

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2002
Educational Assessment Unit - Education Division

FORM 2

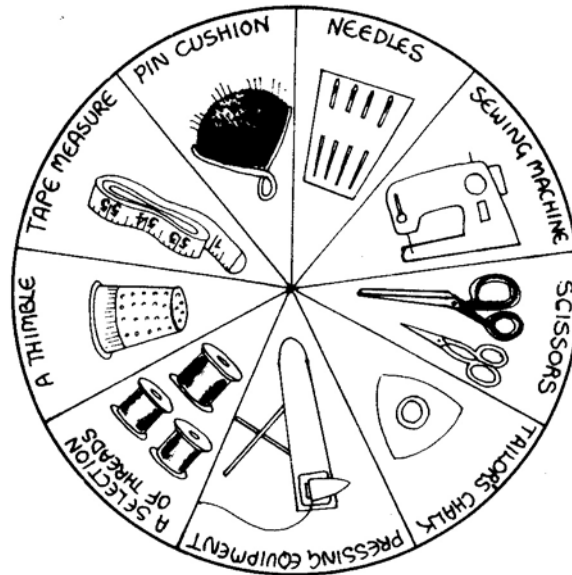
TEXTILES STUDIES (NEEDLECRAFT)

TIME: 1hr 30mins

Name: _____

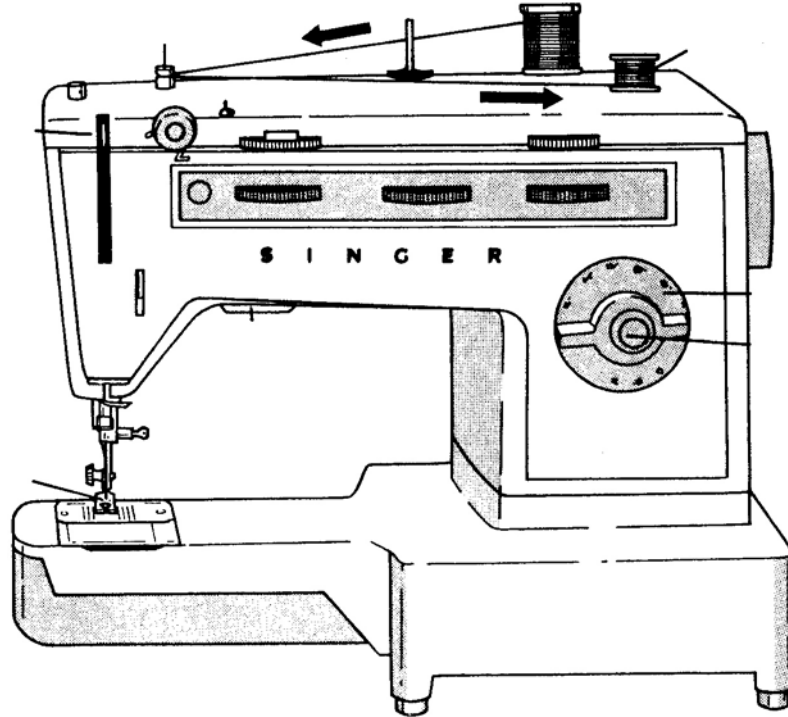
Class: _____

1. Look at this needlework equipment and answer the following:



- a. Needles are sewing tools. Name **two** other sewing tools found in the sketch.
 (i) _____ (ii) _____ (1 mark)
- b. Name the **two** scissors in the sketch. State the use of each scissors.
Name (i) _____ (ii) _____ (2 marks)
Use (i) _____
Use (ii) _____ (2 marks)
 Name **one** other cutting tool.
 _____ (1 mark)
- c. Tailor's chalk is a marking tool. Name **one** other marking tool.
 _____ (1 mark)
- d. Name the **two** pressing equipment in the sketch.
 (i) _____ (ii) _____ (2 marks)
- e. Suggest **three** safety rules to be observed during pressing.
 (i) _____
 (ii) _____
 (iii) _____ (3 marks)

