



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IGREYIDI 12**

**ISINDEBELE ILIMI LESIBILI LOKUNGEZELELA (SAL)**

**IPHEPHA LESIBILI (P2)**

**NOVEMBA 2010**

**IMEMORANDAMU**

**IMITLOMELO: 80**

**Imemorandamu le inamakhasi abu-13.**

**ISIGABA A: AMATHEKSTI WOKUZITLAMELA (40)**

	<b>Ikhawudu 7: Kuhle khulukhulu</b>	<b>Ikhawudu 6: Kuhle</b>	<b>Ikhawudu 5: Kuyababazeka</b>	<b>Ikhawudu 4: Kuyaneliseka</b>	<b>Ikhawudu 3: Izinga eliphakathi naphakathi</b>	<b>Ikhawudu 2: Izinga eliphasi</b>	<b>Ikhawudu 1: Akakaphu meleli</b>
	<b>80 – 100%</b>	<b>70 – 79%</b>	<b>60 – 69%</b>	<b>50 – 59%</b>	<b>40 – 49%</b>	<b>30 – 39%</b>	<b>0 – 29%</b>
<b>Okumumethweko, ukutlama kanye nesakhiwo</b>  <b>(Imitlomelo ema- 28)</b>	<b>22½ – 28</b>  -Indaba itjengisa ilwazi elikarisa khulu ngesihloko esinikelweko. -Amaphuzu aqakathekileko, asikinya imizwa natjengisa ukuvuthwa kweengqondo aveziwe. -Ukutlama/ ukutlathabeja ekugcineni kukhiqize indaba enobukghwari nehleleke beyethulwe kuhle. iimphoso.	<b>20 – 22</b>  -Indaba itjengisa ilwazi elihlelewe kuhle ngesihloko. -Amaphuzu nemibono azicabangele yona nekarisako. -Ukutlama/ ukutlathabeja ekugcineni kukhiqize indaba enobukghwari nehleleke beyethulwe kuhle. iimphoso.	<b>17 – 19½</b>  -Indaba itjengisa ilwazi elizwakalako ngesihloko. -Imibono/ Amaphuzu ayazwakala bekayakarisa. -Ukutlama/ ukutlathabeja ekugcineni kukhiqize indaba ehleleke beyethulwa ngefanelo.	<b>14 – 16½</b>  -Indaba itjengisa ilwazi elithayelako ngesihloko. -Imibono/ Amaphuzu avamileko natlathayela ilwazi elidephileko. -Ukutlama/ ukutlathabeja ekugcineni kukhiqize indaba eyenelisako.	<b>11½ – 13½</b>  -Indaba ijayelekile. Kutlathayela ukunamathelana. -Kunemibono namaphuzu ambalwa abuyelelweko ngesihloko. -Kunobufakazi obutlathayelako bokutlama/ ukutlathabeja. -Indaba ayikathulwa ngendlela efaneleko.	<b>8½ – 11</b>  -Indaba ayizwakali kuhle, ayinakho ukunamathelana kwamaphuzu. -Kunamaphuzu ambalwa azibuyelelako. -Kunobufakazi obuncani obutjengisa ukutlama/ ukutlathabeja. -Indaba ayikahlelwa ngefanelo.	<b>0 – 8</b>  -Indabakhe ayizwakali, ihlahlatha khulu. -Akhukho ukuthelelana kwamaphuzu. -Ubuyelele amaphuzu. -Akubonakali lapha atlame/atlathabeje khona. -Indaba yethulwe ngendlela esezingeni eliphasi.
<b>Ilimi, isitayela kanye noku-editha</b>  <b>(Imitlomelo eli-7)</b>	<b>6 – 7</b>  -Ilimi elisetjenziswe ngokuyelela nangelihlo elihlabako. -Ilimi kanye namatshwayo wokutlola asetjenziswe kuhle khulu. -Uzisebenzisile neemfengqo. -Ukukhethwa kwamagama kusezingeni eliphezulu. -Isitayela, umzwakalo nerejista kukhambelana kuhle khulu nesihloko. -Ekugcineni, pheze akunamphoso emtlotweni ngebanga lokubuyekizwa nokulungiswa kweemphoso.	<b>5 – 5½</b>  -Ilimi elisetjenziswe ngokuyelela nangelihlo elihlabako. -Ilimi kanye namatshwayo wokutlola asetjenziswe kuhle. Ukwazile nokusebenzisa iimfengqo. -Ukukhethwa kwamagama kuvangiwe bekusetjenziswe kuhle. -Isitayela, umzwakalo nerejista kukhambelana kuhle nesihloko. -Indaba ayinazo iimphoso eziningi ngebanga lokubuyekizwa nokulungiswa kwazo.	<b>4½</b>  -Kuyavela ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Iimphoso ezenziwe elimini kanye nakumatshwayo wokutlola zilungiswe ngobunengi. -Ukukhethwa kwamagama kuyayifanela indaba. -Isitayela, umzwakalo nerejista kukhambelana nesihloko. -Indaba ayinazo iimphoso ngobunengi ngebanga lokubuyekizwa nokulungiswa.	<b>3½ – 4</b>  -Kancani kuyavela ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Ilimi lilula amatshwayo wokutlola asetjenziswe ngendlela eyanelisako. -Ukukhethwa kwamagama kuyanelisa. -Isitayela, umzwakalo nerejista kukhambelana nesihloko. -Indaba isese neemphoso nanyana ibuyekizwe bezalungiswa nje.	<b>½</b>  -Kuvela kancani khulu ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Ilimi livamile begodu namatshwayo wokutlola kanengi akakasetjenziswa ngefanelo. -Ukukhethwa kwamagama kuyifanele indaba. -Isitayela, umzwakalo nerejista akukhambelani kuhle nesihloko. -Indaba ineemphoso ezimbalwa nanyana ibuyekizwe bezalungiswa nje.	<b>2½</b>  -Ilimi lineemphoso eziningi, amatshwayo wokutlola akakasetjenziswa ngokunembako. -Ukukhethwa kwamagama kuveza ilwazi elincani khulu. -Isitayela, umzwakalo nerejista akukasetjenziswa ngefanelo. -Nanyana indaba ilungiswe iimphoso yabe ya-edithwa, iimphoso zisese khona ezinye.	<b>0 – 2</b>  -Ilimi lineemphoso eziningi, amatshwayo wokutlola akakasetjenziswa ngokunembako. -Amagama akakakhethwa ngendlela enembako. -Isitayela, umzwakalo, irejista itjengisa ukuba neemphoso khulu. -Indaba ayika-edithwa beyalungiswa iimphoso.

