



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IGREYIDI 12**

**ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)**

**IPHEPHA LOKUTHOMA (P1)**

**NOVEMBA 2010**

**IMEMORANDAMU**

**IMITLOMELO: 80**

**Imemorandamu le inamakhasi asi-6**

## ISIGABA A: UKUFUNDA NOKUZWISISA

### UMBUZO 1

- 1.1 1.1.1 -Hlamba izandla zakho ngasosoke isikhathi emva kokusebenzisa indlwana yokuzithumela.  
-Hlamba izandla ngemva kokukhupha umntwana idugu.  
-Hlamba izandla ngaphambi kobana upheke.  
-Bilisa bewuhlanzekise amanzi wokupheka newokusela.  
-Hlanza kuhle iinthelo nemirorho ngaphambi kokobana uzigome.  
-Beka amanzi ahlanzekileko ngesimumathi bese sihlale sivaliwe.  
(Nanyana ngiziphi iimpendulo ezimbili kezingehla zizokwamukeleka.) (2)
- 1.1.2 – Ukurhuda/ukusetjenzwa yinden. (1)  
– Nokuphalaza/ukuhlanza khulu. (1)
- 1.1.3 Liziko leNarha lamaLwele aThathelanako. (1)
- 1.1.4 Ikhlera bulwele bokurhuda obubangelwa mamanzu angakahlanzeki./ Ikhlera bulwele bokurhuda. (1)
- 1.1.5 YiHlangano yeemBhedlela zeSewula Afrika. (1)
- 1.1.6 -Ngokuya kudorhodere/emtholapilo ukuyokufakwa amadribhu.  
-Ngokuzenzela umvango weswigiri, amanzi netswayi bese uyawusela.  
-Umvango uwenza ngokuthela ikhezo linye lejigi ngaphakathi kwamanzi amalitha ama-25 bese uwahlanganise. (1)
- Nangabe ufunu ukusebenzisa amanzi khonokho, thela amathosi amahlau wejigi ngaphakathi kwelitha yinye yamanzi bese uwalisa isiquntu se-iri ngaphambi kokuwasela. (1)
- 1.1.7 (a) Akusilo iqiniso. (1)  
(b) Liqiniso. (1)  
(c) Liqiniso. (1)  
(d) Akusilo iqiniso. (1)
- 1.1.8 Ikhlera iyabulala./Ukuthulula nokuhlanza khulu kuqedu amanzi emzimbeni bese umuntu uphelelwa mamandla. (2)
- 1.1.9 Imlariya (Abonompopoloza) Ibhilhaziya (Ukuhlambuluka iingazi). (1)

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| 1.2 | <p>1.2.1 NguNomzana Hlalakuhle. (1)</p> <p>1.2.2 EYunivesithi yePitori./ EPitori (1)</p> <p>1.2.3 - Ukutlhoga imisebenzi.<br/>           - Ukungabi nemali.<br/>           -Bantwana abahlala eentradeni ngaphandle kokutlhogonyelwa bazali.<br/>           - Kuvalwa kwamafemu lapha abantu bebasebenza khona.<br/>           -Kukusa/Kuganga/Kungabi nendlebe.<br/>           (Nanyana ngimaphi amaphuzu amathathu. Neminye imibono yabafundi yemukelekile.) (3)</p> <p>1.2.4 Kuliqiniso ngombana umuntu angatjala bese athengise akuvunileko. Ngalokho uzokuthola imali yokuziphilisa. Angekhe kusaba nesidingo sokweba/Ukutjala kuzakwenza bona ingqondo yomuntu ibe nento eyenzako, angacabangi ngobugebengu.</p> <p>Akusilo iqiniso, uzokutjala ngani unganazo iisetjenziswa kanye nemali yokubhadela amanzi wokusezela. (2)</p> <p>1.2.5 Akusiwo umsebenzi karhulumende kwaphela ukupha abantu ukudla. Abantu kufanele bafunde ukuzenzela. Urhulumende usiza umuntu obhalelwako ukuzenzela. Ukuze umuntu athole okuya ngethunjini kufanele asebenze ngitjho nangezandla, atjale.</p> <p>Kumsebenzi karhulumende ukubonelela abantu abanganakudla ngebanga lokuthogeka kwemisebenzi. Urhulumende unemali ayibekelo ngeqadi yokutlhogomela nokuyeleta ubujamo babantu abatlhgakko./Urhulumende akabondle abantu ngombana bayagula abasanamandla wokutjala.</p> <p>(Neminye imibono yabafundi ezwakalako yemukelekile.) (4)</p> <p>1.2.6 Iye, imakhiwo emidala ifuya iingebengu ngombana abantu nabidlulako basiya emisebenzini ekuseni babanjwa ikunzi. Awa, imakhiwo emidala ayifuyi iingebengu. lingebengu zihlala nanyana kukuphi.</p> <p><b>Yeleta:</b> Umfundi akanikelwa umtlomelo ngo-<b>Iye / Awa</b> kodwana unikelwa imtlomelo ngokusekela okunembako. (2)</p> <p>1.2.7 Ingabhuruzwa/Ingatjhugululwa isetjenziswe njengeendawo zokurholisela abalupheleko/ingasetjenziswa njengamasondo/ Ingasetjenziswa njengamaziko asiza abantu ngokuzithomela amarhwebo amancani.</p> <p>(Neminye imibono yabafundi ezwakalako yamukelekile.) (1)</p> |
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**IMITLOMELO YESIGABA A: 30**

