

Year 5 ENGLISH (Listening Comprehension) Time: 30 minutes
Teacher's Copy

Guidelines for the conduct of the Listening Comprehension Examination
ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 4 minutes – First reading aloud of text by teacher
- b) 4 minutes – Teacher reads out the questions
- c) 4 minutes – Second reading aloud of text by teacher
- d) 8 minutes – Students answer the questions
- e) 4 minutes – Third reading aloud of text by teacher
- f) 6 minutes – Final revision of answers by students

Resources

Teacher: Reading Text and Questions
Each student: Pen and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the students and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE STUDENTS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (STUDENT'S COPY) AS S/HE READS.

INSTRUCTIONS

1	<ul style="list-style-type: none">• Listen carefully as I read a text entitled <i>The Little Monster</i>.• Do not answer the questions or write anything while I am reading.
2	<ul style="list-style-type: none">• Open the examination paper and look at the questions.• I will read the questions to you once.
3	<ul style="list-style-type: none">• Close the examination paper and listen carefully.• I will read the text a second time.• Do not write anything while I am reading.
4	<ul style="list-style-type: none">• You have eight minutes to answer questions 1 to 12.• In questions 1 to 10 tick only the correct answer.• In number 11 (a to j) tick to show whether each sentence is True or False.• In number 12 (a to c) fill in the missing words to complete the sentences.
5	<ul style="list-style-type: none">• I will read the text to you a third time.• You may complete any unanswered questions as I read.
6	<ul style="list-style-type: none">• You have now six minutes to check your answers, and complete any unanswered questions.

Questions 1 to 10 (1 mark each) = 10 marks

Questions 11 (a to j) (½ mark each) = 5 marks

Questions 12 (a and b) (2 marks each), 12 (c) (1 mark) = 5 marks

TOTAL 20 MARKS

The Little Monster

1. One look into the bathtub was enough to send Kirstie hurrying to get Angus. As he awoke feeling very hungry.
2. "Is breakfast ready?" asked Angus.
3. "Don't talk so loud," said Kirstie. "We mustn't wake Mother."
4. "Why not?"
5. "Because the egg in the bathtub hatched."
6. They tiptoed by their mother's bedroom. They crept into the bathroom and gazed into the water.
7. The giant egg lay empty on the bottom at the plug-hole end. At the other end of the bathtub swam a little creature.
8. As Kirstie and Angus watched, the creature dived with a plop, swam underwater with strong strokes of its little flippers, and surfaced again right in front of them. It looked up at them and chirruped.
9. "What does it want?" Kirstie said.
10. "Food, of course," Angus said. "It's hungry, like me."
11. "What shall we give it? What do you suppose it is anyway?"
12. "It's a monster," said Angus confidently. He had a number of picture books about monsters, and obviously this was one of them.
13. "A baby sea monster!" said Kirstie. "Well, then, it would eat fish."
14. A happy smile lit up Angus's round face. "There are some sardines in the kitchen cupboard. I like sardines."
15. Kirstie managed to turn the key far enough to get one out of the tin, and they tiptoed upstairs again, carrying it on a saucer.
16. "Don't give it everything. It might not like it," said Angus hopefully, but when Kirstie pulled off a bit of sardine with her fingers and dropped it into the bathtub, the little animal snapped it up, gulped it down and chirruped loudly for more.
17. "It likes it," said Angus miserably. He broke off another piece of fish, his hand moving automatically toward his mouth.
18. "Angus!" said Kirstie sharply. Angus dropped the piece of fish in the tub, satisfying himself with licking the oil off his fingers. They fed the creature the rest of the sardine and went down to the kitchen again.
19. The key was very stiff to turn but with great effort, Kirstie got the tin fully open. Suddenly they heard footsteps on the stairs and Mother came into the kitchen.

(Adapted from *The Water Horse* by Dick King-Smith)

Tick (✓) the correct word, phrase or sentence to answer the questions.