Isakhiwo	4 – 5	3½	3	2½	2	1½	0 – 1
<b>(Imitlomelo emi-5)</b>	<ul style="list-style-type: none"> <li>-Indaba ihlangene beyithuthuka ngendlela efaneleko.</li> <li>-Imininingwana ezwakalako iveziwe ngesihloko.</li> <li>-Imitjho neengaba ibunjwe ngendlela enembako.</li> <li>-Indaba yide ukuya ngokwemigomo efunekako.</li> </ul>	<ul style="list-style-type: none"> <li>-Kunokuthuthuka okufaneleko kwemininingwana.</li> <li>-Indaba iyahlangana.</li> <li>-Utlele imitjho neengaba ezahlukeneko, ezithelelanako nezizwakalako.</li> <li>-Indaba yide ngefanelo.</li> </ul>	<ul style="list-style-type: none"> <li>-Ikhona eminye imininngwana eqakathekileko eveziweko.</li> <li>-Imitjho neengaba zihleleke ngefanelo.</li> <li>-Ubude pheze ngobufaneleko.</li> </ul>	<ul style="list-style-type: none"> <li>-Amanye amaphuzu aqakathekileko ayavela.</li> <li>-Imitjho neengaba aziveli kuhle kodwana indaba inomqondo ozwakalako.</li> <li>-Indaba inobude ekungibo.</li> </ul>	<ul style="list-style-type: none"> <li>-Akhonyana amaphuzu aqakathekileko.</li> <li>-Imitjho neengaba azikahleleki ngefanelo kodwana umqondo uyezwakala.</li> <li>-Indaba yide/yifitjhani khulu.</li> </ul>	<ul style="list-style-type: none"> <li>-Unokuhlahlatha. Akusilula ukuyilandela indabakhe.</li> <li>-Imitjho neengaba zitlanywe ngokusezingeni eliphasi khulu.</li> <li>-Indaba yide khulu/Yifitjhani khulu.</li> </ul>	<ul style="list-style-type: none"> <li>-Uhlahlathile.</li> <li>-Imitjho kanye neengaba zihlangahlangene begodu akakayitoli ngokufaneleko.</li> <li>-Indaba yide khulu/yifitjhani khulu.</li> </ul>

