



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE
*NASIONALE
SENIOR SERTIFIKAAT***

GRADE/GRAAD 12

MATHEMATICS P1/WISKUNDE VI

FEBRUARY/MARCH/FEBRUARIE/MAART 2014

MEMORANDUM

MARKS/PUNTE: 150

**This memorandum consists of 17 pages.
*Hierdie memorandum bestaan uit 17 bladsye.***

NOTE:

- If a candidate answered a question TWICE, mark only the first attempt.
- If a candidate crossed out an attempt of a question and did not redo the question, mark the crossed-out question.
- Consistent accuracy applies in ALL aspects of the marking memorandum.
- Assuming values/answers in order to solve a problem is unacceptable.

LET WEL:

- As 'n kandidaat 'n vraag TWEE keer beantwoord het, merk slegs die eerste poging.
- As 'n kandidaat 'n antwoord deurgehaal en nie oorgedoen het nie, merk die deurgehaalde antwoord.
- Volgehoue akkuraatheid is DEURGAANS in ALLE aspekte van die memorandum van toepassing.
- Aanvaarding van waardes/antwoorde om 'n problem op te los, is onaanvaarbaar.

QUESTION/VRAAG 1

1.1.1	$x^2 - 2x - 35 = 0$ $(x - 7)(x + 5) = 0$ $x = 7 \quad \text{or} \quad x = -5$	✓ factors ✓ answer ✓ answer (3)
1.1.2	$x^2 - 16 \geq 0$ $(x - 4)(x + 4) \geq 0$ $\begin{array}{ccccccc} + & 0 & - & 0 & + \\ \hline -4 & & 4 & & \end{array} \quad \text{or} \quad \begin{array}{c} \text{Graph of } y = x^2 - 16 \\ \text{A parabola opening upwards with vertex at } (0, -16). \\ \text{It intersects the x-axis at } (-4, 0) \text{ and } (4, 0). \end{array}$ $x \leq -4 \quad \text{or} \quad x \geq 4 \quad \text{OR} \quad x \in (-\infty; -4] \quad \text{or} \quad x \in [4; \infty)$ <p>OR $x \in (-\infty; -4] \cup [4; \infty)$</p>	✓ factors ✓ critical values ✓ $x \leq -4$ ✓ $x \geq 4$ (4)
1.1.3	$9 \cdot 2^{x-1} = 2 \cdot 3^x$ $3^2 \cdot 2^{x-1} = 2 \cdot 3^x$ $2^{x-2} = 3^{x-2}$ $\left(\frac{2}{3}\right)^{x-2} = 1$ $\left(\frac{2}{3}\right)^{x-2} = \left(\frac{2}{3}\right)^0$ $x - 2 = 0$ $x = 2$ <p>OR</p>	✓ $2^{x-2} = 3^{x-2}$ ✓ $x - 2 = 0$ ✓ answer (3)

	$9 \cdot 2^{x-1} = 2 \cdot 3^x$ $\frac{9 \cdot 2^x}{2} = 2 \cdot 3^x$ $9 \cdot 2^x = 4 \cdot 3^x$ $\frac{2^x}{3^x} = \frac{4}{9}$ $\left(\frac{2}{3}\right)^x = \frac{4}{9}$ $\left(\frac{2}{3}\right)^x = \left(\frac{2}{3}\right)^2$ $x = 2$	$\checkmark \frac{9 \cdot 2^x}{2}$ $\checkmark \left(\frac{2}{3}\right)^x = \frac{4}{9}$ $\checkmark \text{answer}$ (3)
1.2	$f(x) = x^2 - 5x + c$ $x = \frac{5 \pm \sqrt{25 - 4(1)(c)}}{2}$ $25 - 4c = 41$ $-4c = 16$ $c = -4$ <p>OR</p> $x = \frac{5 \pm \sqrt{41}}{2}$ $2x - 5 = \pm \sqrt{41}$ $(2x - 5)^2 = 41$ $4x^2 - 20x + 25 = 41$ $4x^2 - 20x - 16 = 0$ $x^2 - 5x - 4 = 0$ $\therefore c = -4$	\checkmark substitution into correct formula $\checkmark 25 - 4c = 41$ $\checkmark c = -4$ (3)
1.3	$3^{x-10} = 3^{3x}$ $x - 10 = 3x$ $2x = -10$ $x = -5$ $y^2 + x = 20$ $y^2 - 5 = 20$ $y^2 = 25$ $y = -5 \text{ or } y = 5$	\checkmark equating of exponents \checkmark x -value $\checkmark 20 = y^2 - 5$ $\checkmark \checkmark$ y -values (5) [18]

