



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2011

IMEMORANDAM

AMANQAKU: 80

Le memorandum inamaphepha ali-12.

LO 3: UKUBHALA NOKUNIKEZELA

UCAZULULO LWEMIBUZO:

ICANDELO A: IZINCOKO: 40 AMANQAKU

IMIBUZO	ISIHLOKO	UHLOBO LWESINCOKO
1.1	Ndiyamthanda ummelwane wam. Bhala isincoko ubalise okanye uchaze ngezinto ezibangela ukuba umthande ummelwane wakho.	Esibalisayo/esichazayo
1.2	Ukutolika okubonwa emfanekisweni.	Esibalisayo/esichazayo
1.3	Bhala isincoko uthethe ngotyelelo kwindawo obusandul' ukuya kuyo. Balisa okanye uchaze ukuba kutheni ungasoze ululibale olu tyelelo lwakho.	Esibalisayo/esichazayo
1.4	Ukutolika okubonwa emfanekisweni.	Esibalisayo/esichazayo
1.5	Isenta yeevenkile (imall) endiyithanda kakhulu. Bhala isincoko uchaze ngale senta yeevenkile uyithandayo.	Esichazayo
1.6	Ukutolika okubonwa emfanekisweni.	Esibalisayo/esichazayo
1.7	Umtshato endingasoze ndiwulibale. Balisa okanye uchaze ngako konke okwenzeke kulo mtshato nokwenza ukuba ungakwazi ukuwulibala.	Esibalisayo/esichazayo
1.8	Ukutolika okubonwa emfanekisweni.	Esibalisayo/esichazayo

ICANDELO B: IMIHLATHANA EMIDE: 20 AMANQAKU

IMIBUZO	UHLOBO LOMHLATHANA OMDE
2.1	Ingxoxo phakathi kwakho nomhlobo ngempelaveki edlulileyo.
2.2	Ileta eya kumhlobo wakho echaza ngamacebo akho kulo nyaka uzayo.
2.3	Ileta yokukhalaza ngekhompyutha eya kumanejala weevenkile yeekhompyutha.
2.4	Irivyu ngefilimu oyibukeleyo.

ICANDELO C: IMIHLATHANA EMIFUTSHANE: 20 AMANQAKU

IMIBUZO	UHLOBO LOMHLATHANA OMFUTSHANE
3.1	Iposikhadi oyithumela kubazali bakho malunga notyelelo lwakho kwenye idolophu.
3.2	Ipowusta yekonsathi eza kuqutywa esikolweni sakho.
3.3	Iresiphi yokutya okanye yento ephungwayo.

AMANQAKU EWONKE: 80

ICANDELO A: IZINCOKO

UMBUZO 1

- 1.1 Ndiyamthanda ummelwane wam. Bhala isincoko ubalise okanye uchaze ngezinto ezibangela ukuba umthande ummelwane wakho.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi bathethe ngoku kulandelayo:

- Ummelwane uhlala phi.
- Igama lommelwane.
- Izinto umfundi azithandayo ngommelwane.
- Izinto ezenziwa ngummelwane.
- Ulwalamano phakathi komfundi nommelwane.

(Umfundi angathetha nangezinye izinto ngommelwane wakhe)

[40]

- 1.2 Jonga kulo mfanekiso ubhale isincoko. (intlalo yasezilokishini)

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi bathethe ngoku kulandelayo:

- Ngabantu abahlala ezilokishini.
- Ubomi basezilokishini.
- Izindlu ezilokishini.
- Izinto ezenziwa ngabantu.
- Imidlalo edlalwa khona.
- Ungcoliseko okanye ucoceko ezilokishini.

(Umfundi angabandakanya nezinye izinto ngentlalo yasezilokishini)

[40]

- 1.3 Bhala isincoko uthethe ngotyelelo kwindawo obusandul' ukuya kuyo. Balisa okanye uchaze ukuba kutheni ungasoze ululibale olu tyelelo lwakho.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi bathethe ngoku kulandelayo:

- Igama lendawo ayityeleleyo.
- Uhambe ngantoni ukuya kule ndawo athetha ngayo?
- Uhambe nabani?
- Uhambe nini?
- Izinto azenzileyo kule ndawo.
- Izinto azithandileyo.
- Izinto angazithandanga.
- Okwenzeke kule ndawo nokwenze ukuba angakwazi ukuyilibala.
- Imbonakalo yale ndawo.