**ISIGABA B: AMATHEKSTI WOKUTHINTANA AMADE (20)**

	<b>Ikhawudu 7: Kuhle khulukhulu</b>	<b>Ikhawudu 6: Kuhle</b>	<b>Ikhawudu 5: Kuyababazeka</b>	<b>Ikhawudu 4: Kuyaneliseka</b>	<b>Ikhawudu 3: Izinga eliphakathi naphakathi</b>	<b>Ikhawudu 2: Izinga eliphasi</b>	<b>Ikhawudu 1: Akakaphu meleli</b>
	<b>80 – 100%</b>	<b>70 – 79%</b>	<b>60 – 69%</b>	<b>50 – 59%</b>	<b>40 – 49%</b>	<b>30 – 39%</b>	<b>0 – 29%</b>
<b>Okumumethweko, ukutlama kanye nesakhiwo</b>  <b>(Imitlomelo eli-14)</b>	<b>11½ – 14</b>  -Unalo ilwazi elikhethekileko ngomtlo obuziweko. -Umtlo ofaneleko umfundi unamathele kilokho ekufunwa mtlo begodu mtlo. -Umtlo unokunamathelana kwamaphuzu/imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlo wangaba neemphoso bewethulwa ngendlela efaneleko. -Usebenzise yoke imithetho efaneleko yesakhiwo.	<b>10 – 11</b>  -Unelwazi elihle khulu ngomtlo obuziweko. -Umtlo ofaneleko – umfundi unamathele kilokho ekufunwa mtlo begodu akakahlathile. -Umtlo unokunamathelana kwamaphuzu/imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlo waba nobukghwari bewethulwa ngefanelo. -Usebenzise yoke imithetho efaneleko yesakhiwo.	<b>8½ – 9½</b>  -Unelwazi elihle ngomtlo obuziweko. -Umtlo ofaneleko – umfundi unamathele kilokho ekufunwa mtlo begodu uhlathile kancani. -Umtlo unokunamathelana kwamaphuzu/imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlo omuhle onobukghwari nowethulwa ngefanelo. -Usebenzise pheze yoke imithetho efaneleko yesakhiwo.	<b>7 – 8</b>  -Unelwazi elaneleko ngomtlo obuziweko. -Umtlo ofaneleko – umfundi uhlathile kodwana lokho akuwukhinyabezi kangako ukuzwakala komtlo. -Umtlo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekelako ayavela. -Ubufakazi bokutlama/ bokutlathabeja kwenze umtlo waba ngowenelisako nowethulwa ngokwenelisako. -Usebenzise imibono eyenelisako yemithetho yesakhiwo somtlo.	<b>6 – 6½</b>  -Unelwazi eliphakathi naphakathi gomtlo obuziweko. -Iimpundulo zitjengisa ilwazi elingakangeneleli. -Umtlo – umfundi uhlathile, kwezinye iindawo umtlo awuzwakali. -Umtlo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekela isihloko okusezingeni. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlo wethulwa ngokusezingeni eliphakathi naphakathi godu onokunamathelana. -Usebenzise imibono ephakathi naphakathi yemithetho yesakhiwo somtlo.	<b>4½ – 5½</b>  -Unelwazi lomtlo elisezingeni eliphasi. -Ipendulo itjengisa ilwazi elincani khulu ngomtlo. -Ukutlola – umfundi uhlathile, kwezinye iindawo umtlo awuzwakali. -Umtlo awukamathelani kuhle namaphuzu/imibono kanye nokumumethweko. -Ubufakazi bokutlama/ bokutlathabeja akukaneli. Umtlo awekethulwa kuhle. -Usebenzise imithetho yokutlola komtlo ngendlela engazwisiseki kuhle.	<b>0 – 4</b>  -Akanalo ilwazi lomtlo abuzwe ngawo. -Ukutlola komfundi kwenze kobana umtlo ungazwakali. -Akukho ukunamathelana kwamaphuzu nemibono. -Kunemibono namaphuzu amancani khulu asekelweko. -Akubonakali lapha atlame bewatthathabeja khona. Umtlo wethulwa ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kilowo umtlo.