QUESTION 2/VRAAG 2

2.1.1	$T_3 = 20$ and $T_4 = 40$ $r = \frac{T_4}{T_3} = 2$	✓ answer (1)
2.1.2	$T_n = ar^{n-1}$ $20 = a \cdot 2^{3-1}$ $a = 5$ $T_n = 5 \cdot 2^{n-1}$ OR $40 = a \cdot 2^{4-1}$ $a = 5$ $T_n = 5 \cdot 2^{n-1}$	✓ subs into correct formula ✓ $a = 5$ ✓ answer (3) ✓ subs into correct formula ✓ $a = 5$ ✓ answer (3)
2.2.1	$\frac{-7}{125}$	✓ answer (1)
2.2.2	$T_n = \frac{2 + (n-1)(-3)}{(1) \cdot 5^{n-1}}$ $T_n = \frac{5 - 3n}{5^{n-1}}$	✓ 5 ✓ 5^{n-1} ✓ $-3n$ (3)
2.2.3	$T_n = \frac{5 - 3n}{5^{n-1}}$ $T_{500} = \frac{5 - 3(500)}{5^{499}}$ $= \frac{-1495}{5^{499}}$	✓ numerator ✓ denominator (2)
2.2.4	$5 - 3n < -59$ $-3n < -64$ $n > 21,333\dots$ $n = 22$	✓ $5 - 3n < -59$ ✓ $n > 21,333\dots$ ✓ $n = 22$ (3) [13]