(Umfundi angabandakanya nezinye izinto ngotyelelo lwakhe)

[40]

1.4 Jonga kulo mfanekiso ubhale isincoko. (ingozi yemoto)

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi bathethe ngoku kulandelayo:

- Abantu ababeqhuba imoto nesithuthuthu.
- Indawo yengozi.
- Ukwenzakala kwabaqhubi.
- Umonakalo kwizithuthi.
- Imeko yengozi.
- Indima yamapolisa, amagosa ezonyango namagosa ezendlela.
- Uncedo abalufumeneyo abaqhubi.
- Ukususwa kwezithuthi endleleni.

(Umfundi angathetha nangantoni na ngengozi yemoto)

[40]

1.5 Oobhaza-bhaza beevenkile (imall) endiyithanda kakhulu. Bhala isincoko uchaze ngale senta yeevenkile uyithandayo.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi bathethe ngoku kulandelayo:

- Igama lale ndawo yoobhaza-bhaza beevenkile.
- Indawo ekuyo.
- Indlela yokufikelela kule senta.
- Kuthengiswa ntoni kuyo?
- Iindidi ngeendidi zeevenkile.
- Iindawo zokonwabisa.
- Iindawo zokutyela.
- Amaxabiso.

(Umfundi angabandakanya nezinye izinto ngesenta yeevenkile)

[40]

1.6 Jonga kulo mfanekiso ubhale isincoko. (ungcoliseko)

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi bathethe ngoku kulandelayo:

- Indawo ezithanda ukuba nongcoliseko.
- Ingxaki yongcoliseko.
- Unobangela wongcoliseko kwiindawo esihlala kuzo.
- Amacebo okusombulula le ngxaki.
- Ezinye iingxaki ezibangelwa lungcoliseko.

(Umfundi angabandakanya nezinye izinto ngokungcoliseka)

[40]

- 1.7 Umtshato endingasoze ndiwulibale. Balisa uchaze ngako konke okwenzeke kulo mtshato nokwenza ukuba ungakwazi ukuwulibala.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi bathethe ngoku kulandelayo:

- Bekutshata bani?
- Umtshato netheko.
- Abantu ababemenyiwe nababekho.
- Izinxibo zabantu.
- Ukutya neziselo.
- Izinto ezinika umdla malunga nomtshato.
- Intsingiselo yokutshata.

(Umfundi angathetha nangantoni na emalunga nalo mtshato)

[40]

- 1.8 Jonga kulo mfanekiso ubhale isincoko. (ithala leencwadi)

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi bathethe ngoku kulandelayo:

- Ithala leencwadi lifumaneka phi?
- Ukubaluleka kwethala leencwadi.
- Abantu abasebenzisa ithala leencwadi.
- Ilungelo lokuba abafundi bafumane iincwadi ezifanelekileyo.
- Umntu angafumana ntoni kwithala leencwadi?
- Iindlela zokukhangela nokufumana iincwadi.
- Ukuboleka iincwadi.
- Ukugcina iincwadi.

(Umfundi angathetha nangantoni na emalunga nethala leencwadi)

[40]

AMANQAKU ECANDELO A: 40

ICANDELO B: IMIHLATHANA EMIDE

UMBUZO 2

- 2.1 Kusasa ngoMvulo uncokola nomhlobo wakho ngako konke ebenikwenza kwimpelaveki edlulileyo. Bhala le ngxoxo phakathi kwakho nomhlobo wakho.

INGXOXO

Qiniseka ukuba umfundi uziqukile ezi zinto kwifomathi yengxelo:

- Amagama abantu abaxoxayo.
- Iimpawu zocaphulo.
- Ubhale kwixesha langoku, umntu wokuqala.
- Amacala mawaxoxe ngokulinganayo.
- Mayivakale xa iqala ingxoxo.
- Mayivakale xa iphela ingxoxo.

Kulindeleke ukuba umfundi nomhlobo wakhe baxoxe ngezinto abazenzileyo kwimpelaveki edlulileyo.

