

# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2012

IMEMORANDAMU

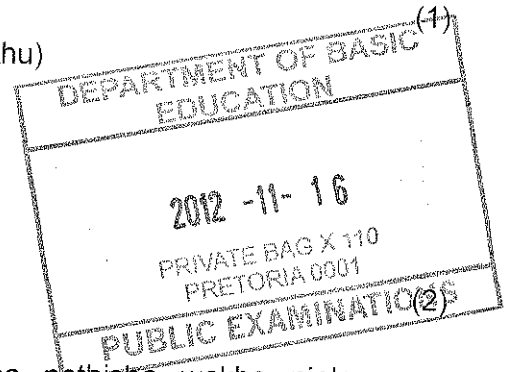
AMAMAKI: 80

Le memorandamu inamakhasi ayi-6.

## ISIQEPHU A: ISIVIVINYO SOKUQONDISISA

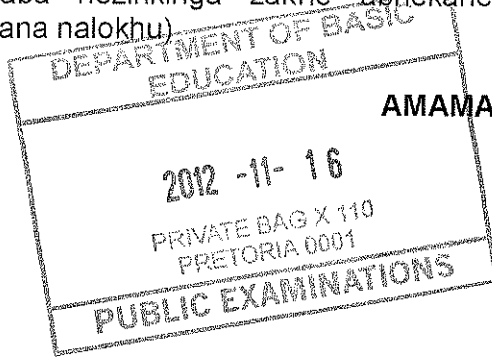
### UMBUZO 1

- 1.1.1 Ayeyi-10 / ayeyishumi (1)
- 1.1.2 Abafana babebahlanu (5), amantombazane emathathu (3). (2)
- 1.1.3 Yingoba wayethandwa kakhulu/yingoba umama wakhe wayemthanda/umagcino/uthunjana/ingane yokugcina/wayemncane. (1)
- 1.1.4 Ukubabhekela uma bengekho ukuthi bangabantshontsheli. (1)
- 1.1.5
- Wayesichitha ngokuya emtatsheni wezincwadi kabili ngesonto. (1)
  - Wayefunda amaphephabhuku (4)
  - Wayefunda amaphephandaba. (okubili kwalokhu)
- 1.1.6
- Obhanana,
  - Umango
  - Amapentshisi
  - Ukwatapheya
  - Amantongomane/amakinati. (peanuts)
- Okubili kwalokhu.
- 1.1.7 Waya kocela usizo kuthisha wakhe/wayebonana nothisha wakhe njalo ngoLwesithathu. (1)
- 1.1.8 Waziphasakahleizibalo/ waphumaphambiliesivivinyweniesilandelayo. (1)
- 1.1.9 UNdabenhle wayeyimvu. (2)
- 1.1.10
- Ukuze babenendlu yokuthengisela izitshalo zabo.
  - Ukuze izitshalo zingabuniswa yilanga.
  - Ukuze bavikele izitshalo kanye nabo emvuleni.
  - Babenezithelo eziningi.
  - Amasimu abo ayemakhulu.
- Okubili kwalokhu (2)
- 1.1.11 Wayefuna ukwelekelela indodana yakhe eyase ifuna ukuganwa. (1)
- 1.1.12 Wayeqinisa ubuhlobo ngoba basebezoganiselana. (2)
- 1.1.13 Ngumbono. (1)
- Wayesebenza kanzima esikoleni waze wathola imiphumela engcono/Wayeya emtatsheni kabili ngesonto. (1)
- 1.2.1 Iyodwa, ngoba linye igama lentombazane elisetshenzisiwe kule ndaba. (2)
- 1.2.2 Usho ukuthi akanandaba nempilo yakhe, ujatshuliswa ukuphuza utshwala. (2)
- 1.2.3 USandile ukhathazwa uLuke noNontombi abadla izidakamizwa ngoba ziyingozi. (2)



- 1.2.4
- Ukugula.
  - Izingane zingalwa zilimazane.
  - Zingafeyila esikoleni uma zifunda
  - Zingaxoshwa esikoleni
  - Ezamantombazane zingadlwengulwa zikhulelwe.
- (Okubili kwalokhu - nokunye okungavela okuhambisana nalokhu) (2)

- 1.2.5 Kungenzeka ukuthi ucabange ngalokhu akutshelwa uSurash ngezidakamizwa/ angaba nezinkinga zakhe abhekane nazo (nokunye okungavela okuhambisana nalokhu) (2)



AMAMAKI ESIQEPHU A: 30

ISIQEPHU B: UKUFINGQA

UMBUZO 2

Amaphuzu angabhekwa:

Okucashunwe		Okubhalwe umfundi ngawakhe amagama	
1	'Umuntu angenza umsebenzi wakhe ube sezingeni eliphakeme noma wehle ngendlela aziphatha noma akhuluma ngayo ocingweni'.	1	Indlela umuntu aziphatha ngayo ocingweni ingathuthukisa noma idicilele phansi inkampani ayisebenzelayo.
2	'Ukusebenza kahle ngocingo kwenza nabaphathi bakuqaphele futhi bangakukhuphulela neholo lakho'.	2	Ukuphendula kahle ucingo kungenza nabaphathi balowo owenza lo msebenzi bamkhuphulele iholo.
3	'Hlonipha umuntu okhuluma naye ngisho noma ngabe ungamboni'.	3	Inhlonipho ibaluleke kakhulu noma Ngabe lowo okhuluma naye awumboni.
4	Ungaluyeki ucingo lukhale isikhathieside lungaphendulwa.	4	Kubalulekile ukuthi ucingo lusheshe lubanjwe lungakhali isikhathi eside.
5	'Uma kunjalo kufanele uqaphele ukuthi ungalokothi ushiye umuntu esikhaleni engazi noma usumxhumanisile nalowoafuna ukukhuluma naye noma cha'.	5	Yiba nendlela ekhombisa inhlonipho Yokuchazela lowo oshaya ucingo Uma engeke akwazi ukukhuluma nalowo amfunayo.
6	'Buza ukuthi angakujabulela yini ukusizwa nguwe noma ufuna ucele lowo abefuna ukukhuluma naye amshayele ucingo uma eseqedile lokho akwenzayo'.	6	Cela ukumsiza lowo oshaya ucingo Uma kungukuthi lo asuke emfuna akatholakali.
7	'Beka umyalezo etafuleni likamphathi wakho ukuze ube nesiqiniseko sokuthi uwutholile'.	7	Qiniseka ukuthi umyalezo osuke uwuthathile uwedlulisela kumuntu ofanele

**Ukufingqa kumele kumakwe ngale ndlela:****Ukwabiwa Kwamamaki:**

- Amamaki ayi-7 ngamaphuzu ayi-7 (Iphuzu lilinye labelwa imaki elilodwa).
- Amamaki ama-3 abelwa ukusetshenziswa kahle koLimi.
- Isamba samamaki-10

**Ukwabiwa Kwamamaki Okusetshenziswa Kulimi Uma Umfundi Esebenzise****Awakhe Amagama:**

- Iphuzu eli-1 kuya kwama-3: Uklonyeliswa ngemaki eli-1.
- Amaphuzu ama-4 kuya kwama-5: Uklonyeliswa ngamamaki ama-2
- Amaphuzu ayi-6 kuya kwayi-7: Uklonyeliswa ngamamaki ama-3.

**QAPHELA:**

- **Isakhiwo:**

Noma ngabe isakhiwo sendaba sibhalwe ngendlela efanele, kumele sifundiswe bese simakwa ngendlela efanele.

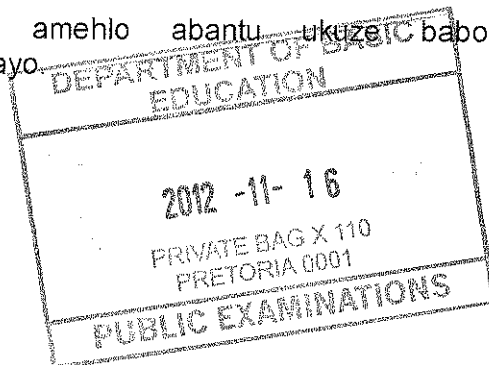
**Ukubalwa Kwamagama:**

- Abamakayo kulindeleke ukuthi babale inani lamagama asetshenzisiwe.
- Awekho amamaki asuswayo uma umfundi engalibhalanga inani lamagama asetshenzisiwe noma elibhalile kodwa kungesilona.
- Uma inani lamagama asetshenzisiwe leqiwe, omakayo kumele afunde amagama amahlanu ngaphezu kwesibalo esinqunyiwe angabe esakunaka okunye okuza emva kwalokho. Indaba efingqwe ngamagama angaphansi kwenani elibekelwe ibe inawo wonke amaphuzu abalulekile ayiphucwa amamaki.

