



**Coimisiún na Scrúduithe Stáit  
State Examinations Commission**

**Leaving Certificate Applied**

**LCA 36**

**Practical Achievement Task  
(100 Marks)**

## LCA 36 Practical Achievement Task (PAT)

Criteria	Mark	
Selection Process	10	<ul style="list-style-type: none"> <li>▪ Decision making process/3 challenges               <ul style="list-style-type: none"> <li>– Factors involved in selection and rejection</li> <li>– What I already know/skills I already have in relation to the challenge</li> </ul> </li> </ul>
Clarity of Purpose	10	<ul style="list-style-type: none"> <li>▪ Statement of aims               <ul style="list-style-type: none"> <li>– realistic</li> <li>– attainable</li> <li>– clearly defined</li> <li>– developed</li> </ul> </li> </ul>
Research and Planning	10	<ul style="list-style-type: none"> <li>▪ Starting Date/Finishing Date</li> <li>▪ Background research               <ul style="list-style-type: none"> <li>– information gathering techniques used</li> <li>– sources of information credited</li> </ul> </li> <li>▪ skill assessment (own)</li> <li>▪ resource assessment               <ul style="list-style-type: none"> <li>– equipment</li> <li>– drawings</li> <li>– pattern</li> <li>– costings etc.</li> </ul> </li> <li>▪ action plan</li> <li>▪ sequencing</li> <li>▪ checklists of resources</li> <li>▪ safety considerations</li> <li>▪ potential obstacles</li> </ul>
Carrying out of Task	20	<ul style="list-style-type: none"> <li>▪ description of activity/record of progress               <ul style="list-style-type: none"> <li>– regular engagement/involvement</li> <li>– progression</li> </ul> </li> <li>▪ application of skills</li> <li>▪ use of resources</li> <li>▪ problems encountered/adaptation of plans</li> <li>▪ quality control measures</li> <li>▪ implementation of Health and Safety practices</li> </ul>
Meeting the Brief	10	<ul style="list-style-type: none"> <li>▪ Critical appraisal of completed task               <ul style="list-style-type: none"> <li>– Reference to aims</li> <li>– Were goals achieved</li> <li>– Modifications to task if any</li> <li>– Conclusions drawn</li> </ul> </li> </ul>
Self Evaluation	10	<ul style="list-style-type: none"> <li>▪ Skills/attitudes developed</li> <li>▪ Difficulties encountered</li> <li>▪ Lessons learned about <b>self</b> for the future</li> </ul>
Evidence of achievement	10	<ul style="list-style-type: none"> <li>▪ <b>Two</b> specific sources of evidence               <ul style="list-style-type: none"> <li>– Verified evidence</li> <li>– One source <b>must</b> be evidence of achievement</li> <li>– Other source may be evidence of progress/participation</li> <li>– Defined and clearly explained                   <ul style="list-style-type: none"> <li>&gt; series of photographs</li> <li>&gt; certificates</li> <li>&gt; videos/audios</li> <li>&gt; participation records</li> <li>&gt; samples of work</li> <li>&gt; testimonials/letters etc.</li> </ul> </li> </ul> </li> </ul>
Individuality	10	<ul style="list-style-type: none"> <li>▪ Inventiveness/innovation               <ul style="list-style-type: none"> <li>– Resourcefulness in selection of task</li> <li>– Resourcefulness in organisation of task</li> <li>– Evidence of original input</li> </ul> </li> <li>▪ Candidate's own work</li> <li>▪ Originality/Uniqueness of task</li> </ul>
Effectiveness of Communication and Presentation	10	<ul style="list-style-type: none"> <li>▪ Written/audio/video               <ul style="list-style-type: none"> <li>– layout</li> <li>– neatness</li> <li>– legibility</li> <li>– clarity/organisation</li> <li>– use of illustrative material</li> <li>– appropriateness of illustrative material</li> <li>– quality of illustrative material</li> </ul> </li> <li>▪ oral               <ul style="list-style-type: none"> <li>– oral communication skills</li> <li>– ability to convey ideas                   <ul style="list-style-type: none"> <li>o clarity</li> <li>o fluency</li> <li>o coherence</li> </ul> </li> </ul> </li> </ul>
<b>Total</b>	<b>100</b>	