- Bebesenza ntoni?
- Indawo abadibene kuyo.
- Badibane nabani?
- Izinto ezibanike umdla kule mpelaveki.

(Umfundi angathetha nangantoni na emalunga nempelaveki edlulileyo)

[20]

- 2.2 Bhalela umhlobo wakho ileta umxelele ngamacebo akho (ngezinto ocinga ukuzenza) kulo nyaka uzayo.

ILETA YOBUHLOBO

Qiniseka ukuba umfundi uzibandakanyile ezi zinto:

- Idilesi yombhali.
- Umbuliso.
- Intshayelelo.
- Umongo.
- Isiphelo.

Umfundi kulindeleke ukuba abandakanye nezi zinto zilandelayo kule leta:

- Umfundi ufuna ukwenza ntoni?
- Kutheni efuna ukwenza njalo?
- Bathini abanye ngamacebo akhe?
- Udinga ntoni ukuze aphumeze amacebo akhe?
- Amathemba akhe.
- Amaxhala akhe.

(Umfundi angathetha nangantoni na emalunga namacebo akhe kulo nyaka uzayo)

[20]

- 2.3 Kule veki iphelileyo abazali bakho bakuthengele ikhompyutha entsha kwivenkile yeekhompyutha. Ngoku le khompyutha ayisebenzi kwaye kukho ingxaki ngeplagi, imouse, ikeyboard nesikrini. Bhalela umanejala wevenkile ileta ukhalaze ngale ngxaki.

ILETA ESEMTHETHWENI

Qiniseka ukuba umfundi uzibandakanyile ezi zinto:

- Idilesi yombhali
- Idilesi yenkampani
- Umbuliso
- Isihloko
- Intshayelelo
- Umongo
- Isiphelo

Umfundi kulindeleke ukuba abandakanye nezi zinto zilandelayo kule leta:

- Uyithenge nini ikhompyutha?
- Iingxaki azifumeneyo malunga nale khompyutha.
- Izimvo zomthengi malunga nale khompyutha ayithengileyo.
- Isicelo somthengi ukuze ingxaki isonjululwe.

(Umfundi angathetha nangantoni na emalunga nekhompyutha engasebenziyo)

[20]

- 2.4 Phezolo ububukele ifilimu emnandi ebhayaskophu. Bhala irivyu ngale filimu uthethe ngabadlali, indawo, ibali (umxholo), izinto ozifundileyo nozithandileyo kule filimu.

IRIVYU

Kulindeleke ukuba umfundi abandakanye oku kule rivyu:

- Indawo ebonisa ifilimu.
- Igama lefilimu.
- Abadlali kule filimu.
- Uhlobo lwefilimu.
- Indawo.
- Umongo wefilimu.
- Izinto umfundi azifundileyo.
- Izinto umfundi azithandileyo.

(Umfundi angabandakanya nantoni na emalunga nokubukela le filimu).

[20]

AMANQAKU ECANDELO B: 20

ICANDELO C: IMIHLATHANA EMIFUTSHANE

UMBUZO 3

- 3.1 Wena utyelela umhlobo wakho ohlala kwenye idolophu yoMzantsi Afrika. Bhalela abazali bakho iposikhadi ubachazele ngotyelelo lwakho.

IPOSIKHADI

Qiniseka ukuba umfundi uzibandakanyile ezi zinto:

- Idilesi yabazali
- Umbuliso
- Intshayelelo
- Umongo
- Isiphelo

Umfundi kulindeleke ukuba abandakanye nezi zinto zilandelayo kule leta:

- Indlela ofikelele ngayo kule ndawo.
- Uziva njani ngotyelelo lwakhe?
- Izinto ebebezenza nomhlobo wakhe.
- Izinto ezinika umdla kule dolophu.
- Umahluko phakathi kwale dolophu nendawo asuka kuyo.

(Umfundi angathetha nangantoni na emalunga notyelelo lwakhe)

[20]

- 3.2 Iklabhu (umbutho) yesiXhosa kwisikolo sakho iza kuba nekonsathi. Yila uze ubhale ipowusta yale konsathi uthethe ngezinto eziza kwenziwa njengomculo, umdaniso, ukubonga, ukutya, njalo njalo.

