



Second Semester LL.M. Examination, January 2011
LEGAL EDUCATION AND RESEARCH METHODOLOGY
(Course – I)

Duration : 3 Hours

Max. Marks : 80

- Instructions :** 1. Answer **all** questions.
2. Figures to the **right** indicate marks.

Q. No. 1. (a) Explain lecture as a method of teaching and state the merits and demerits of this method. Marks : 10

OR

Discuss the efficacy of clinical legal education in the new curriculum and explain its significance.

(b) Write short note on :

Seminar Method in teaching. Marks : 6

OR

Legal literacy.

Q. No. 2. (a) Explain and distinguish between doctrinal and non-doctrinal legal research with illustration. Marks : 10

OR

Discuss the various limitations of socio-legal research.

(b) Write short note on :

Relevance of empirical research. Marks : 6

OR

Deductive method.

Q. No. 3. (a) What is bibliography ? State the relevance of literature and bibliographical research in law. Marks : 10

OR

Explain the method of discovering “rule of a Call’ and how is the same applied in legal research.

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(b) Write short note on :
Subordinate legislations.

Marks : 6

OR

Foreign judgements.

Q. No. 4. (a) "Interview is fundamentally a process of social interaction" –
Goode and Hatt. Elucidate.

Marks : 10

OR

Explain the process of analysis and interpretation of data.

(b) Write short note on :
Scaling technique.

Marks : 6

OR

Computerized Research.

Q. No. 5. (a) Enumerate major steps of report writing and advice how to
write a good research report in legal research.

Marks : 10

OR

Explain briefly the methods of writing thesis in law.

(b) Write short note on :
Citation.

Marks : 6

OR

Historical method of writing thesis.