



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA LE-12**

**ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)**

**IPHEPHA LOKUQALA (P1)**

**FEBRUWARI/MASHI 2011**

**IMEMORANDAMU**

**AMAMAKI: 80**

**Le memorandamu inamakhasi ama-5.**

## ISIQEPHU A: ISIVIVINYO SOKUQONDISISA

### UMBUZO 1

- |     |        |   |     |
|-----|--------|---|-----|
| 1.1 | 1.1.1  | Ezitaladini/emadolobheni/emgwaqeni/ezindaweni zokupaka izimoto.   | (1) |
|     | 1.1.2  | Yi-glue.  | (1) |
|     | 1.1.3  | USechaba.   | (1) |
|     | 1.1.4  | Ondingasithebeni.   | (1) |
|     | 1.1.5  | Sengathi izidakamizwa yikhona kudla kwazo/yingoba ayikho into ebalulekile eziyenzayo/iyona ndlela ezihambisa ngayo isikhathi/zisuke zifuna ukukhohlwa yizinkinga zazo. (Nokunye okuhambisana nombuzo.)  | (2) |
|     | 1.1.6  | Ukunganaki noma ukungabi nandaba.   | (2) |
|     | 1.1.7  | Yingoba zibulala amafasitela ezimoto zintshontshe okungaphakathi/ziyaganga ezimotweni zabo.   | (2) |
|     | 1.1.8  | Yingoba ayazifudumeza/azivikela amakhazeni/azivikela emvuleni/nokunye okuhambelana nempendulo yomfundi.   | (2) |
|     | 1.1.9  | Ngumbono ngoba zikhona ezinye izingane ezihlala ezitaladini ezigcina seziphumelele empilweni.   | (2) |
|     | 1.1.10 | Izimpendulo ziyokwehluka:<br>Ngiyavuma – izingane zamantombazane kunamathuba amakhulu okuba zidlwengulwe bese ziyakhulelwa/zingalimala kalula uma kuliwa. (nokunye)<br>Ngiyaphika – Yizona ezingashesha ukuthola usizo kubantu abanozwelo (nokunye)   | (2) |
|     | 1.1.11 | <ul style="list-style-type: none"> <li>• Ukuthuthukisa ithalente lezemidlalo nomculo.</li> <li>• Ukusebenzisana nelizwe lase-Brazil.</li> <li>• Ukubatholela amankontileka omculo.</li> <li>• Ukusebenzisana nenkampani yakwa-Gallo Music.</li> </ul> | (4) |
| 1.2 | 1.2.1  | Idamu/ingcengece noma ibhodlela lengane kanye nezimpahla/izingubo zengane.  | (2) |
|     | 1.2.2  | Uneka izandla zombili uzama ukukhombisa ukuthi uyachaza/uyancenga/uyacela. (nokunye)  | (2) |
|     | 1.2.3  | Sikhombisa ukuthi kusebusika ngoba amahlamvu asewohloke/asewe wonke.  | (2) |
|     | 1.2.4  | Yingane ngoba ibelethwe.  | (2) |
|     | 1.2.5  | Wenzela ukuthi ingane ilale/ukuze kuhambeke kalula uma ingane ibelethiwe (izimpendulo ziyokwehluka).  | (2) |

**AMAMAKI ESIQEPHU A: 30**

## ISIQEPHU B: UKUFINGQA

### UMBUZO 2

Nanka amaphuzu umfundi angawaveza kanye nokunye inqobo nje kusesiqeshini sokufingqa.

- Upharafini usetshenzizwa kakhulu emakhaya.
- Usetshenziswa ekuphekeni, ekufudumezeni ikhaya nasekuphembeni umlilo.
- Upharafini uyingozi kakhulu ezinganeni ngoba ziyawuphuza ngesimanga sokunganakekelwa.
- Lokhu kungadala ukuthi ziphathwe yisifo okuthiwa yi-chemical pneumonia.
- Abadayisi nabo bayimbangela ngoba abanazo izitsha zokuwufaka.
- Izingane zithi zingawuphuza bese unuka nasemizimbeni yazo.
- Lokhu kuvuvukalisa amaphaphu futhi kudale nezinkinga zokuphefumula.
- Izingane zigcina sezikhwehlela ngokwedlulele.
- Ezinye ziyawusebenzisa zithi ziyapheka bese kokheleka imizi.
- Akushi imizi kuphela kodwa kuphuma nemiphefumulo yazo.
- Kubalulekile ukuthi kubekwe imigomo ezosiza ukunciphisa izingozi.
- Abazali kufanele babeke zonke izinto eziyingozi ngokuqikelela okukhulu.