1. How many times did Kirstie look at the bathtub before Angus awoke?

- a) twice
- b) once
- c) two times
- d) not once

a)
b)
c)
d)

2. How did Angus feel when he woke up?

- a) full
- b) satisfied
- c) starved
- d) strange

a)
b)
c)
d)

3. Where was their mother?

- a) in the kitchen
- b) in the bathroom
- c) in the bedroom
- d) in the garden

a)
b)
c)
d)

4. What did Kirstie discover when she looked in the bathtub?

- a) The egg was floating.
- b) The egg was sinking.
- c) The little creature had disappeared.
- d) The little creature had come out of the egg.

a)
b)
c)
d)

5. What did the little creature do to show the children that it was hungry?

- a) It unplugged the hole in the bathtub.
- b) It lay on the bottom of the bathtub.
- c) It threw water on the floor.
- d) It looked at them and made sounds.

a)
b)
c)
d)

6. Why did Kirstie say that the monster would eat fish?

- a) because there were some sardines in the kitchen
- b) because there were only sardines in the kitchen
- c) because it was a sea monster
- d) because it was a baby monster

a)
b)
c)
d)

7. Why did Angus smile when he spoke about sardines?

- a) Sardines were a food he enjoyed eating.
- b) Angus did not like sardines.
- c) Angus did not want to eat sardines.
- d) Sardines were the monster's favourite food.

a)
b)
c)
d)

8. What did Kirstie do to open the tin?

- a) She used a knife.
- b) She used a tin opener.
- c) She turned the key.
- d) She turned the tin upside down.

a)
b)
c)
d)

9. Why did Angus hope that the monster might not like the sardines?

- a) He wanted to put the sardine back in the tin.
- b) He wanted Kirstie to eat the sardine.
- c) He wanted to give the monster his breakfast.
- d) He wanted to eat the rest of the fish.

a)
b)
c)
d)

10. Why did Angus lick the oil off his fingers?

- a) because Kirstie wanted to eat the piece of fish
- b) because the oil was hot on his fingers
- c) because Kirstie did not allow him to eat the piece of fish
- d) because Kirstie told him to lick it off his fingers

a)
b)
c)
d)

(10 × 1 mark = 10 marks)

11. Put a tick (✓) to show whether each sentence is TRUE or FALSE.

- a) Mother knew that there was an egg in the bathtub.
- b) Angus knew that there was an egg in the bathtub.
- c) The giant egg floated in the water.
- d) The little monster could dive and swim.
- e) Kirstie and Angus made a lot of noise on their way upstairs.
- f) They carried the fish on a saucer.
- g) They used a knife to cut the sardine into small pieces.
- h) Kirstie dropped a piece of sardine into the bathtub.
- i) Angus ate a piece of sardine.
- j) When mother came into the kitchen the tin was fully open.

TRUE	FALSE

(10 × ½ mark = 5 marks)

12. Fill in each blank with a suitable WORD.

- a) The _____ moved quietly and slowly into the bathroom and looked steadily at the water for a long _____.
- b) Angus could tell what the little creature was because it looked _____ one of the _____ in his picture books.
- c) Angus and Kirstie were not expecting their mother. They thought she was still _____.

(5 × 1 mark = 5 marks)



END OF PAPER

Year 5

ENGLISH
(Listening Comprehension)

Time: 30 minutes

Name: _____

Class: _____

TOTAL: __ MARKS

INSTRUCTIONS

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END OF PAPER

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning
Educational Assessment Unit

Annual Examinations for Primary Schools - 2013

Year 5

ENGLISH

Time: 1 hour 15 minutes

(Reading Comprehension, Language, and Writing)

Name: _____

Class: _____

Total: 60 marks



A. Reading Comprehension

Read the following passage carefully.

Harriet's Cave

Harriet said, "Come on, I'll show you my special place!"

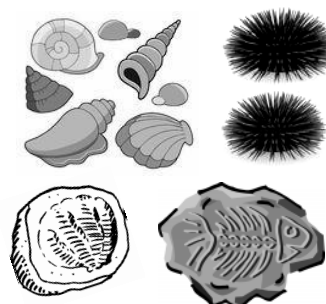
Charley, Kathy and Nick followed her. A long way down the coast they came to a small triangle of shore. Two low rocky barriers were **splayed** out like fingers from the cliffs above. The sand in that place was coarse and crunchy, because it was made up of millions of tiny fragments of shell. At the back of the little beach there was a deep hollow under the cliffs.