Ilimi, isitayela kanye noku-editha  (Imitlomelo esi-6)	5 – 6	4½	4	3 – 3½	2½	2	0 – 1½
	<ul style="list-style-type: none"> <li>-Umtlo utloleke ngelimi elinembako bewuhlelewe kuhle khulu.</li> <li>-Ilwazimagama linemba umnqopho, abamukeli lwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kunemba kuhle khulu.</li> <li>-Ekugcineni umtlo awunazo iimphoso ngemva kokubuyekizwa nokulungiswa kweemphoso.</li> <li>-Ubude ngilobo obulindelweko.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlo uyanemba begodu utlolewe kuhle.</li> <li>-Ilwazimagama elisetjenzisiweko kanengi liyawunemba umnqopho, abamukeli lwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kunemba kuhle.</li> <li>-Ekugcineni umtlo awunazo iimphoso ngobunengi ngemva kokubuyekizwa nokulungiswa kweemphoso.</li> <li>-Ubude ngilobo obulindelweko.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlo utloleke kuhle.</li> <li>-Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kuyanemba.</li> <li>-Ekugcineni umtlo awunazo iimphoso ezinengi ngemva kokubuyekizwa nokulungiswa njalo.</li> <li>-Ubude ngilobo obulindelweko.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlo utloleke ngendlela efaneleko.</li> <li>-Iimphoso aziwenzi kobana ungabi nokuthelelana kwemibono/kwamaphuzu.</li> <li>-Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kuyanemba.</li> <li>-Umtlo usese neemphoso nanyana ubuyekizwe bekwanciphiswa iimphoso.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlo pheze watloleka ngcono, kodwana uneemphoso.</li> <li>-Ilwazimagama lisezingeni eliphasi abeliwunembi umnqopho, abemukeli lwazi nobujamo.</li> <li>-Isitayela, umzwakalo nerejista akukhambisani kuhle nesihloko.</li> <li>-Umtlo uneemphoso ezimbalwa nanyana kuthiwa ubuyekizwe bewalungiswa njalo.</li> <li>-Umtlo mude/mfitjhani khulu.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlo uhlangahlangene begodu awulandeleki kuhle.</li> <li>-Ilwazimagama lifuna ukuqaliswa kuhle abelikhambisani nomnqopho.</li> <li>-Isitayela, umzwakalo nerejista awukhambisani nesihloko.</li> <li>-Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekizwe bewalungiswa neemphoso.</li> <li>-Umtlo mude/mfitjhani khulu.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlo uhlangahlangene begodu awukahlelwa kuhle.</li> <li>-Ilwazimagama lifuna ukuqaliswa khulu abelikhambisani nomnqopho.</li> <li>-Isitayela, umzwakalo nerejista azikhambisani nesihloko.</li> <li>-Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekizwe bewalungiswa neemphoso.</li> <li>-Umtlo mude/mfitjhani khulu.</li> </ul>

**ISIGABA C: AMATHEKSTI WOKUTHINTANA AMITHOMBO, ANIKELA ILWAZI, ABUKELWAKO KANYE NAWEEENDLELA EZAHLUKAHLUKENENKO ZOKUTHINTANA (20)**

