RADLEY COLLEGE Entrance Scholarships



GREEK

Friday 15th February 2002

Time allowed $-11/_2$ hours

Answer either sections A and B or B and C A vocabulary sheet is provided to help you with this paper.

SECTION A

Translate into English:

- 1. ό δούλος έχει του ίππου.
- 2. ή Αθήνη φυλάσσει την άγοράν.
- 3. οἱ 'Αθηναῖοι κωλύσουσι τὴν μάχην.
- 4. την στρατιάν διώκομεν.
- 5. όποιητὴς ἕλυσε τοὺς δούλους.
- 6. ο στρατηγός πεπαίδευκε τὰ τέκυα.
- 6. τὰ ὅπλα οὐ πιέζει τὸν ναύτην.
- 7. οἱ δὲ Πέρσαι φέρουσι δένδρα πρὸς τὸν ποταμόν.
- 8. ό υεαυίας άγγέλλει υίκηυ καλήυ.
- 9. διώκετε τοὺς πολεμίους, ὦ στρατιῶται.
- 10. ό κριτής αύτὸς διδασκει τὴν τοῦ βασιλέως γυναϊκα.

(40 marks)

SECTION B

Read the following passage carefully, and answer the questions:

Ο Προμηθεὺς υἱὸς ἦν τοῦ Ἰαπετοῦ καὶ τῆς Κλυμένης. Γέχνας πολλὰς καὶ θαυμασίας ἐξευρεῖν λέγεται. Ιολλά τε ἄλλα ἐποίησε καὶ τὸ πῦρ ἔδωκεν ἀνθρώποις.	1
Γέχνας πολλάς καὶ θαυμασίας έξευρεῖν λέγεται.	2
Τολλά τε άλλα έποίησε και το πυρ έδωκεν άνθρώποις.	3
Επι τοῦτο ἀνέβη εἰς ἡΟλυμπου τὸν τῶυ θεῷυ οἶκου.	4
Εντεῦθεν πῦρ Ἐκλεψεν. Τοὑτο ἀπέκρυψεν ἐν νάρθηκι.	5
Οἱ δὲ θεοὶ τοῦτο μαθόντες χαλεπῶς ἔφερον. Ἔδοξεν οὖν	6
χύτοις αύτὸν τιμωρείσθαι. Όθεν τοὺς ἀνθρώπους ὑφελήσας αὐτὸς ἄδικα ἕπαθεν.	7
λφελήσας αύτος άδικα έπαθεν.	8

- 1. a. Who were Prometheus' mother and father said to be, line 1?
 - b. What is he said to have invented, line 2?
 - c. Aside from many other skills, what particular gift did he offer mankind, line 3?
 - d. To where did Prometheus depart, line 4?
 - e. Which characters live there, line 4?
 - f. For what purpose did Prometheus employ a reed, line 5? (20)
- 2. Translate the second paragraph of the passage.
- 3. a. Give the dative singular, the nominative plural, and the genitive plural of vioc, line 1.
 - b. Give the person and tense of $\epsilon \pi \sigma i \eta \sigma \epsilon$, line 3
 - c. In which case is $\tau \hat{\omega} v \theta \epsilon \hat{\omega} v$, line 4? What would be the nominative singular?
 - d. Give the first person singular, second person singular and second person plural of the present tense of $\xi \phi \epsilon \rho \sigma v$, line 7.
 - e. Give and translate a part of the verb "to be" from the first paragraph.
 - f. Give three prepositions from the passage, and state which case they govern.

(20)

SECTION C

Translate the following sentences into Greek (the vocabulary of the preceding sections should help you):

- 1. The general has honour.
- 2. The judge taught his wife.
- 3. They will trust the army.
- 4. Will you stop the slaves?
- 5. Athene followed the children.
- 6. O soldiers, set free the sailor.
- 7. Did the young men began to flee to the door of the house?

(40 marks)

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GREEK VOCABULARY SHEET particular help for section A

άναθός, -ή, -όν άγγέλλω άγορά, -ᾶς, Αθηνη, -ης, 'Αθηναῖοι άνθρωπος, -ου, αύτός, -ή, -ό βασιλεύς, -έως, γυνή, -αικός, δε διώκω δούλος, -ου, δένδρου, -ου διδάσκω, $\varepsilon i \mu i$, imperfect ηv , είς έν έχω θύω θεά, -ᾶς ໂກກ**ວ**ຽ, -ວນ, καί καλός, -ή, -όν κελεύω κριτής, -οῦ, κωλύω λύω μόχη, -ης, ναύς, νεώς νεανίας, -ου νίκη, -ης, f. όπλα, -ων, ού παιδεύω Πέρσαι, πιέζω πιστεύω ποιητής, -οῦ, πολέμιοι, -ων, ποταμός, -οῦ, πρός στρατηγός, -ού, στρατιώτης, -ου, στρατιά, -ας τέκνου, -ου, τύπτω φέρω φυλάσσω

good I announce f. market place f. Athene m. pl. Athenians m. man self m. king f. woman, wife but, and I pursue m. slave n. tree I teach I am into, to, for in, among I have I sacrifice f. goddess m. horse and fine, beautiful I order m. judge I hinder I set free f. battle f. ship m. young man victory n. pl. arms not I train, educate m. pl. Persians I press hard, weigh down I trust, believe (with dative) m. poet m. pl. enemy m. river towards m. general m. soldier f. army n. child I strike I carry I guard