"Look!" said Harriet proudly. "That's my cave!"

Harriet's guests entered the cave and looked around. The cave was empty of everything but sand and sea shells.

"It would be a brilliant place for storing treasure," Kathy said.

"I've got a book called *Treasures of the Sea Shore*," remarked Charley. "It's full of things you might find. Shells and sea urchins and fossils and stuff like that."



"What I call treasure is gold coins and nothing else and you won't find them here. It's not that sort of beach," said Nick.

"It's a perfect beach," said Harriet. "You might find gold coins here."

"You could look forever but I bet you'd never find one," said Nick.

"I would," said Harriet.

"Anyway just one gold coin wouldn't count. It wouldn't be proper treasure," said Nick.

"How many would be proper treasure?" asked Charley.

Nick frowned thoughtfully and then announced that the minimum amount necessary to count as proper treasure would be ten gold coins, all at once, not one at a time.



"All right," said Harriet.

"What would you do with treasure if you found it, Charley?" asked Kathy.

"I should keep it to look at," said Charley.

"I'd buy a boat," said Nick, forgetting for a moment that he didn't believe in treasure.

"I've always wanted a rowing boat of my own and this beach could be the harbour."

“What are you going to do with your treasure when you find it, Harriet?”

“Nothing,” said Harriet. “Well, show it to Nick, of course, to prove I was right. I’ll look at it for a little while ...”

“Then what?” asked Kathy.

“Put it back,” said Harriet.

(Adapted from *The Amber Cat* by Hilary McKay)

1. Tick (✓) to show the correct answer.

i) What was Harriet’s special place?

(1 mark)

- a) a beach
- b) a cliff
- c) a cave
- d) a shore

a)	
b)	
c)	
d)	

ii) What is a cliff?

(1 mark)

- a) a high area of land with a very steep side
- b) an area of sand or stones beside the sea
- c) an area of land next to the sea
- d) the land on the edge of the sea

a)	
b)	
c)	
d)	

2. Tick (✓) to show whether each sentence is True or False.

(3 marks)

		True	False
a)	The sand was rough and crispy.		
b)	There was a treasure chest inside the cave.		
c)	Valuable objects are treasures.		
d)	Nick was certain that Harriet would find gold coins.		
e)	Harriet thought it was possible to find gold coins at the beach.		
f)	Nick thought that one gold coin would count as treasure.		

3. Answer the following questions.

a) Where was Harriet's special place?

It was _____
_____.

(1 mark)

b) What was the sand made of?

_____.

(2 marks)

c) Who were Harriet's guests?

_____.

(2 marks)

d) What was Charley's book about?

_____.

(2 marks)

e) What did Nick and Harriet argue about?

_____.

(2 marks)

f) What did Nick think would be proper treasure?

i) _____

ii) _____

(2 marks)

4. Match.

Charley would	•	•	keep the gold coins for a short time.
Nick would	•	•	keep the gold coins forever.
Harriet would	•	•	use the gold coins to buy a rowing boat.

(3 marks)

5. Read the quote from the second paragraph:

*“Two low rocky barriers were **splayed** out like fingers from the cliffs above.”*

The following sentence explains the meaning of **splayed**.

Underline the correct phrase.

The ends of the barriers were (narrowed down, spread out, cut short) away from each other like fingers.



(1 mark)

B. Language

(10 marks)

B. 1. Read carefully.

Write the sentences. Use ! ? , . “ ” and capital letters correctly.

The first sentence is an example.

(6 marks)

Example: they followed harriet down the beach and into her cave_

They followed Harriet down the beach and into her cave.

treasure he exclaimed

those are real gold coins whispered kathy where did you find them

B. 2. Fill in the blanks.

Use **FOUR** of the following: hasn't, haven't, don't, didn't, isn't, are
 The first* one has been done for you. (4 marks)



Example:

I don't* think this is the right direction.



The map _____ in my pocket. I've forgotten it.



_____ you say you've been here with your sister?



I _____ been here for a long time.



You _____ going to give up and go back, are you?



C. Writing

C. 1. Write step by step instructions for making a butter and ham sandwich.

- a) Join TWO matching phrases to write each instruction.**
- b) THREE of the phrases have some missing words which you have to write.**
- c) Write the instructions in the correct order on the lines below. (6 marks)**

Take two slices of bread, butter,

on one slice of buttered bread.