QUESTION/VRAAG 3

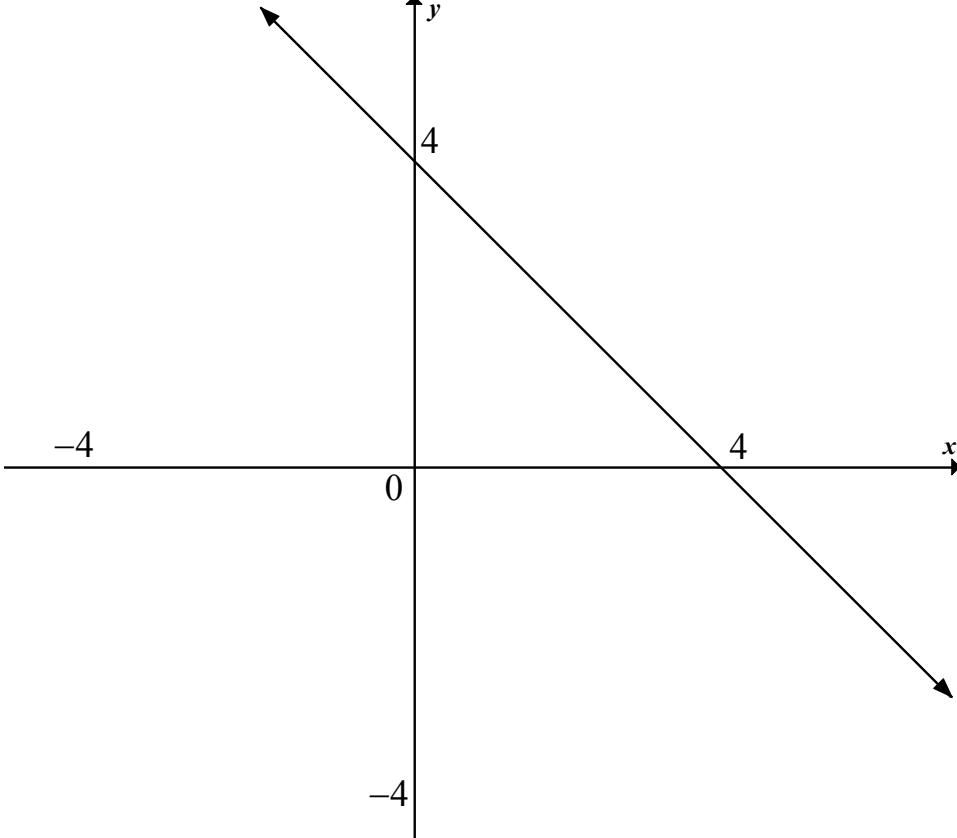
3.1.1	$w - 3; 2w - 4; 23 - w$ $(2w - 4) - (w - 3) = (23 - w) - (2w - 4)$ $w - 1 = 27 - 3w$ $4w = 28$ $w = 7$	$\checkmark (2w - 4) - (w - 3)$ $= (23 - w) - (2w - 4)$ $\checkmark w = 7$ (2)
3.1.2	Sequence is: 4 ; 10 ; 16 First difference / Eerste verskil = 6 OR $d = w - 1$ $= 6$	\checkmark answer (1) \checkmark answer (1)
3.2	$T_{50} = 3 + (4 + 10 + 16 + \dots \text{ to } 49 \text{ terms})$ $T_{50} = 3 + \frac{49}{2} [2(4) + (49 - 1)(6)]$ $= 3 + 7252$ $= 7255$ OR $2a = 6$ $a = 3$ $3a + b = 4$ $3(3) + b = 4$ $b = -5$ $a + b + c = 3$ $3 - 5 + c = 3$ $c = 5$ $T_n = 3n^2 - 5n + 5$ $T_{50} = 3(50)^2 - 5(50) + 5$ $= 7255$	$\checkmark T_{50} = 3 + \text{sum of } 49$ linear terms $\checkmark a = 4$ $\checkmark n = 49$ $\checkmark 7252(\text{sum of } 49$ terms) \checkmark answer (5) $\checkmark a = 3$ $\checkmark b = -5$ $\checkmark c = 5$ \checkmark substitution 50 \checkmark answer (5) [8]

QUESTION/VRAAG 4

4.1	$S_n = p \left(1 - \left(\frac{1}{2} \right)^n \right)$ $a = p \left[1 - \left(\frac{1}{2} \right)^1 \right]$ $= \frac{p}{2}$ $r = \frac{1}{2}$ $\therefore 10 = \frac{\frac{p}{2}}{1 - \frac{1}{2}}$ $5 = \frac{p}{2}$ $p = 10$	✓ $a = \frac{p}{2}$ ✓ $r = \frac{1}{2}$ ✓ substitute in correct formula ✓ answer (4)
4.2	OR $\left(\frac{1}{2} \right)^n \rightarrow 0 \text{ as } n \rightarrow \infty$ $\therefore S_{\infty} = p$ $p = 10$ $r = \frac{1}{2}$ $\frac{a}{1 - \frac{1}{2}} = 10$ $a = 5$ $T_2 = ar = \frac{5}{2}$ OR	✓ $r = \frac{1}{2}$ ✓ substitution ✓ $a = 5$ ✓ answer