	<b>Ikhawudu: 7 Kuhle khulukhulu</b>	<b>Ikhawudu: 6 Kuhle</b>	<b>Ikhawudu: 5 Kuyababazeka</b>	<b>Ikhawudu: 4 Kuyaneliseka</b>	<b>Ikhawudu: 3 Izinga eliphakathi naphakathi</b>	<b>Ikhawudu: 2 Izinga eliphasi</b>	<b>Ikhawudu: 1 Akakaphu meleli</b>
	<b>80 – 100%</b>	<b>70 – 79%</b>	<b>60 – 69%</b>	<b>50 – 59%</b>	<b>40 – 49%</b>	<b>30 – 39%</b>	<b>0 – 29%</b>
<b>Okumumethweko, ukutlama kanye nesakhiwo</b>  <b>(Imitlomo eli-14)</b>	<b>11½ – 14</b>  -Unalo ilwazi elikhethekileko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo. -Umtlobo unokunamathelela kwamaphuzu/imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wangaba neemphoso bewethulwa ngendlela efaneleko. -Usebenzise yoke imithetho efaneleko yesakhiwo.	<b>10 – 11</b>  -Unelwazi elihle khulu ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo begodu akakahlathile. -Umtlobo unokunamathelela kwamaphuzu/imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo waba nobukghwari bewethulwa ngefanelo. -Usebenzise yoke imithetho efaneleko yesakhiwo.	<b>8½ – 9½</b>  -Unelwazi elihle ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo begodu uhlathile kancani. -Umtlobo unokunamathelela kwamaphuzu/imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo omuhle onobukghwari nowethulwa ngefanelo. -Usebenzise pheze yoke imithetho efaneleko yesakhiwo.	<b>7 – 8</b>  -Unelwazi elaneleko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi uhlathile kodwana lokho akuwukhinyabezi kangako ukuzwakala komtlobo. -Umtlobo unokunamathelela kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekelako ayavela. -Ubufakazi bokutlama/ bokutlathabeja kwenze umtlobo waba ngowenelisako nowethulwa ngokwenelisako. -Usebenzise imibono eyenelisako yemithetho yesakhiwo somtlobo.	<b>6 – 6½</b>  -Unelwazi eliphakathi naphakathi ngomtlobo obuziweko. -Iimpindulo zitjengisa ilwazi elingakangenileli. -Umtlobo – umfundi uhlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo unokunamathelela kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekela isihloko okusezingeni. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wethulwa ngokusezingeni eliphakathi naphakathi godu onokunamathelela. -Usebenzise imibono ephakathi naphakathi yemithetho yesakhiwo somtlobo.	<b>4½ – 5½</b>  -Unelwazi lomtlobo elisezingeni eliphasi. Ipendulo itjengisa ilwazi elincani khulu ngomtlobo. -Ukutlola – umfundi uhlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo awukamatheleli kuhle namaphuzu/imibono kanye nokumumethweko. -Ubufakazi bokutlama/ bokutlathabeja akukaneli. Umtlobo awekethulwa kuhle. -Usebenzise imithetho yokutlola komtlobo ngendlela engazwisiseki kuhle.	<b>0 – 4</b>  -Akanalo ilwazi lomtlobo abuzwe ngawo. -Ukutlola komfundi kwenze kobana umtlobo ungazwakali. -Akukho ukunamathelela kwamaphuzu nemibono. -Kunemibono namaphuzu amancani khulu asekelweko. -Akubonakali lapha atlame bewatlathabeja khona. Umtlobo wethulwa ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kilowo umtlobo.