## ISIGABA B: UKURHUNYEZA

### UMBUZO 2

#### **Ukurhunyeza mayelana neenghonghoyilo zabazali babafundi bakagreyidi 12.**

Abazali babantwana bakwagreyidi 12 balila ngeminyanya yokulayelisa ebiza ngaphezu kwamandlabo.

Abafundi bafuna izembatho zemali enengi bangacabangeli abazali.

Abazali bathoma ngokubhadelo isikhwelo sabantwana, babhadele nemali lapha abafundi bayokudlela khona.

Abazali bakateleka nokuqatjhela abantwana iinkoloyi zakanokutjho ezizobasa eminyanyeni leyo.

Abazali bakateleka nokuthengela abalingani babantwababo izembatho.

Abazali banomraro wokobana abakghoni ukwenza okungaphezu kwamandlabo.

Abazali abasathandi kobana abantwana benzewe iminyanya yokubalayelisa ngombana bayenza ebusuku begodu akukaphephi.

(10)

### IRUBHRIKHI YOKUTSHWAYA UKURHUNYEZA

Amaphuzu ali-7= 7 imitlomelo.

Ilimi= 3 imitlomelo.

Inani liloke= 10.

- Abafundi kufanele bethule isirhunyezo ngefomede elindelweko. linrhunyezo ezethulwe ngendlela ekungasingiyo **azizokuhlolwa**.
- Tlomelisa kwaphela amaphuzu atlolle **ngemitjho epheleleko**.
- Ukutlama/Ukuthatlhabaja kufuze kutjengiswe kuhle. Nakungasinjalo tshwaya umsebenzi wokuthoma onikelwe ngokurhunyezwa.
- Abafundi **bafanele** batjengise ukubalwa kwamagama **okunembako**.
- Tlomelisa ngendlela elandelako:
  - Imitlomelo eli-7 ayinikelwe amaphuzu ali-7.
  - Imitlomelo emi-3 ayinikelwe ilimi.
  - Ukujezisa:

linrhunyezo **ezide khulu**, funda bewufike **emagamemi ama-75** kwaphela ngaphezu kobude obulindelweko bese **ungasatshwayi/ungasatjheji ipendulo elandelako**.

- linrhunyezo ezifitjhani kodwana ezinamaphuzu woke afunekako, umfundu **akangajeziswa**.
- Amaphutha enziwe elimini (ihlelo, ukupeledwa kwamagama, amatshwayo wokutlola); khupha emitlomelweni emithathu yelimi njengangenzasi:  
Amaphutha 0-4 akangajeziswa umfundu.  
Amaphutha 5-10, khupha umtlomelo owodwa.  
Amaphutha 11-15, khupha imitlomelo emi-2.  
Amaphutha 16 nanyana angapezulu, khupha imitlomelo EMITHATHU (3).

