

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
Cambridge International Diploma in ICT
Standard Level

PRESENTATION AUTHORIZING

5198/A

Optional Module: Practical Assessment

2006

No Additional Materials are required

**1 hour
plus 15 minutes reading time**

READ THESE INSTRUCTIONS FIRST

Candidates are permitted **15 minutes** reading time before attempting the paper.

Make sure that your **name**, **centre number** and **candidate number** are **printed** on **each page** that you are asked to produce.

Carry out **every** instruction in each task.

Tasks are numbered on the left hand side of the page, so that you can see what to do, step by step. On the right hand side of the page for each task, you will find a box which you can tick (✓) when you have completed the task; this checklist will help you to track your progress through the assessment.

Before each printout you should proof-read the document to make sure that you have followed all instructions correctly.

At the end of the assignment put **all** your printouts into the Assessment Record Folder.

This document consists of **4** printed pages.



Your manager has asked you to set up a presentation for an educational organisation, for students who study business and academic subjects, called *The College*.

The medium for delivery will be a multimedia projector. Presenter notes need to be developed with the slides.

- | | | | |
|---|---|-------------------------------|----------------|
| 1 | Set up a new presentation consisting of 3 slides. The slide master must have a light green background and your name and today's date in small black text placed in the top left corner. It must also contain clipart as a logo placed in the top right corner. The logo must be resized so that it does not overlay any slide text. | ✓
<input type="checkbox"/> | 1.1.1
1.3.1 |
| 2 | Set the following styles of text throughout the entire presentation:
Heading: Dark blue, right aligned, large font (between 50 and 68 point)
Subheading: Bright blue, centred, medium font (between 36 and 48 point)
Bulleted list: Dark green, left aligned, small font (between 16 and 34 point)
Use a bullet of your choice. | <input type="checkbox"/> | 1.1.1 |

On the first slide:

- | | | | |
|---|---|--------------------------|-------|
| 3 | Enter the heading The College | <input type="checkbox"/> | 1.2.1 |
| 4 | Enter the subheading Student enrolments below the heading. | <input type="checkbox"/> | 1.2.1 |
| 5 | Add the following presenter notes to this slide:

Introduce yourself and your role within the college. | <input type="checkbox"/> | 1.2.1 |

On the second slide:

- 6 Enter the heading **Department enrolments 2006** in the same style as the first slide. 1.2.1
- 7 Enter the following list on the left side of the slide, as shown below: 1.2.1
- **Business/IT**
 - **Catering**
 - **Art & Design**
 - **Science**
 - **Technology**
- 8 Produce a vertical bar chart from the following data. Place this chart on the right side of the slide. Make sure that you include a legend showing the subjects. 1.3.2

Product	\$
Business/IT	350
Catering	275
Art & Design	196
Science	371
Technology	215

- 9 Draw a thick dark blue vertical line between the graph and the text with an arrow on both ends. 1.3.3
- 10 The bullets should be set to appear one at a time. 2.2.1
- 11 Add the following presenter notes to this slide: 1.2.1

We have a wide variety of courses on offer. Call in and speak to our enrolment department.

On the third slide:

- | | | | |
|----|--|-------------------------------|-------|
| 12 | Enter the heading Student activities in the same style as the first slide. | ✓
<input type="checkbox"/> | 1.2.1 |
| 13 | Enter the following list on the left side of the slide: | <input type="checkbox"/> | 1.2.1 |
| | <ul style="list-style-type: none"> ▪ Keep fit ▪ Basketball ▪ Football ▪ Gymnasium ▪ Reading club | | |
| 14 | Place a further clipart image showing sports e.g. football, on this page to the right of the bullets. | <input type="checkbox"/> | 1.3.1 |
| 15 | Add the following presenter notes to this slide: | <input type="checkbox"/> | 1.2.1 |
| | <p>The college offers many extra-curricular activities.</p> <p>Why not call in and discuss your needs?</p> | | |

For the whole presentation:

- | | | | |
|----|---|--------------------------|-------|
| 16 | Use the same transitional effect between each slide. | <input type="checkbox"/> | 2.1.1 |
| 17 | Use only one animation effect on the title of each slide. | <input type="checkbox"/> | 2.2.1 |
| 18 | Save the presentation using a new filename. Print the presentation in notes format showing all presenter notes. | <input type="checkbox"/> | 3.1.1 |

(Please note – your tutor will need to assess the transitions and animations before sending in your work.)

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