle)$ is in position E6.

Write the shape.
i) The $\qquad$ is in position B5.
ii) The $\qquad$ is in position D3.
b) Write the position of these shapes.
i) $\square \longrightarrow$
ii)

c) Draw a semi-circle ( $\bigcirc$ ) on the grid in position $\mathbf{C 2}$.
13. Each dice shows a number.


This frequency table shows how many times each dice number appears.

| dice number | frequency |
| :---: | :---: |
| 1 | twice |
| 2 | 3 times |
| 3 | 4 times |
| 4 | once |
| 5 | 4 times |
| 6 | twice |

a) The dice number 2 appears 3 times.

How many times does the dice number 5 appear? $\qquad$
b) i) Which dice number appears least often? $\qquad$
ii) Which of the odd dice numbers appears least often? $\qquad$
iii) Which of the even dice numbers appears most often? $\qquad$
iv) Which TWO odd dice numbers appear the same number of times?
$\qquad$ and $\qquad$
14. Look at Mr Shapes. He is made of solid shapes.

a) Count the solid shapes of Mr Shapes to complete the table.

| cylinders | cubes | cuboids | spheres | cones | pyramids |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | - | - | 5 |  | 2 |

b) Now complete the bar graph.

15. This is the calendar of this year.
a) Complete the missing numbers.

| Calendar June 20__ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |  |
|  |  | 1 | 2 | 3 | 4 | 5 |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |
| 27 | 28 | 29 |  |  |  |  |  |

b) Carmen's birthday is on the 17th June.
i) The day is a $\qquad$ .
ii) Shade to mark this date.
c) Paul's birthday is 22 days after Carmen's birthday.

Paul's birthday is on the $\qquad$ th $\qquad$ .

16 a) A drinks machine takes 50c, 20c, 10c and 5c coins.
Write another way to pay for the drinks.

| Drinks | One way | Another way |
| :---: | :--- | :--- |
| apple juice $55 c$ | $20 c, 20 c, 10 c, 5 c$. | $50 c, \ldots c$. |
|  |  |  |

b) Tom has 3 rabbits.

Each is a different weight.


Billy


Robby and Billy weigh 6kg altogether.
Billy and Gary weigh 9kg altogether.
Robby and Gary weigh 11kg altogether.
What is the weight of each rabbit?

| Tom's rabbits | Weight in kilograms |
| :---: | :---: |
| Robby | Billy |
| Gary | kg |

END OF PAPER

| Marking Scheme | Nos. | $1 a-\ell$ | $12 \times 2$ |  | $=$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $2-8$ | $7 \times 4$ |  | 24 |  |  |
|  |  | $7-16$ | $8 \times 6$ |  | 28 |
|  |  |  |  | 48 |  |
|  |  |  |  | TOTAL | 100 |
|  |  |  |  |  |  |