IPOWUSTA

Umfundi kulindeleke ukuba abandakanye nezi zinto zilandelayo kule powusta:

- Isihloko sepowusta.
- Umhla wekonsathi.
- Indawo eqhutywa kuyo ikonsathi.
- Ixabiso lamatikiti.
- Amatikiti afumaneka phi?
- Izinto eziza kwenziwa ekonsathini.
- Kuza kuthengiswa ntoni ekonsathini?

(Umfundi angathetha nangezinye izinto malunga nekonsathi)

[20]

- 3.3 Umhlobo wakho ucela umnike iresiphi yokutya okanye yento ephungwayo. Bhala le resiphi unike umhlobo wakho uthethe nangezinto ekufuneka azisebenzise xa epheka oku kutya okanye esenza into ephungwayo.

IRESIPHI

Umfundi kulindeleke ukuba abandakanye nezi zinto zilandelayo kule powusta:

- Isihloko seresiphi
- Izixhobo ezidingwayo
- Izithako ezifunekayo
- Indlela yokwenza into ephekwayo okanye into ephungwayo

(Umfundi angathetha nangantoni na emalunga neresiphi)

[20]

AMANQAKU ECANDELO C:	20
AMANQAKU EWONKE:	80

ICANDELO A: IRUBHRIKHI YOKUHLOLA ISINCOKO (IZINCOKO) (AMANQAKU: 40)

IKHOWUDI	GQWESILEYO KHOWUDI 7 80- 100%	PHAKAMILEYO KHOWUDI 6 70-79%	PHAKATHI KHOWUDI 5 60- 69%	KUYANELISA KHOWUDI 4 50 –59%	KUYAZAMEKA KHOWUDI 3 40- 49%	KUNZINYANA KHOWUDI 2 30- 39%	KUNZIMA KHOWUDI 1 0- 29%
AMANQAKU	22 ½ - 28	20 - 22	17-19 ½	14 – 16 ½	11 ½ - 13 ½	8 ½ - 11	0- 8
UMXHOLO/ UMONGO NOCWANGCISO Amanqaku: (28)	Umxholo ubonakalisa ingqiqo nolwazi olunzulu ngesihloko. izimvo zibhadlile; Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko, izimvo zibhadlile. Isicwangciso senze isincoko saphum' izandla.	Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile; Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo Isicwangciso, izimvo konke kuyanelisa, izimvo kuzamekile noxa nje kusekho izikroba. Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo nocwangciso, izimvo kuzamekile noxa nje kusekho izikroba kuthungelwano. Izimvo kuzamekile kodwa ziyaphinda-phindwa. Isicwangciso senze kwaphuma isincoko esibonakala sisamkeleka nesinothungelwano.	Umxholo Izimvo nothungelwano lwazo kusenziwa, Isicwangciso sintama ukungabikho kwenkathalo.	Umxholo Uthungelwano zimvo kuyingxaki enkulu; isicwangciso asibonisi ngqiqo kwaye isincoko sixazalala.
	6-7	5-5 ½	4 ½	3 ½ - 4	3	2 ½	0-2
ULWIMI/ IZIPHUMLISI/ NOHLELO Amanqaku: (7)	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kugqwesile, ukusetyenziswa kolwimi olusulungekileyo.	Ingqaliselo kulwimi, iziphumlisi, ukusetyenziswa ngokuchanekileyo kolwimi olusulungekileyo nochongo magama nobungqina bohlelo konke kukwizinga eliphakamileyo.	Ingqaliselo kulwimi iphakathi, iziphumlisi nochongo magama nobungqina bohlelo konke kuphakathi, ulwimi luphakathi kwaye luyamelana neemfuno zesi sihloko, nobungqina bohlelo konke kukwizinga eliphakathi.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyanelisa kodwa zinobungqina obanelisayo besihloko.	Ulwimi neziphumlisi luyazameka kodwa alusetyenziswa ngokuchanekileyo, uchongo magama luzamekile, ulwimi aluthengelani kwaye alungqinelani nesihloko, sineziphoso ezineqela emva kohlelo.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuneziphoso Ulwimi alungqinelani nesihloko.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuneziphoso kakhulu. Sibonakalisa iziphoso nokubhidanisa kakhulu izimvo emva kohlelo.
	4-5	3 ½	3	2 ½	2	1 ½	0- 1
ULWAKHIWO Amanqaku: (5)	Ukukhula kwesihloko ngokuthengelana. Umxholo uphuhlile. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo konke kugqwesile. Ubude buchanekile.	Ukukhula komongo ngokulandelelanayo. Kukho uthungelwano. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo kuphakamile kakhulu. Ubude buchanekile.	Izimvo zomongo zimbawla. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi, izimvo nobude konke kukwizinga eliphakathi kwaye zicacile. Ubude buphantse banelisa.	Amanye amanqaku nezimvo ezifanelekileyo zixeliwe. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude konke kuyanelisa.	Ezinye izimvo ezifanelekileyo ziyavela. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo zineziphoso kodwa zizamekile ukuphuhla nobude buzamekile (side kakhulu / sifutshane kakhulu).	Ngamanye amaxesha uyaphuma kwisihloko. Kunzima ukulandela iingcinga zakhe. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo asiphuhlanga ncam nobude abuphuhlanga ncam (side kakhulu / sifutshane kakhulu).	Uphumile kwisihloko. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude (side kakhulu mpela / sifutshane kakhulu mpela) asiphuhlanga kwaphela.