<b>Ilimi, isitayela kanye noku-editha  (Imitlomelo esi-6)</b>	<b>5 – 6</b>	<b>4½</b>	<b>4</b>	<b>3 – 3½</b>	<b>2½</b>	<b>2</b>	<b>0 – 1½</b>
	<ul style="list-style-type: none"> <li>-Umtlo utlolwe ngelimi elinembako bewuhlelwe kuhle khulu.</li> <li>-Ilwazimagama linemba umnqopho, abamukeli lwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kunemba kuhle khulu.</li> <li>-Ekugcineni umtlo awunazo iimphoso ngemva kokubuyekwezwa nokulungiswa kweemphoso.</li> <li>-Ubude ngilobo obulindelweko.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlo uyanemba begodu utlolwe kuhle.</li> <li>-Ilwazimagama elisetjenzisiweko kanengi liyawunemba umnqopho, abamukeli lwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kunemba kuhle.</li> <li>-Ekugcineni umtlo awunazo iimphoso ngobunengi ngemva kokubuyekwezwa nokulungiswa kweemphoso.</li> <li>-Ubude ngilobo obulindelweko.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlo utloleke kuhle.</li> <li>-Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kuyanemba.</li> <li>-Ekugcineni umtlo awunazo iimphoso ezinengi ngemva kokubuyekwezwa nokulungiswa njalo.</li> <li>-Ubude ngilobo obulindelweko.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlo utloleke ngendlela efaneleko. Iimphoso aziwenzi kobana ungabi nokuthelelana kwemibono/ kwamaphuzu.</li> <li>-Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kuyanemba.</li> <li>-Umtlo usese neemphoso nanyana ubuyekaziwe bekwanciphiswa iimphoso.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlo pheze watloleka ngcono, kodwana uneemphoso.</li> <li>-Ilwazimagama lisezingeni eliphasi abeliwunembi umnqopho, abemukeli lwazi nobujamo.</li> <li>-Isitayela, umzwakalo nerejista akukhambisani kuhle nesihloko.</li> <li>-Umtlo uneemphoso ezimbalwa nanyana kuthiwa ubuyekaziwe bewalungiswa njalo.</li> <li>-Umtlo mude/mfitjhani khulu.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlo uhlangahlangene begodu awulandeleki kuhle.</li> <li>-Ilwazimagama lifuna ukuqaliswa kuhle abelikhambisani nomnqopho.</li> <li>-Isitayela, umzwakalo nerejista awukhambisani nesihloko.</li> <li>-Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekaziwe bewalungiswa neemphoso.</li> <li>-Umtlo mude/mfitjhani khulu.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlo uhlangahlangene begodu awukahlelwa kuhle.</li> <li>-Ilwazimagama lifuna ukuqaliswa khulu abelikhambisani nomnqopho.</li> <li>-Isitayela, umzwakalo nerejista azikhambisani nesihloko.</li> <li>-Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekaziwe bewalungiswa neemphoso.</li> <li>-Umtlo mude/mfitjhani khulu.</li> </ul>

**AMATSHWAYO UTITJHERE EKUMELE AWASEBENZISE NAKATSHWAYAKO  
IGREYIDI 10 - 12**

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo lakanobuza	h	?	... kunesifo?
!	Faka itshwayo lokubabaza	h	!	Hawu!
/-/	Faka udwi/ihayifeni	h	/-/	Ikulumo-pendulwano
o/	Susa bese uyalivala (igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	... ebesakhelene nabo	... ebe sakhelene nabo
	Susa (Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba <u>uyakhamba</u> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa (umtlo) njengombana unjalo	..... ngaphasi kwamaledere/igama olisule ngephoso.	Ubaba ukhamba nomma.	Ubaba <u>ukhamba</u> nomma
Gabh.	Tlola igabhadlhela	≡... ngaphasi kweledere lelo /igama elifuze littolwe ngegabhadlhela	U <u>nom</u> zana Mahlangu	UNomzana Mahlangu
L.nc	Tlola ngeledere elincani	= ... ngaphasi kweledere	... ngizokukhamba	... ngizokukhamba



## **IMIHLobo YAMA-ESEYI**

### **UMBUZO 1**

#### **1.1 Indaba ecocako (Narrative)**

Le yindaba lapho umtlozi nofana umdembi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokunye umtlozi atole indaba ayisusele ehloko. Lokho siyakuthola kwenzeka khulu khulu ebafundini (eenkolweni). Kuqakathekile ukuthi nanyana umfundi ayisusele ehloko indabakhe kube yindaba ekholwekako. Ngokuvamileko umtlozi wendaba le usebenzisa isikhathi esidlulileko.