$ \begin{aligned} S_n &= 10 - 10 \cdot 2^{-n} \\ a &= T_1 \\ &= S_1 \\ &= 10 - 10 \cdot 2^{-1} \\ &= 10 - \frac{10}{2} \\ &= 5 \\ T_2 &= S_2 - T_1 \\ &= 10 - 10 \cdot 2^{-2} - 5 \\ &= 10 - \frac{10}{4} - 5 \\ &= \frac{5}{2} \end{aligned} $ <p>OR</p> $ \begin{aligned} T_2 &= S_2 - S_1 \\ &= p \left(1 - \left(\frac{1}{2} \right)^2 \right) - p \left(1 - \frac{1}{2} \right) \\ &= \frac{p}{4} \\ &= \frac{10}{4} \\ &= \frac{5}{2} \end{aligned} $	$\checkmark S_1 = 5$ $\checkmark a = 5$ $\checkmark T_2 = S_2 - T_1$ \checkmark answer (4)
	$\checkmark T_2 = S_2 - S_1$ \checkmark substitution $\checkmark \frac{p}{4}$ \checkmark answer (4) [8]

QUESTION/VRAAG 5

5.1		<input checked="" type="checkbox"/> x -intercept of straight line <input checked="" type="checkbox"/> y -intercept of straight line <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> circle (4)
5.2	Points of intersection are $(0 ; 4)$ and $(4 ; 0)$	<input checked="" type="checkbox"/> $(0 ; 4)$ <input checked="" type="checkbox"/> $(4 ; 0)$ (2) [6]

QUESTION/VRAAG 6

6.1	$x = 2$ $y = 3$	$\checkmark x = 2$ $\checkmark y = 3$ (2)
6.2	$\mathbf{R} ; x \neq 2$ OR $(-\infty ; 2) \cup (2 ; \infty)$ OR $\mathbf{R} - \{2\}$	\checkmark answer (1)
6.3		\checkmark shape \checkmark intercept at origin \checkmark asymptotes (4)
6.4	$y = x + 3$ and $y = -x + 1$ $x + 3 = -x + 1$ $2x = -2$ $x = -1$ $y = -1 + 3$ $= 2$ Point of intersection of asymptotes: $(-1 ; 2)$ <i>Die snypunt van die asymptote:</i> The transformation is a translation 3 units left and 1 unit down <i>Die transformasie is 'n translasie van 3 eenhede na links en 1 eenheid na onder</i> OR The transformation is $(x ; y) \rightarrow (x - 3 ; y - 1)$	$\checkmark x + 3 = -x + 1$ $\checkmark x = -1$ $\checkmark y = 2$ \checkmark transformation (4)

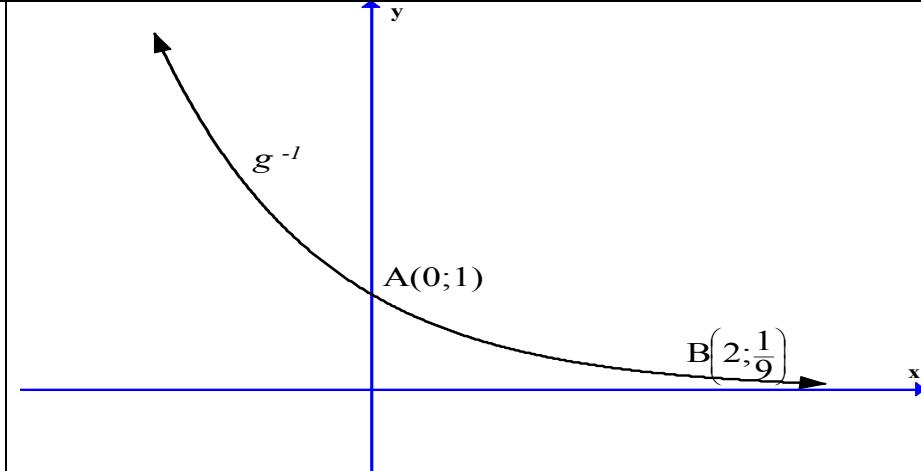
[11]