_____ of bread together

_____ and a knife.

Using the knife, _____

on one side of each piece of bread.

Put a slice of ham

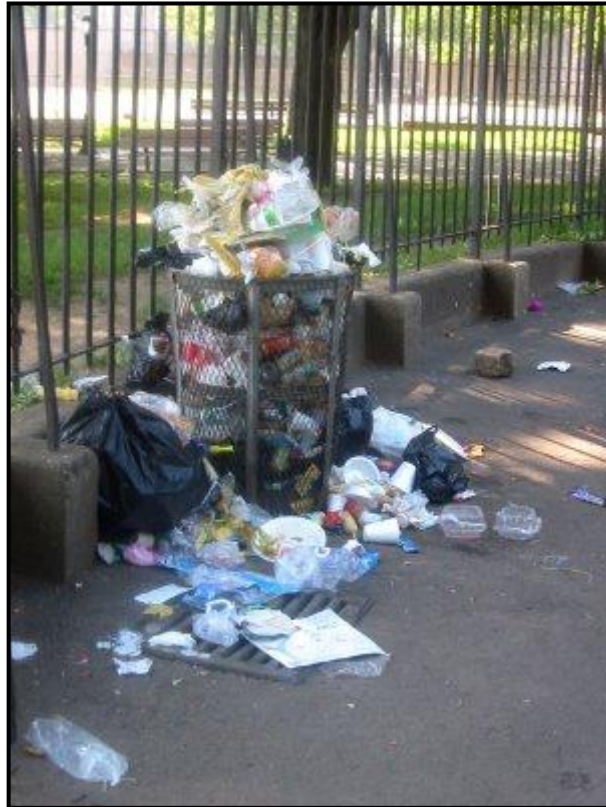
so the _____ are in the middle.

- 1. _____
- 2. _____
- 3. _____
- 4. _____

C. 2. The leaflet below is meant to stop people throwing litter on the playground.
Complete the leaflet.

Write TWO sentences to explain why it is important to throw litter in bins
and not on the playground. (4 marks)

Litter goes in bins, not on the playground!



C. 3. Composition

In not less than **120 words** write a composition on **ONE** of the following:

1. At the airport

Write about a visit to the airport. Who did you go with? Why did you go there? What did you see and hear? What happened while you were there?