- Umfundi **nakadzubhule umutjho woke njengombana unjalo**, mjezise njengangenzasi ususele emitlomelweni yoke eyatjelwe amaphuzu wokusetjenziswa kwelimi.  
Nakudzubhule umutjho 1-3, umfundi akangajezisa.  
Nakadzubhule imitjho 4-5, khupha umtlomelo OWODWA (1).  
Nakadzubhule imitjho 6-7, khupha imtlomelo EMIBILI (2).

**YELELA:** linrhunyezo zamagama azingasetjenziswa kodwana nazingafunyanwa esirhunyezweni, zifuze zibalwe njeneggama ezilijameleko.

**IMITLOMELO YESIGABA B:** 10

### **ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI**

#### **UMBUZO 3**

- 3.1 Ubaba akawathandi amazambana avuthiweko. (2)
- 3.2 UZamthini **ugijimisa** ikukhu.  
(Nanyana ngiwuphi umutjho osepambosini yokwenzisa umfundi azowutlola wamukelekile.) (2)
- 3.3 3.3.1 Amaphepha aphetjhulwa mumoya. (1)  
3.3.2 Isigebengu sigijinyiswa mapholisa ngeveni. (1)
- 3.4 Unginikele **imadlana yekoloyana** eyasalelako. (2)
- 3.5 Umma ubethe umntanakhe **ngomthanyelo**. (2)
- 3.6 UDzwamari uthenge ikoloyi **kodwana** iphukile kwanje./  
UDzwamari uthenge ikoloyi **kodwana** ikoloyi iphukile (2)
- 3.7 3.7.1 Ngibone uBadanile athwele **inyanda**. (2)  
3.7.2 Ubaba uraga **umhlambi**. (2)
- 3.8 - Ubaba uzokubuya ekupheleni **kwenyanga**. (2)  
- **Inyanga** evane izokuqinisa umuzi wekhaya ihlala ngaphetjheya komlambo.  
(Nanyana ngiyiphi imitjho ezwakalako ezokutlolwa bafundi ezokuveza imiqondo engehla le izokwamukeleka.) (2)
- 3.9 Ngiyazisola bonyana bengimtjelelani uNomadlozi indaba leya, ngizwe sele umalume angibuza ngayo, ngabona bonyana nangambala urarhwe ngudumbana esifubeni lomntazana.  
(Nanyana ngiwuphi umutjho ozokutlolwa bafundi ozokuveza umqondo omumethwe sisitjhwesi uzokwamukeleka.) (2)

- 3.10 3.10.1 Iye /Likhona ibandlululo. (1)
- 3.10.2 Kubandlululwa abantu bembaji /abaduna emsebenzini wokupheka. (2)
- 3.10.3 Kubandlulula ngokobulili. (1)
- 3.11 3.11.1 Iye atlolwe kuhle ngokufanele isikhangiso. (1)  
Atlolwe ngamaledere amakhulu ukuze adose umuntu asesekude. (1)
- 3.11.2 Awa, alikatlolwa ngokufaneleko ngombana inani lento ethengwako kufanele littoleke ngamaledere amakhulu ukuze othengako abe netjisakalo yokuthenga. (2)
- 3.11.3 NgesakaBetty/NgesakwaBetty. (1)
- 3.12 3.12.1 Lijele. (1)
- 3.12.2 Kukweba.  
Kugagadlhela.  
Kugcekeza.  
Kubhema iindakamizwa.  
(Nezinye iimpendulo zabafundi zamukelekile.) (2)
- 3.12.3 Umuntu osesithombeni lo ubonakala atlhuwe khulu, uyazisola ngesenzo sakhe, ucabanga khulu, ubeke nezandla zakhe emhlathini. (2)
- 3.12.4 Iye, sekwaba kwagogo ngombana abanye bayela ukudla nokuphila kamnandi.  
Awa, akuphilwa kamnandi nanyana kudliwa kamnandi, umoya wona awutjhaphuluki. (2)
- 3.12.5 Iye siyatjhuguluka ngombana umuntu ozimiseleko ngepilo uthola isifundo bese uyatjhuguluka angabe asafuna ukwenza izinto ezimbi.  
Asitjhuguluki, umuntu ongakazimiseli ngepilo wenza okumbi njalo bese ubuyiselwa ejele qho. Nakaraga nobumbi uhlala ejele ipilwakhe yoke. (2)

**IMITLOMELO YESIGABA C:** **40**  
**INANI LOKE:** **80**