ICANDELO B: IRUBHRIKHI YOKUHLOLA IMIHLATHANA EMIDE (AMANQAKU: 20)

IKHOWUDI	GQWESILEYO KHOWUDI 7 80- 100%	PHAKAMILEYO KHOWUDI 6 70-79%	PHAKATHI KHOWUDI 5 60- 69%	KUYANELISA KHOWUDI 4 50 –59%	KUYAZAMEKA KHOWUDI 3 40- 49%	KUNZINYANA KHOWUDI 2 30- 39%	KUNZIMA KHOWUDI 1 0- 29%
AMANQAKU	11 ½ - 14	10 - 11	8 ½ - 9 ½	7 - 8	6 – 6 ½	4 ½ - 5 ½	0-4
UMXHOLO/ UMONGO NOCWANGCISO Amanqaku: (14)	Ubonakalisa ulwazi olugqwesileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni akaphumi ecaleni. Umxholo nocwangciso zibonakalisa ingqiqo nolwazi olunzulu ngesihloko. Ubungqina basicwangciso benze kwaphuma itekisi enika imbadla kakhulu. Usebenzise imithetho efanelekileyo yesakhiwo ngokugqwesileyo.	Ubonakalisa ulwazi oluphakamileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye akafane aphume emxholweni. Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko. Ubungqina basicwangciso senze kwaphuma isincoko esinika imbadla. Usebenzise imithetho efanelekileyo yesakhiwo kakuhle.	Ubonakalisa ulwazi oluphakathi ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye uphuma kancinci kuwo. Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Ubungqina basicwangciso senze kwaphuma isincoko esinika imbadla nesithungelanayo. Usebenzise imithetho emininzi efanelekileyo yesakhiwo.	Ubonakalisa ulwazi olwanelisayo ngeemfuno zetekisi. Umfundi uphuma ecaleni kodwa uyayiphuhlisa intsingiselo ngokwaneleyo. Umxholo, isicwangciso, izimvo konke kuyanelisa. Ubungqina basicwangciso benze kwaphuma isincoko esamkelekileyo. Usebenzise imithetho emininzi yesakhiwo ngokwanelisayo.	Uzamise ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukujonga kwicala elinye. Umfundi uphuma ecaleni, intsingiselo ayicacanga ngamanye amaxesha. Umxholo uyathungelana, ezinye izimvo zixhasa isihloko, konke kuzamekile noxa nje kusekho izikroba. Ubungqina basicwangciso buvelise itekisi ezamekileyo. Unolwazi oluzamekayo lwesakhiwo. Kukho iimpazamo ezibonakalayo.	Kube nzinyana ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukuncipha kwezimvo. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, izimvo nothungelwano lwazo kusenzima, zimbawo izimvo ezixhasa isihloko. Ubungqina basicwangciso bunciphile. Itekisi ayibhalwanga kakuhle. Ukusebenzisa imithetho yesakhiwo akuphuhlanga kakuhle - kukho izinto ezibalulekileyo ezishiyiweyo.	Akakwazi ukubonakalisa ulwazi ngeemfuno zetekisi. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, uthungelwano izimvo kuyinxaki enkulu; unezimvo ezimbawo kakhulu ukuxhasa isihloko. Isicwangciso setekisi asibonisi ngqiqo kwaye sixazalala. Akayisebenzisanga imithetho yesakhiwo.
	5-6	4 ½	4	3 – 3 ½	2 ½	2	0- 1 ½
ULWIMI/ IZIPHUMLISI/ NOHLELO Amanqaku: (6)	Itekisi ibhalwe ngegrama echanelekileyo kwaye yakhiwe ngokugqwesileyo, isigama siphuhle kakhulu ngokwenjongo, ngokwabafundi nangokwemeko. Ulwimi lubhalwe ngokugqwesileyo. Yitekisi ethanda ukubonakalisa izinga eligqwesileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokugqwesileyo.	Itekisi ibhalwe kakuhle nakwizinga eliphakamileyo. Isigama sibonakalise ukuphuhla okuphakamileyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokuphakathi. Yitekisi ethanda ukubonakalisa izinga eliphakamileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakamileyo.	Itekisi ibhalwe kakuhle nakwizinga eliphakathi. Isigama sibonakalise ukuphuhla okuphakathi ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokuphakathi. Yitekisi ethanda ukubonakalisa izinga eliphakathi lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakathi.	Itekisi ibhalwe yakwizinga elanelisayo. Iziphoso aziphazamisi thungelwano. Isigama sibonakalise ukuphuhla okwaneleyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokwanelisayo. Yitekisi ethanda ukubonakalisa izinga elanelisayo. Itekisi iseneqela leziphoso ezibonakalayo emva kohlelo. Ubude buphantse buchaneke ngokwanelisayo.	Uzamise ukubhala itekisi. Iziphoso ziliqela. Isigama sinciphile kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Usokole ukubhala ulwimi ngokufanelekileyo. Umfundi uzamise ukubhala itekisi nangona iyitekisi eneziphene eziliqela emva kohlelo. Ubude – inde/ imfutshane nje.	Itekisi ibhalwe xazalala kwaye kunzima ukuyilandela. Isigama sifuna ukulungiswa kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi lubonakala lungahambelani nesihloko. Itekisi ineempazamo ezininzi nangona ihleliwe. Ubude – inde/ imfutshane kakhulu.	Itekisi ibhalwe xazalala kwaye kunzima kakhulu ukuyilandela. Isigama sifuna ukulungiswa kakhulu mpela kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi aluhambelani nesihloko. Itekisi ineempazamo ezininzi kwaye ayilandeleki tu emva kohlelo. Ubude – inde/imfutshane kakhulu mpela.