2. My home

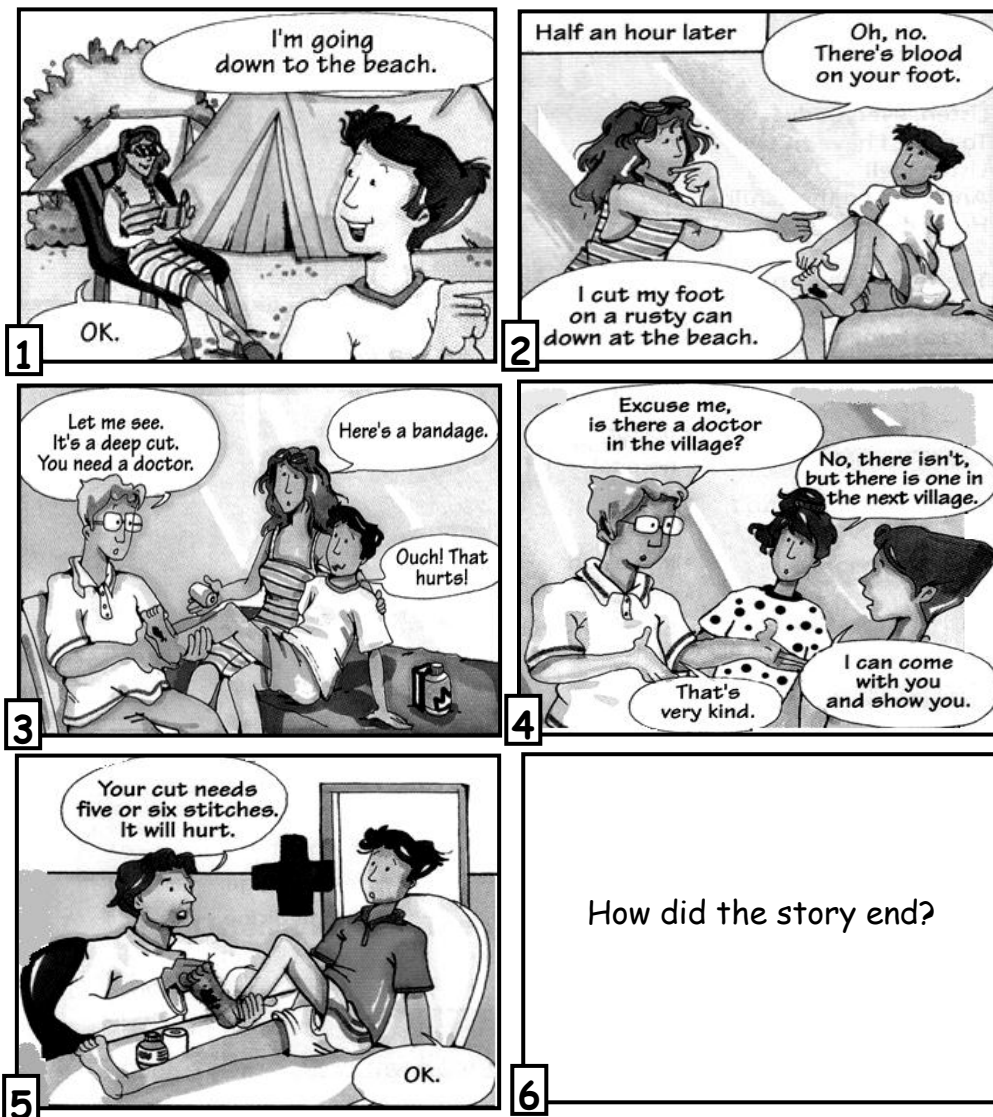
Describe the place where you live. Write about the building and where it is situated. What is special about your home? What would you change?

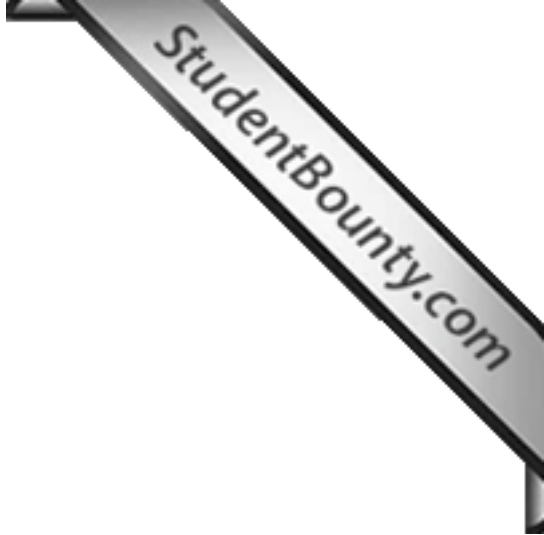
3. Write a letter to your friend about a surprise party you are going to organise for your cousin's birthday.

4. Picture Composition: An Accident

Write what happened.

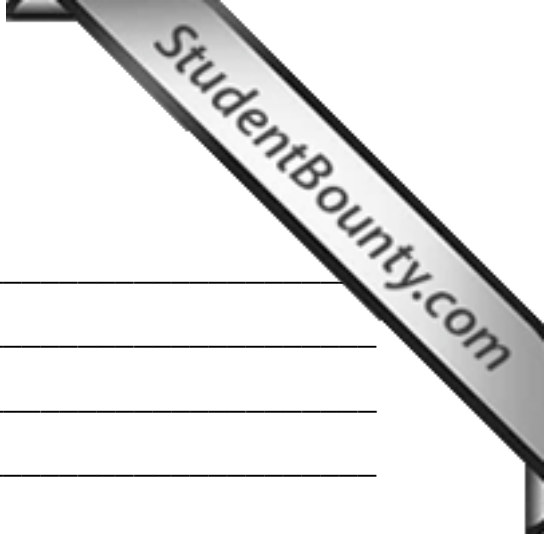
Conclude your story with a suitable ending.





Title Number: _____

Use the space below to plan your writing.



Title Number: _____