Kuqakathekile ukuthi abotitjhere nabafundi bacabange ngalokhu okulandelako lokha nakutlolwa namkha nakulungiselelwa ukutlolwa kwendaba ecocako:

- Isigaba esisingeniso kufanele simdise/simlulubeze umfundi wendaba.
- Indaba ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- Indaba ecocako ivame ukutlolwa ibe sesikhathini esidlulileko.
- Umuntu ofunda indaba le kufanele ahlale alangazelela ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa, efana neyokubona, yokuzwa, yokunambitha, yephunga neyokuthinta.
- Indaba enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

#### **1.2 Indaba ehlathululako (Descriptive)**

Le yindaba lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi wendaba le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

Kufanele abotitjhere nabafundi bacabange ngalokhu okulandelako lokha nabatlola indaba ehlathululako:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kule. Isizathu kukuthi kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanya bha.

## ISIGABA B

### UMBUZO 2

#### 2.1 Ikulumo-pendulwano

Nakhu okumele abafundi bakutjheje nabatlola lelihlobo lomtlole:

- Isakhiwo sekulumo-pendulwano
- Njengemitlole yoke kufanele kubekhona isingeniso. Esingenisweni kulapho kwethulwa khona indaba okuzokucocwa ngayo, nokobana kuzokucoca abobani.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. *Isibonelo, ubaba nakakhuluma nendodana, umntwana wesikolo nakakhuluma notitjhere.*
- Ukuthi ikulumo -pendulwano ithoma ngesingeniso akutjho ukobana akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo, kuzwakale ukuthi seyiyaphetha.
- Ingaphetha ngokuthi bazwane nanyana bangezواني kuya ngokuthi indaba ebegade icocwa ikhambe kunjani.

#### 2.2 Incwadi yobungani

Umhlobo lo wencwadi utlolwa mumuntu otlolela isihlobo sakhe. Kungaba ngumzala, ubaba, umalume, njll. Utitjhere kufanele ayelelise abafundi ukuthi -

- Umfundi utlola isiphande esisodwa. Ngesakhe loyo otlolako.
- Incwadi iba nesilotjhiso, isib. Mma/Malume, Dade, njll..
- Incwadi ayehlukaniswe ngeengaba.
- Isigaba ngasinye asimumathe umqondo owodwa.
- Incwadi le itlolwa ngelimi elilula nelijayelekileko.
- Amaphuzu avezwako akalamane kuhle, lapha kuyeleliswa ngengozi khona, amaphuzu aveza ubungozi akatlolwe.
- Ngaphambi kwesiphetho kuba nomutjho olayelisako, isib. Ubalotjhise boke abomzala bewubatjele kobana ngizobabona ngamaholidiyei weGudi.
- Incwadi yobungani inesiphetho, isib. Ngimi umzukulwanakho uZimkhona.
- Lomhlobo wencwadi utlolwa ngelimi elilula begodu elisetjenziswa ngamalanga.

### 2.3 Umlando wakamufi

Nanzi izinto eziqathekileko ekufuze zitjihiwo ngomuntu ongasekho: Amabizo wakamufi apheleleko, ilanga abelethwa ngalo, ubelethwa bobani, wabelethelwa kuphi, imithombo yefundo asele adlule kiyo, wazuzani eemfundweni zakhe, iindawo asebenze kizo, iinkhundla azifunyanako, ilanga akhambe ngalo ephasini, abantu abaziingazi zakhe abatjhiyileko ephasini njengomyenakhe nofana uKosikazi, abentwana, ababelethi, iinzukulu, nabanye.

Lokha nakutlolwa umlando ngomufi, kuthonywa ngesihloko esibonakalako esinamabikon wakamufi apheleleko, bese kutlolwa koke-ke lokhu esele sikubale ngehla. Ekugcineni kungaphethwa ngomutjho omfitjhani wokumlayelisa, njengokuthi: Lala uphumule, Mgwezani, nofana iKosi ayikuphe umphumelela wafuthi nanyana-ke ngamanye amagama anehlonipho.

### 2.4 Umbiko (othunyelwa emapholiseni)

Umbiko mininingwana ngesehlakalo esithileko esenzeka. Umbiko utlolwa mumuntu obonileko nanyana ongufakazi.