2a. On the sketch of the sewing machine, mark **five** of the parts indicated. (5 marks)



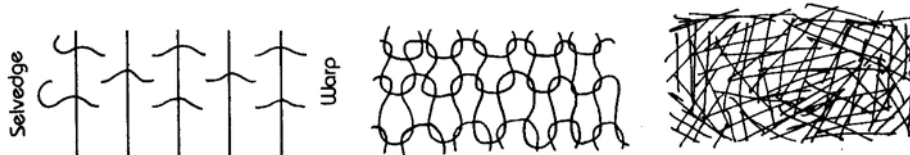
b. This is a free arm machine. What is the use of the free arm?
 _____ (1 mark)

c. What happens if the sewing machine is not threaded correctly?
 _____ (1 mark)

d. Where should the sewing machine be kept when not in use? Give a reason for your answer.
 _____ (1 mark)
Reason _____ (1 mark)

3a. Name these **three** main fabric constructions and choose the property that best describes each fabric.

Properties: stretches, does not fray, frays.

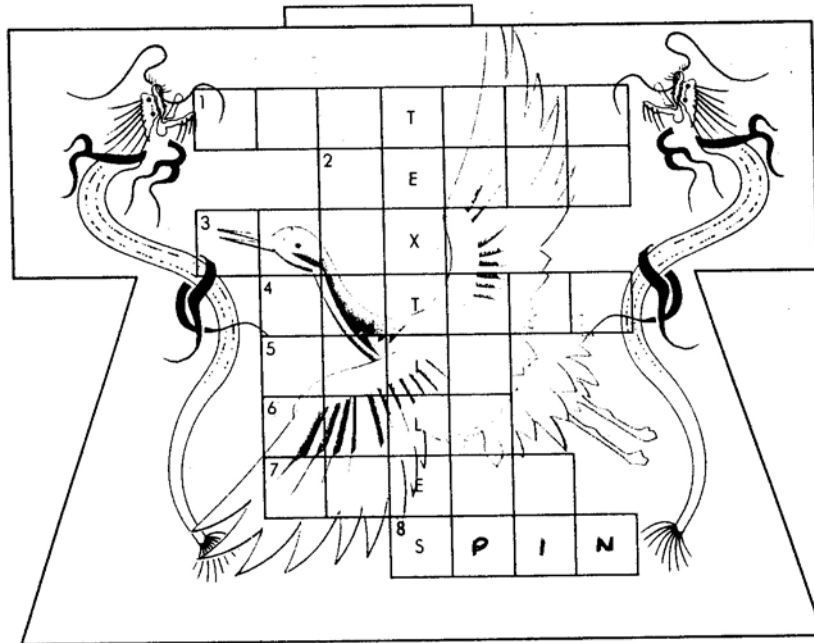


Name (i) _____ (ii) _____ (iii) _____

Fabric Property (i) _____ (ii) _____ (iii) _____

(3,3 marks)

b. Fill in this fabric puzzle. The last one has been done for you.

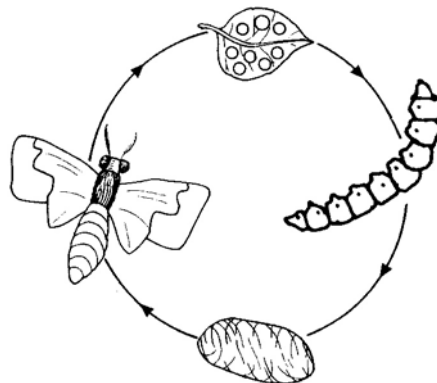


Fill in each of the answers to the quiz.

1. What fabric is made from animal skins?
2. A loom is used to _ _ _ _ _ threads to make fabrics
3. What plant is used to make linen?
4. What fluffy plant makes a cool fabric, suitable for hot weather?
5. Two needles and some wool are used to _ _ _ _ a jumper.
6. This fabric is made by tiny animals who eat mulberry leaves.
7. What animals give us wool?
8. We spin wool to twist it into thread.