ICANDELO C: IRUBHRIKHI YOKUHLOLA IMIHLATHANA EMIFUTSHANE (AMANQAKU: 20)

IKHOWUDI	GQWESILEYO KHOWUDI 7 80- 100%	PHAKAMILEYO KHOWUDI 6 70-79%	PHAKATHI KHOWUDI 5 60- 69%	KUYANELISA KHOWUDI 4 50 –59%	KUYAZAMEKA KHOWUDI 3 40- 49%	KUNZINYANA KHOWUDI 2 30- 39%	KUNZIMA KHOWUDI 1 0- 29%
AMANQAKU	11 ½ - 14	10 - 11	8 ½ - 9 ½	7 - 8	6 – 6 ½	4 ½ - 5 ½	0-4
UMXHOLO/ UMONGO NOCWANGCISO Amanqaku: (14)	Ubonakalisa ulwazi olugqwesileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni akaphumi ecaleni. Umxholo nocwangciso zibonakalisa ingqiqo nolwazi olunzulu ngesihloko. Ubungqina besicwangciso benze kwaphuma itekisi enika imbadla kakhulu. Usebenzise imithetho efanelekileyo yesakhiwo ngokugqwesileyo.	Ubonakalisa ulwazi oluphakamileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye akafane aphume emxholweni. Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko. Ubungqina besicwangciso benze kwaphuma isincoko esinika imbadla. Usebenzise imithetho efanelekileyo yesakhiwo kakuhle.	Ubonakalisa ulwazi oluphakathi ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye uphuma kancinci kuwo. Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Ubungqina besicwangciso benze kwaphuma isincoko esinika imbadla nesithungelano. Usebenzise imithetho emininzi efanelekileyo yesakhiwo.	Ubonakalisa ulwazi olwanelisayo ngeemfuno zetekisi. Umfundi uphuma ecaleni kodwa uyayiphuhlisa intsingiselo ngokwaneleyo. Umxholo, isicwangciso, izimvo konke kuyanelisa. Ubungqina besicwangciso benze kwaphuma isincoko esamkelekileyo. Usebenzise imithetho emininzi yesakhiwo ngokwanelisayo.	Uzamide ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukujonga kwicala elinye. Umfundi uphuma ecaleni, intsingiselo ayicacanga ngamanye amaxesha. Umxholo uyathungelana, ezinye izimvo zixhasa isihloko, konke kuzamekile noxa nje kusekho izikroba. Ubungqina besicwangciso buvelise itekisi ezamekileyo. Unolwazi oluzamekayo lwesakhiwo. Kukho iimpazamo ezibonakalayo.	Kube nzinyana ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukuncipha kwezimvo. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, izimvo nothungelwano lwazo kusenzima, zimbawo izimvo ezixhasa isihloko. Ubungqina besicwangciso bunciphile. Itekisi ayibhalwanga kakuhle. Ukusebenzisa imithetho yesakhiwo akuphuhlanga kakuhle - kukho izinto ezibalulekileyo ezishiyiweyo.	Akakwazi ukubonakalisa ulwazi ngeemfuno zetekisi. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, uthungelwano izimvo kuyingxaki enkulu; unezimvo ezimbalwa kakhulu ukuxhasa isihloko. Isicwangciso setekisi asibonisi ngqiqo kwaye sixazalala. Akayisebenzisanga imithetho yesakhiwo.