QUESTION/VRAAG 7

7.1	<p>$C(0 ; 5)$</p>	$\checkmark C(0 ; 5) \quad (1)$
7.2	$x = \frac{-4 + 0}{2}$ $= -2$	$\checkmark \frac{-4 + 0}{2} \quad (1)$
7.3	$p = -2$ $y = a(x + 2)^2 + q$ $5 = a(0 + 2)^2 + q$ $5 = 4a + q$ $0 = a(1 + 2)^2 + q$ $0 = 9a + q$ $5a = -5$ $a = -1$ $q = 9$ $f(x) = -(x + 2)^2 + 9$	$\checkmark p = -2$ $\checkmark 5 = 4a + q$ $\checkmark 0 = 9a + q$ \checkmark simultaneous equation $\checkmark a = -1$ $\checkmark q = 9 \quad (6)$
OR	$p = -2$ $f(x) = a(x - 1)(x + 5)$ $5 = a(-1)(5)$ $a = -1$ $q = f(-2)$ $= -1(-3)(3)$ $= 9$	$\checkmark p = -2$ \checkmark $f(x) = a(x - 1)(x + 5)$ \checkmark substitution $\checkmark a = -1$ \checkmark substitution $\checkmark q = 9 \quad (6)$
7.4	$-x^2 - 4x + 5 = -2x - 3$ $x^2 + 2x - 8 = 0$ $(x + 4)(x - 2) = 0$ $x = -4 \quad \text{or} \quad x = 2$ $\therefore x - \text{coordinate of D is } 2$	\checkmark equating \checkmark standard form \checkmark factors $\checkmark 2 \quad (4)$

7.5	$(-2 ; -9)$	$\sqrt{2}$ $\sqrt{-9}$ (2) [14]
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QUESTION/VRAAG 8

8.1	A(1; 0)	✓ answer (1)
8.2		✓ shape ✓ A(0 ; 1) ✓ $B\left(2; \frac{1}{9}\right)$ (3)
8.3	R	✓ answer (1) [5]

QUESTION/VRAAG 9

9.1	$1 + i_{eff} = \left(1 + \frac{i_{nom}}{m}\right)^m$ $1 + i_{eff} = \left(1 + \frac{0,07}{12}\right)^{12}$ $i_{eff} = 0,07229008$ $i_{eff} = 7,23\%$	✓ substitution into correct formula ✓ $\frac{0,07}{12}$ ✓ answer (3)
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9.2	$P_v = \frac{x[1 - (1+i)^{-n}]}{i}$ $350\ 000 = \frac{6300[1 - \left(1 + \frac{0,07}{12}\right)^{-n}]}{\frac{0,07}{12}}$ $\frac{73}{108} = \left(1 + \frac{0,07}{12}\right)^{-n}$ $\log \frac{73}{108} = -n \log \left(1 + \frac{0,07}{12}\right)$ $n = 67,33938079$ $n = 67,34 \text{ months}$	✓ $i = \frac{0,07}{12}$ ✓ substitution in the correct formula ✓ simplification ✓ use of logs ✓ answer (5)
9.3	$P_v = \frac{x[1 - (1+i)^{-n}]}{i}(1+i)$ $P_v = \frac{6\ 300[1 - (1 + \frac{0,07}{12})^{-0,3393...}]}{\frac{0,07}{12}} \left(1 + \frac{0,07}{12}\right)$ $P_v = \text{R } 2\ 142,21$ <p>OR</p> <p>Balance outstanding:</p> $= \left[350\ 000 \left(1 + \frac{0,07}{12}\right)^{67} - \frac{6\ 300[(1 + \frac{0,07}{12})^{67} - 1]}{\frac{0,07}{12}} \right] \left(1 + \frac{0,07}{12}\right)$ $= \text{R } 2\ 142,21$	✓ $n = -0,3393\dots$ ✓ $i = \frac{0,07}{12}$ ✓ substitution in the correct formula ✓ multiplication by $\left(1 + \frac{0,07}{12}\right)$ ✓ answer (5)
9.4	$252\ 000 = 350\ 000(1-i)^3$ $(1-i)^3 = \frac{252\ 000}{350\ 000}$ $i = 1 - \sqrt[3]{\frac{252}{350}}$ $i = 10,37\%$	✓ $n = 3$ ✓ substitution in the correct formula ✓ answer (3) [16]