(7 marks)

The diagram shows the production of one natural fibre.



c. Name the fibre _____

(1 mark)

d. Name **two** properties of this fibre.

(i) _____

(ii) _____

(2 marks)

e. Describe an experiment to find out any property of this fibre. Draw a diagram to support your answer.

Name of Experiment _____ (1 mark)

Diagram

Method

(i) _____

(ii) _____

(iii) _____

(iv) _____ (2,4 marks)

f. This fibre requires careful washing. Draw a care label describing how to care for a garment made from this fibre. Include washing, drying, bleaching and ironing symbols.



(4 marks)

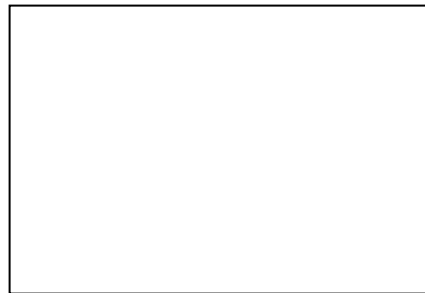
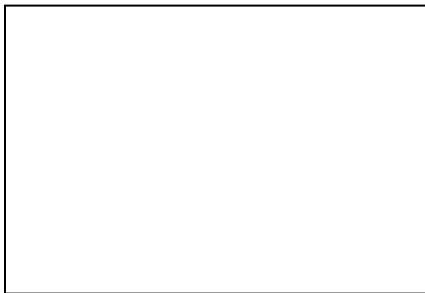
g. Design an evening skirt, which can be made from this fibre. Draw front and back views.

(2 marks)

h. Name and draw **two** accessories which you can wear with this skirt.

Name: (i) _____ (ii) _____

Draw

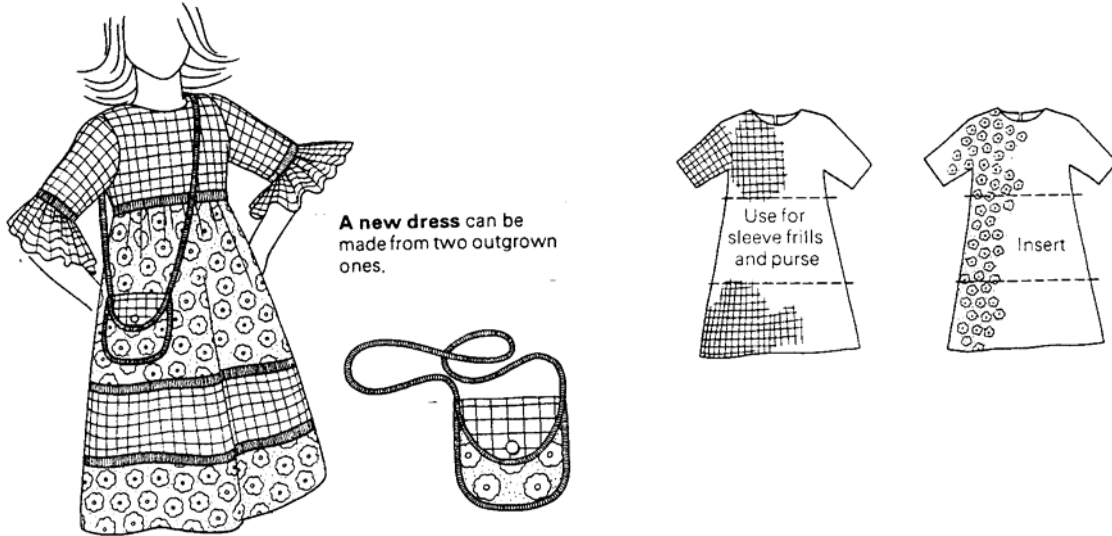


(2, 2 marks)

4. Fabric is expensive. Therefore, before throwing garments away, you should think twice. You can re-use old garments in an intelligent way, saving money and protecting the environment.