	5-6	4 ½	4	3 – 3 ½	2 ½	2	0- 1 ½
ULWIMI/ IZIPHUMLISI/ NOHLELO Amanqaku: (6)	Itekisi ibhalwe ngegama echanelekileyo kwaye yakhiwe ngokugqwesileyo, isigama siphuhle kakhulu ngokwenjongo, ngokwabafundi nangokwemeko. Ulwimi lubhalwe ngokugqwesileyo. Yitekisi ethanda ukubonakalisa izinga eligqwesileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokugqwesileyo.	Itekisi ibhalwe kakuhle nakwizinga eliphakamileyo. Isigama sibonakalise ukuphuhla okuphakamileyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe kwizinga eliphakamileyo. Yitekisi ethanda ukubonakalisa izinga eliphakamileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakamileyo.	Itekisi ibhalwe kakuhle nakwizinga eliphakathi. Isigama sibonakalise ukuphuhla okuphakathi ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokuphakathi. Yitekisi ethanda ukubonakalisa izinga eliphakathi lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakathi.	Itekisi ibhalwe yakwizinga elanelisayo. Iziphoso aziphazamisi thungelwano. Isigama sibonakalise ukuphuhla okwaneleyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokwanelisayo. Yitekisi ethanda ukubonakalisa izinga elanelisayo. Itekisi iseneqela leziphoso ezibonakalayo emva kohlelo. Ubude buphantse buchaneke ngokwanelisayo.	Uzamide ukubhala itekisi. Iziphoso ziliqela. Isigama sinciphile kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Usokole ukubhala ulwimi ngokufanelekileyo. Umfundi uzamide ukubhala itekisi nangona iyitekisi eneziphene eziliqela emva kohlelo. Ubude – inde / imfutshane nje.	Itekisi ibhalwe xazalala kwaye kunzima ukuyilandela. Isigama sifuna ukulungiswa kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi lubonakala lungahambelani nesihloko. Itekisi ineempazamo ezininzi nangona ihleliwe. Ubude – inde / imfutshane kakhulu.	Itekisi ibhalwe xazalala kwaye kunzima kakhulu ukuyilandela. Isigama sifuna ukulungiswa kakhulu mpela kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi aluhambelani nesihloko. Itekisi ineempazamo ezininzi kwaye ayilandeleki tu emva kohlelo. Ubude – inde / imfutshane kakhulu mpela.