QUESTION/VRAAG 10

10.1.1	$f(x) = -\frac{2}{x}$ $f(x+h) = -\frac{2}{(x+h)}$ $f(x+h) - f(x) = -\frac{2}{(x+h)} - \left(-\frac{2}{x}\right)$ $= \frac{-2x + 2(x+h)}{x(x+h)}$ $= \frac{-2x + 2x + 2h}{x(x+h)}$ $= \frac{2h}{x(x+h)}$ $\frac{2h}{x(x+h)}$ $f'(x) = \lim_{h \rightarrow 0} \frac{x(x+h)}{h}$ $= \lim_{h \rightarrow 0} \left(\frac{2}{x^2 + xh} \right)$ $= \frac{2}{x^2}$	✓ substitution ✓ simplification ✓ formula ✓ common factor ✓ answer	(5)
OR	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{\left[-\frac{2}{(x+h)} \right] - \left(-\frac{2}{x} \right)}{h}$ $= \lim_{h \rightarrow 0} \frac{\frac{-2x + 2(x+h)}{x(x+h)}}{h}$ $= \lim_{h \rightarrow 0} \frac{\frac{-2x + 2x + 2h}{x(x+h)}}{h}$ $= \lim_{h \rightarrow 0} \frac{\frac{2h}{x(x+h)}}{h}$ $= \lim_{h \rightarrow 0} \left(\frac{2}{x^2 + xh} \right)$ $= \frac{2}{x^2}$	✓ formula ✓ substitution ✓ simplification ✓ common factor ✓ answer	(5)

10.1.2	$f'(x) = \frac{2}{x^2}$ $x^2 \geq 0 \text{ for } x \in R$ $f'(x) > 0 \text{ for } x \in R; x \neq 0$	✓ $x^2 \geq 0 \text{ or } \frac{2}{x^2} \geq 0$ for $x \in R$ ✓ $f'(x) > 0 \text{ for } x \in R; x \neq 0$ (2)
10.2	$y = \frac{1}{4}x^2 - 2x$ $\frac{dy}{dx} = \frac{1}{2}x - 2$	✓ $\frac{1}{2}x$ ✓ -2 (2)
10.3	$y = 4(\sqrt[3]{x^2})$ $y = 4x^{\frac{2}{3}}$ and $x = w^{-3}$ $y = 4(w^{-3})^{\frac{2}{3}}$ $= 4w^{-2}$ $\frac{dy}{dw} = -8w^{-3}$ $= -\frac{8}{w^3}$	✓ $y = 4x^{\frac{2}{3}}$ ✓ subs: $4(w^{-3})^{\frac{2}{3}}$ ✓ simplification ✓ answer (4)
10.4	$f'(x) = 3ax^2 + 2bx + c$ $a < 0$ shape (max TP) $c < 0$ y -intercept is negative $b < 0$ axis of symmetry on LHS of y -axis ACCEPT 	✓ $f'(x) = 3ax^2 + 2$ ✓ shape (max TP) ✓ axis of symmetry on LHS if y -axis ✓ y -intercept is below x -axis (4) [17]

QUESTION/VRAAG 11

11.1	$f(x) = -(x-1)(x-2)(x-4)$ $f(x) = -(x^2 - 3x + 2)(x-4)$ $f(x) = -x^3 + 7x^2 - 14x + 8$	✓ $-(x-1)(x-2)(x-4)$ ✓ $a = 7$ ✓ $b = -14$ ✓ $c = 8$ (4)
11.2	$f(x) = -x^3 + 7x^2 - 14x + 8$ $f'(x) = 0$ $-3x^2 + 14x - 14 = 0$ $3x^2 - 14x + 14 = 0$ $x = \frac{14 \pm \sqrt{14^2 - 4(3)(14)}}{2(3)}$ $= \frac{14 \pm \sqrt{28}}{6}$ $= \frac{7 \pm \sqrt{7}}{3}$ $x = 1,45 \quad \text{or} \quad x = 3,22$	✓ $f'(x) = 0$ ✓ $-3x^2 + 14x - 14 = 0$ ✓ subs into formula ✓ x – value ✓ x – value (5)
11.3	$x < 1,45 \quad \text{or} \quad x > 3,22$	✓ critical values ✓ ✓ notation (3) [12]