The pictures show an example of recycled garments.

Two short dresses have been made into a new long dress and a purse.



Name and draw **two** other items you can create from these two dresses.

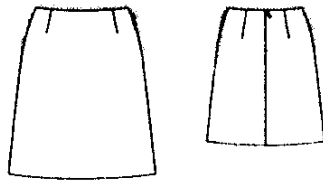
Name (i) _____ (ii) _____ (2 marks)

Draw

(2 marks)

- 5a. Name the skirt in the sketch.

Name _____



(1 mark)

- b. Name **three** measurements needed to make the skirt.

(i) _____ (ii) _____ (iii) _____ (3 marks)

- c. List **three** haberdashery items (*notions*) needed to make this skirt.

(i) _____ (ii) _____ (iii) _____ (3 marks)

d. Name and draw **two** pattern markings that can be found on the skirt.

Name (i) _____ (ii) _____
Draw (i) _____ (ii) _____

(2, 2 marks)

e. Describe how to put up the hem of this skirt. Draw a diagram of the hem.

Name of fabric _____ (1 mark)

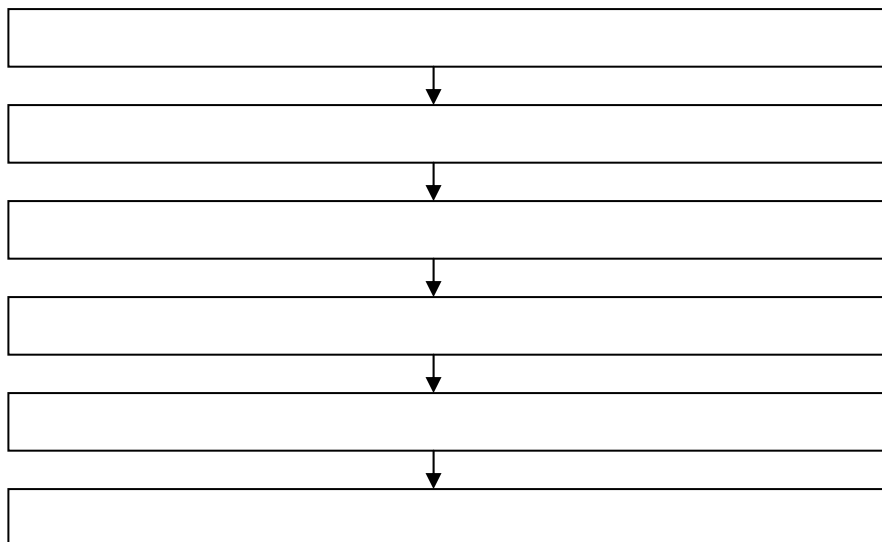
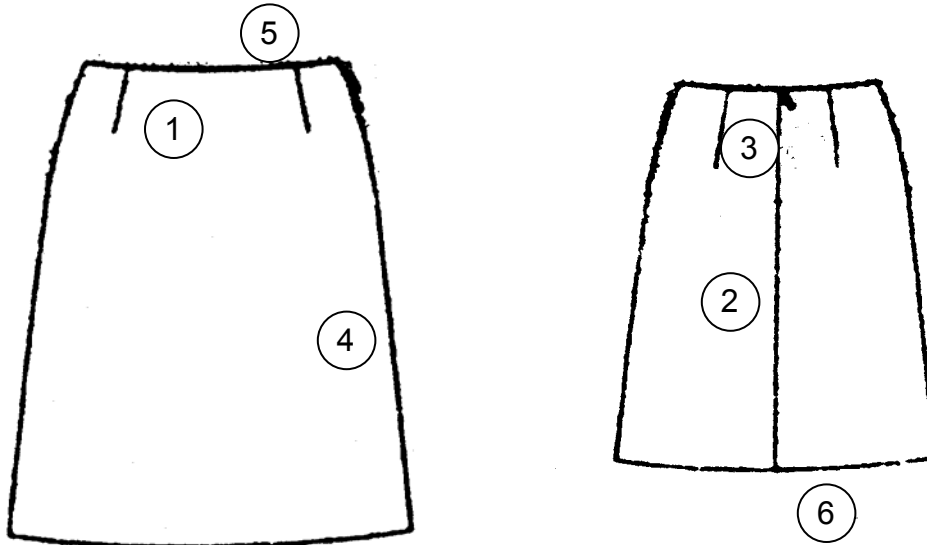
Diagram

