



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE APPLIED

MARKING SCHEME

Practical Achievement Task 2009

Marking Criteria

<p><i>Selection Process</i></p>	<ul style="list-style-type: none"> • Decision making process - <i>three</i> challenges - Factors involved in selection and rejection • Starting Point - What I already know in relation to the challenge - Skills I already have in relation to the challenge - Etc. 	<p style="text-align: right;">3 x 3 marks graded - <i>Excellent</i> 3 <i>Good</i> 2 <i>Fair</i> 1 <i>Unacceptable</i> 0</p> <p style="text-align: center;"><i>10 marks</i></p> <p>1 mark</p>
<p><i>Clarity of Purpose</i></p>	<ul style="list-style-type: none"> • Statement of aims i.e. - Realistic - Attainable - Clearly defined • Development explanation of aims 	<p style="text-align: right;">2 x 2 marks</p> <p style="text-align: center;"><i>10 marks</i></p> <p style="text-align: right;">2 x 3 marks graded - <i>Excellent</i> 3 <i>Good</i> 2 <i>Fair</i> 1 <i>Unacceptable</i> 0</p>
<p><i>Research and Planning</i></p>	<ul style="list-style-type: none"> • Starting date • Finishing date • Background research i.e. - Information gathering techniques used - Sources of information credited • Skill assessment (own) • Resource assessment i.e. - equipment, drawings, pattern, costing etc. • Action plan • Sequencing • Checklists of resources • Safety considerations • Potential obstacles • Etc. 	<p style="text-align: right;">2 x 1 mark</p> <p style="text-align: center;"><i>10 marks</i></p> <p style="text-align: right;">8 marks graded - <i>Excellent</i> 7-8 <i>Very Good</i> 6 <i>Good</i> 5 <i>Fair</i> 4 <i>Weak / Unacceptable</i> 3-0</p>
<p><i>Carrying out of Task</i></p>	<ul style="list-style-type: none"> • Description of activity/record of progress i.e. - Regular engagement/involvement - Progression • Application of skills • Use of resources • Problems encountered/adaptation of plans • Quality control measures • Implementation of health and safety practices • Etc. 	<p style="text-align: right;">5 x 4 marks graded - <i>Excellent</i> 4 <i>Good</i> 3 <i>Fair</i> 2 <i>Weak / Unacceptable</i> 1-0</p> <p style="text-align: center;"><i>20 marks</i></p>

<p><i>Meeting the Brief</i></p>	<ul style="list-style-type: none"> • Critical appraisal of completed task i.e. <ul style="list-style-type: none"> - Reference to <i>aims</i> (Assessment Booklet page 5) - Were goals achieved - Modifications to task if any - Conclusions drawn 	<p>10 marks graded -</p> <p><i>Excellent</i> 9 - 10</p> <p><i>Very Good</i> 7 - 8</p> <p><i>Good</i> 5 - 6</p> <p><i>Fair</i> 4 - 3</p> <p><i>Poor</i> 2 - 1</p> <p><i>Unacceptable</i> 0</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);"><i>10 marks</i></p>
<p><i>Self-Evaluation</i></p>	<ul style="list-style-type: none"> • Skills/attitudes developed • Difficulties encountered/lessons learned about self for the future 	<p>10 marks graded -</p> <p><i>Excellent</i> 9 - 10</p> <p><i>Very Good</i> 7 - 8</p> <p><i>Good</i> 5 - 6</p> <p><i>Fair</i> 4 - 3</p> <p><i>Poor</i> 2 - 1</p> <p><i>Unacceptable</i> 0</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);"><i>10 marks</i></p>
<p><i>Evidence of Achievement</i></p>	<ul style="list-style-type: none"> • Statement of verification (Assessment Booklet page 1) • <i>Two</i> specific appropriate sources of verified evidence* <ul style="list-style-type: none"> i.e. <ul style="list-style-type: none"> - One source <i>must</i> be evidence of achievement - Other source may be evidence of progress/participation e.g. <ul style="list-style-type: none"> - Series of photographs - Certificates - Videos/audios - Participation records - Samples of work - Testimonials/letters - Etc. * If not the signature of verifier - consult your Advising Examiner • <i>Two</i> specific sources of appropriate evidence defined and clearly explained 	<p>1 mark + 1 mark</p> <p>2 x 2 marks</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);"><i>10 marks</i></p> <p>2 x 2 marks graded -</p> <p><i>Good</i> 2</p> <p><i>Fair</i> 1</p> <p><i>Unacceptable</i> 0</p>
<p><i>Individuality</i></p>	<ul style="list-style-type: none"> • Inventiveness/innovation i.e. <ul style="list-style-type: none"> - Resourcefulness in selection of task - Resourcefulness in organisation of task - Evidence of original input • Candidate's own work • Originality/uniqueness of task 	<p>10 marks graded -</p> <p><i>Excellent</i> 9 - 10</p> <p><i>Very Good</i> 7 - 8</p> <p><i>Good</i> 5 - 6</p> <p><i>Fair</i> 4 - 3</p> <p><i>Poor</i> 2 - 1</p> <p><i>Unacceptable</i> 0</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);"><i>10 marks</i></p>

<p><i>Effectiveness of Communication and Presentation</i></p>	<ul style="list-style-type: none"> • Written/audio/video i.e. <ul style="list-style-type: none"> - Layout - Neatness - Legibility - Clarity/organisation - Use of illustrative material - Appropriateness of illustrative material - Quality of illustrative material • Oral i.e. <ul style="list-style-type: none"> - Oral communication skills - Ability to convey ideas i.e. <ul style="list-style-type: none"> - Clarity - Fluency - Coherence - Etc. 	<p style="text-align: right;">8 marks graded -</p> <p style="text-align: right;"><i>Excellent</i> 7-8</p> <p style="text-align: right;"><i>Very Good</i> 6</p> <p style="text-align: right;"><i>Good</i> 5</p> <p style="text-align: right;"><i>Fair</i> 4</p> <p style="text-align: right;"><i>Weak / Unacceptable</i> 3-0</p> <p style="text-align: right;">2 marks graded -</p> <p style="text-align: right;"><i>Good</i> 2</p> <p style="text-align: right;"><i>Fair</i> 1</p> <p style="text-align: right;"><i>Unacceptable</i> 0</p>
	<i>Total</i>	<i>100 Marks</i>