**Kuyosetshenziswa i-Rubric ekumakeni. Annexure A.**

**AMAMAKI ESIQEPHU B: 10**

## ISIQEPHU C: UHLELO NOKUSETSHENZISWA KOLIMI

### UMBUZO 3

- |     |       |  |     |
|-----|-------|--|-----|
| 3.1 | 3.1.1 | - uzobhekisisa   | (1) |
|     |       | - uzobona/uzoyibona  | (1) |
|     | 3.1.2 | Amanga/Izingane zithanda ukukhuluma amanga. (imisho iyokwehluka) | (2) |
|     | 3.1.3 | Ukuthi/Ufike bambuza ukuthi uzishiyeleni izingane zodwa.         |     |

### NOMA

Uma/Ungamphелеkezela aye esitolo uma uthanda.

### NOMA

- |       |  |  |     |
|-------|--|--|-----|
|       |  | Ukuba/wena mfana ngabe uphasile ukuba ubuzimisele esikoleni. | (2) |
| 3.1.4 |  | Abantwana/abantwana bayathanda ukudlala.                     | (2) |
| 3.1.5 |  | Abantu banenkolelo engaguquki kalula.                        | (2) |

3.2	3.2.1	<b>Uyimbangela.</b>	
	3.2.2	<b>Amaningi.</b>	
	3.2.3	<b>Ababulalayo.</b>	
	3.2.4	<b>Bangababulala.</b>	
	3.2.5	<b>Yabo.</b>	(5)
			<b>[15]</b>

#### UMBUZO 4

4.1	4.1.1	IsiNgisi – Umakhalekhukhwini	(2)
	4.1.2	Lokho kwehlisa isithunzi samadoda.	(2)
	4.1.3	Kuthiwa abesifazane bangawagqoki amabhulukwe.	(2)
	4.1.4	Niyacelwa-ke bakwethu ukuthi niphelele nonke kulo mhlango.	(2)
4.2	•	icala	
	•	amaphoyisa	
	•	ejele	
	•	enkantolo	
	•	iMantshi	
	•	izomgweba	
	•	umthetho	(5)
			<b>[13]</b>

#### UMBUZO 5

5.1	Ukuze sidonse noma sihehe abantu bafunde lokho okushiwo ngomncintiswano waMageu Number 1/kuyagcizelelwa ngoba umncintiswano ungalo.	(2)
5.2	Yingoba ligcizelela lokhu okukhangiswayo	(2)
5.3	Amnandi ukwedlula amanye/ahamba/aphuma phambili/ufuna athengwe kakhulu	(2)
5.4	R7 000,00 – amarandi ayizinkulungwane eziyisikhombisa	(2)
5.5	Ukugqugquzela abantu ukuze basheshe bawungenele lo mncintiswano/ukwazisa abantu ngosuku lokuvalwa.	(2)
5.6	Bazothola imali.	(1)
5.7	Zine.	(1)
		<b>[12]</b>

**AMAMAKI ESIQEPHU C: 40**  
**AMAMAKI ESEWONKE: 80**

## ANNEXTURE A

### Indlela yokumaka ukufingqa

- Abafundi mabaphendule ngendlela ababuzwe ngayo. Uma abafundi bephendule ngendlela abangabuzwanga ngayo bayomakelwa kodwa kususwe imaki elilodwa emamakini abawatholile.
- Abafundi mababhale inani lamagama abawasebenzisile ngokuyikho.
- **Amamaki azochazwa ngalendlela:**
  - **Amamaki ayisi-7 (okuqukethwe/amaphuzu ayisi-7)**
  - **Amamaki ama-3 (ulimi).**
  - **Ukususwa kwamamaki:**
    - ❖ Uma abafundi bephendule ngendlela abangabuzwanga ngayo bayomakelwa kodwa kususwe imaki elilodwa emamakini awatholile.
    - ❖ Amaphutha olimi (uhlelo, isipelingi, izimpawu zokuloba):  
Kuyosuswa emamakini olimi ama-3 kanje:  
0 – 4 amaphutha-akususwa lutho.  
5 – 10 amaphutha-susa iphuzu eli-1.  
11 – 15 amaphutha-susa amaphuzu ama-2.  
16 kuya phezulu amaphutha-susa amaphuzu ama-3.
  - Ukuze umfundi athole imaki **eli-1 olimini**, okungenani makube uthole iphuzu **eli-1 kuya kwama-3**.
  - Ukuze umfundi athole imamaki **ama-2 olimini**, okungenani makube uthole amaphuzu **ama-4 kuya kwama-5**.
  - Ukuze umfundi athole amamaki **ama-3 olimini**, okungenani makube uthole amaphuzu **ayisi-6 kuya kwayisi-7**.
  - ❖ Susa imaki eli-1 emamakini aphelele atholwe umfundi ekufingqeni (okuqukethwe nolimi) uma angazange abhale inani lamagama awasebenzisile noma ukufingqa kwakhe kube kude kakhulu.