QUESTION/VRAAG 12

12.1	$40 - x$	✓ answer (1)
12.2	$P(x) = (40 - x)(144 + 4x)$ $= 4(40 - x)(36 + x)$ $= 5\ 760 + 16x - 4x^2$	✓ concept of multiplication ✓ $(144 + 4x)$ ✓ answer (3)
12.3	$P'(x) = 16 - 8x$ $P'(x) = 0$ $16 - 8x = 0$ $8x = 16$ $x = 2$ Cost = $144 + 4(2)$ = R 152 OR Max at $x = \frac{40 - 36}{2} = 2$ Cost = $144 + 4(2)$ = R 152	✓ $P'(x) = 16 - 8x$ ✓ $P'(x) = 0$ ✓ $x = 2$ ✓ answer (4) ✓ $x = 40$ & 36 are solutions to $P(x) = 0$ ✓ $x = \frac{40 - 36}{2} = 2$ ✓ answer (4)

OR <table border="0"> <thead> <tr> <th></th> <th>Number of watches</th> <th>Cost</th> <th>Income</th> </tr> </thead> <tbody> <tr> <td>Year 0:</td> <td>40</td> <td>144</td> <td>5 760</td> </tr> <tr> <td>Year 1:</td> <td>39</td> <td>148</td> <td>5 772</td> </tr> <tr> <td>Year 2:</td> <td>38</td> <td>152</td> <td>5 776</td> </tr> <tr> <td>Year 3:</td> <td>37</td> <td>156</td> <td>5 772</td> </tr> </tbody> </table> <p>Max Income at $x = 2$ Max cost = R 152</p>		Number of watches	Cost	Income	Year 0:	40	144	5 760	Year 1:	39	148	5 772	Year 2:	38	152	5 776	Year 3:	37	156	5 772	✓✓ explanation ✓ $x = 2$ ✓ R 152 (4) [8]
	Number of watches	Cost	Income																		
Year 0:	40	144	5 760																		
Year 1:	39	148	5 772																		
Year 2:	38	152	5 776																		
Year 3:	37	156	5 772																		

QUESTION/VRAAG 13

13.1 $40x + 50y \leq 2000$ $64x + 40y \leq 2560$ $x \geq 15$ OR $y \leq -\frac{4}{5}x + 40$ $y \leq -\frac{8}{5}x + 64$ $x \geq 15$ OR $\frac{y}{40} + \frac{x}{50} \leq 1$ $\frac{y}{64} + \frac{x}{40} \leq 1$ $x \geq 15$	✓✓ $40x + 50y \leq 2000$ ✓✓ $64x + 40y \leq 2560$ ✓ $x \geq 15$ (5) ✓✓ $y \leq -\frac{4}{5}x + 40$ ✓✓ $y \leq -\frac{8}{5}x + 64$ ✓ $x \geq 15$ (5) ✓✓ $\frac{y}{40} + \frac{x}{50} \leq 1$ ✓✓ $\frac{y}{64} + \frac{x}{40} \leq 1$ ✓ $x \geq 15$ (5)
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13.2		<ul style="list-style-type: none"> ✓ feasible region ✓ $40x + 50y \leq 2000$ ✓ $64x + 40y \leq 2560$ ✓ $x \geq 15$ (4)
13.3	40 containers	✓✓ answer (2)
13.4	$P = 1400x + 1000y$ $m = -\frac{14}{10}$ $m = -\frac{7}{5}$ <p>Using the search line :</p> <p>Maximum achieved at (30; 16)</p>	✓ $P = 1400x + 1000y$ ✓ search line ✓ Max at (30 ; 16) (3) [14]

TOTAL/TOTAAL: **150**