

Practical Achievement Task

LCA 36

STUDENT TASK

Marking Criteria

Selection Process:	Decision making process, identify 3 challenges, factors involved in selection and rejection i.e. interest/hobbies/existing skills, starting point.	10
Clarity of Purpose:	Realistic, attainable aims, clearly defined and developed	10
Research & Planning:	Starting date, background research, information gathering techniques used, sources of information credited, identify potential obstacles, skill assessment, resource assessment, equipment, drawings, pattern, costing, time plan, sequencing, checklists of resources, safety considerations, finishing date.	10
Carrying out of Task:	Record of progress/regular engagement/involvement & progression, application of skills, description of activity, resources used (people, equipment, finance, etc.), problems encountered if any, adaptation of plans if required, quality control measures, implementation of Health & Safety regulations; extent, quality & relevance of cross-curricular applications.	20
Meeting the Brief:	Critical appraisal of completed task with reference to aim(s)/ were goals achieved/modification to task (if any)/conclusions drawn	10
Self Evaluation:	Skills/attitudes developed, difficulties encountered and lessons learned about self for the future	10
Evidence of Achievement:	TWO specific sources of verified evidence indicating achievement, defined and clearly explained, series of photographs, certificates, videos/audios, participation records, samples of work, etc.	10
Individuality:	Inventiveness, innovation, resourcefulness, in selection/ organisation of the Task, candidates own work, evidence of original input, aesthetic considerations.	10
Effectiveness of Communication and Presentation:	(i) Written/Audio/Video: layout, neatness, legibility, clarity organisation, use, appropriateness and quality of materials presented. (ii) Oral: oral communication skills, ability to convey ideas – clarity, fluency and coherence, etc.	10