Amaphuzu alandelako aqathekile nawutlola umbiko:

- Ibizo laloyo otlole umbiko (Amabizo apheleleko).
- Ilanga lesehlakalo.
- Senzeke kuphi? (Indawo)
- Akuvele koke okwenzakako. Tlola ngemitjho epheleleko. Isehlakalo saloyo obone ngamehlo singatlolwa ngeengaba.
- Isigaba ngasinye asimumathe umqondo owodwa.
- Kodwana zoke iingaba azilamane kühle, zithelelane beziveze okwenzeka mhlokho.
- Ekugcineni, otlolako akatlikitle/asayine bekatlole nelanga (date)

## ISIGABA C

### UMBUZO 3

#### 3.1 **linkomba zendlela**

Epilweni kuyenzeka umuntu akhambale endaweni angayaziko okudingeka ukobana abuze indlela ebantwini ahlangana nabo. Umuntu olayela omunye indlela usebenzisa iinkombazendlela ukulayela. Ihloso yenkombandlela kutjengisa umuntu othile indlela nanyana indawo ethile okumele aye kuyo. Kungaba yindlela eya emzini othile, emsebenzini, esikolweni, eposini, lapho kukhwelwa khona iimphaphamtjhini, njanjalo. Ukuze ukulayela nokulayelwa kube lula kumele –

- Kuvele iindlela umuntu azozikhamba.
- Kuvele amagama weendawo umuntu azokudlula kizo.
- Kutjengiswe imilambo umuntu azokuwela kiyo, iintaba azozikhwela, njalonjalo.
- Umuntu olayelwako kumele alalelisise kuhle ukuze athole lapho eya khona.
- Lowo olayela omunye asebenzise ilimi elinqophileko, elingazokudida lowo olayelwako.

#### 3.2 **Ukutlolwa kweposkarada**

Lokha umuntu azokuba nomnyanya othile kudingeka ukobana ameme abantu, khulukhulu labo abatjhidlene naye nalabo abaqakatheke khulu ekwenzeni umnyanyakhe ube yipumelelo. Singabala iminyanya efana nemitjhado, ukuvula amatje wesikhumbuzo, ukukhulisa abantwana, nokhunye.

- Otlolako utlola njengomuntu wesithathu.
- Amatshwayo wokutlola akasebenzi kangako.
- Umbiko kumele uphelele begodu ucace.
- Asisetjenziswa isilotjhiso nesiphetho.
- Umbiko awunqophe.
- Umtloli akatlikitli ndawo.
- Iimpendulo nazo zilandela imigomo njengemmemo. Zona zingaba lihlobo lekarada nanyana kutlolwe nje ngesandla.
- Kumele lowo omenywako atjho ukobana uzokuphumelela nanyana angeze ukuze lowo ommemako azi ukobana zingaki iimenywa angazilindela. Lokhu kuqakathekile, ukuze omemako azokulungisa kuhle.
- Isiphande somemako sitlolwa ekugcineni ngenzasi.
- Nakuyokuba nomnyanya omkhulu iimemo zikhutjhwa kusasele iimveke ezintathu, kanti nakungasiwo umnyanya omkhulu amalanga alitjumi kwaphela anele.
- Umnyanya nawumncani nanyana ususelwe phezulu, iimemo zingatlolwa ngesandla nje.
- Nakumnyanya wesidlo nje kufanele ikarada libe nesikhathi okuyokudliwa ngaso nokuthi umnyanya uyokuphela nini.

### 3.3 Ikarada lesimemo

- Le ngenye indlela yokuthintana ngokutlola phasi ikulumo efitjhani.
- Ngokuvamileko ikarada lesimemo lithunyelwa mumuntu alithumela emntwini amaziko.
- Liba nesiphande sinye salowo othunyelwako, elitlolwa ngakwesokudla phezulu la kutlolwa khona isiphande sotlola incwadi yobungani.
- Ngemva kwesiphande ngenzasana kutlolwa isilotjhiso, esingaba libizo lalowo otlolelwako bese kuthoma indaba efitjhani edluliselwa kulowo elithunyelwa.