Method

(i) _____
 (ii) _____
 (iii) _____

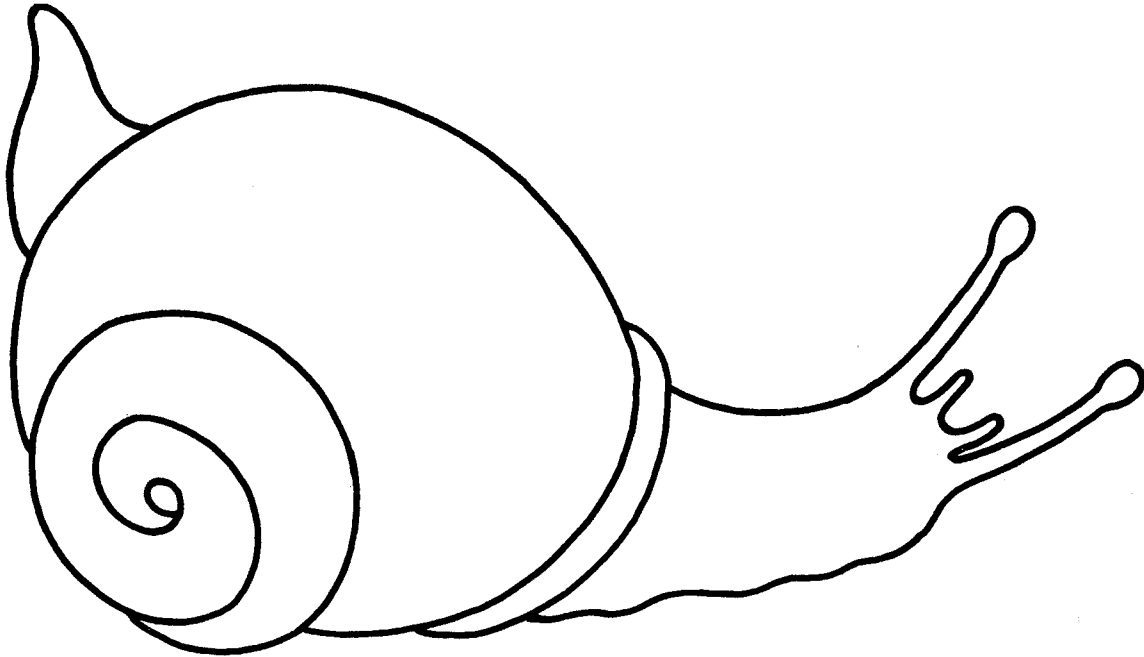
(2, 3 marks)

f. Write the order of work for making up this skirt by filling up this flow chart.



(6 marks)

6. This snail is embroidered on the pocket of a child's denim dress. **On the design**



- a. Name and draw **four** embroidery stitches you can use to work this design. (4, 4 marks)
- b. Name **two** other items where you could use this design.
(i) _____ (ii) _____ (2 marks)
- c. If the fabric of this dress is blue, which **two** colours would you use for the snail?
(i) _____ (ii) _____ (2 marks)
- d. Name **two** other decorations which can be used to finish this design.
(i) _____ (ii) _____ (2 marks)
- e. How would you wash and iron this dress to protect the embroidery?
(i) _____
(ii) _____
(iii) _____ (3 marks)
- f. Embroidery is one technique used to decorate fabrics. Name **two** other techniques used to decorate fabrics.
(i) _____ (ii) _____ (2 marks)