**AMAMAKI ESIQEPHU B: 10****ISIQEPHU C: UHLELO NOKUSETSHENZISWA KOLIMI****UMBULO 3**

- 3.1 Ukugqamisa/ ukuheha/ ukudonsa amehlo abantu ukuze babone kalula/basheshe babone okukhangiswayo. (2)
- 3.2
- Izimbuzi
  - Izinkomo
  - Iziklabhu/izimvu (Okubili kwalokhu)
- (2)
- 3.3 LwesiBhunu (1)
- 3.4 Usho ukuthi uma umuntu engasukumi ngeke athole izinto ezinhle/ ezimfanele. Kungasho futhi ukuthi uma ungasheshi ukusukuma uzophuthelwa. (2)
- 3.5 Laphauyahlinzelwa, usikelwe, ugcinelwenasemakhazeni. (1)
- 3.6 Izimpendulo ziyokwehluka:

Cha. Benzela ukuthi abantu beze bazothenga okudayiswayo/ ulimi olukhohlisayo.



**NOMA**

Yebo. Kungenzeka ukuthi awafani nakwezinye izindawo aphansi ngempela.

(2)  
[10]

**UMBUZO 4**

- 4.1 Bayaxoxa/ bazihlalele baphumule. (1)
- 4.2 Ubuhlungu bokushonelwa izihlobo abazithandayo/ ubuhlungu bokushonelwa. (1)
- 4.3 Ubaba. (1)
- 4.4 Emngcwabeni (1)
- Bekugcwele kakhulu emngcwabeni kaSizakele.  
(Imisho iyokwehluka) (1)
- 4.5 Ukushona/isiShona/amaShona/ubuShona. (1)
- 4.6 Inhliziyo kaThemba ayibuhlungu / ayikho buhlungu.. (2)
- 4.7 Izimpendulo ziyokwehluka:

Yebo – kufanele ngoba kwenza zamukele ukuthi ngempela othandiweyo wazo akasekho.

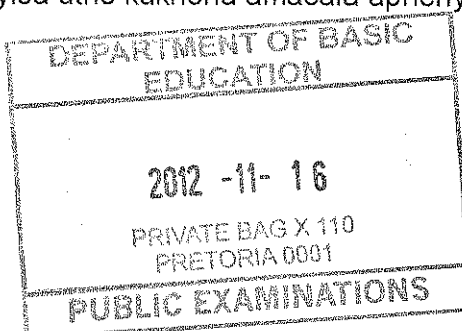
**NOMA**

Cha – akufanele ngoba ngokwesiko lesintu/ lesiZulu izingane akufanele ziye emngcwabeni.

(2)  
[10]

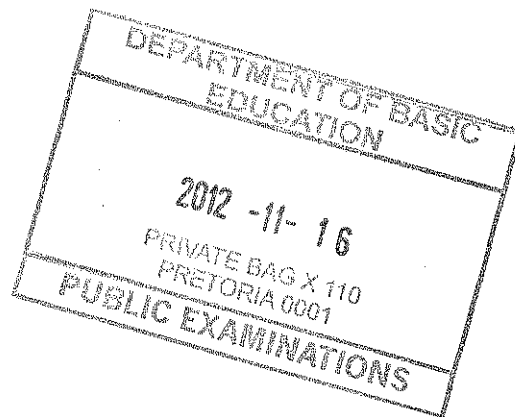
**UMBUZO 5**

- 5.1.1 (a) Indlu yesonto. (1)
- (b) Ngizohamba isonto lonke./Abakhongi bazofika ngeSonto. (2)
- 5.1.2 Ukubhemainsangu / izidakamizwa. (2)
- 5.1.3 Kugqezwe ibandla (5.3.1)elikhulu. Lokhu kumangaze (5.3.2) wonke umuntu, kwaphinde kwahlehlisela emuva imizamo (5.3.3)encomekayo yebandla. Amaphoyisa (5.3.4)asaphenya/aphenya indoda nendodana (5.3.5) yayo. (5)
- 5.1.4. Okhulumela amaphoyisa uthe kukhona amacala aphenywayo kodwa/kepha akukaboshwa muntu. (1)



- 5.1.5 Isikhuliso (1)
- 5.1.6 Indlwana (1)
- Udilikelwe yindlwana yakhe ngenxa yesiphepho (neminyeimisho). (1)
- 5.2.1 Silima/Yeyiwena/Lesi sishimane. (1)
- 5.2.2 Imizwa yokucasuka. (1)
- 5.2.3 Inkolelo engaguquki. (1)
- 5.2.4 Baqinisile abathi abafana bazi ukusebenzisa izidakamizwa nokuhlukumeza amantombazane nje kuphela. (2)
- 5.2.5 Uyidonsa ngezinwele/ uyibamba ngenkani/uyiphakamisela isandla. (1)
- [20]

AMAMAKI ESIQEPHU C: 40  
AMAMAKI ESEWONKE: 80



*[Handwritten signature]*