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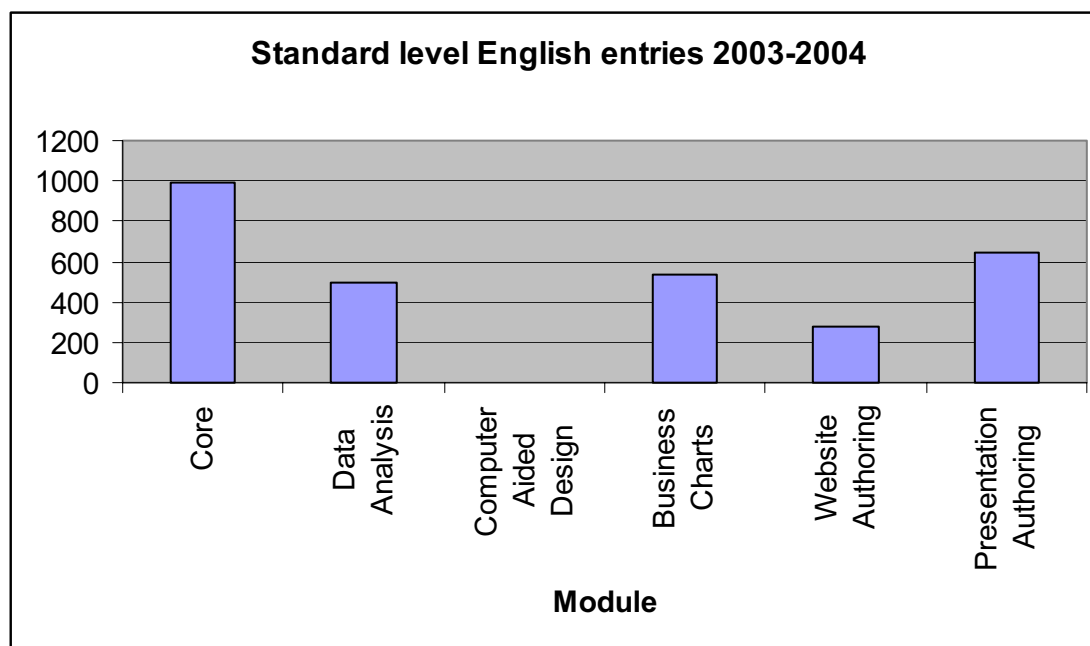
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# ICT STANDARD LEVEL

## General comments

Again the scheme has gone from strength to strength, with entries rising from 5555 in 2002-3 to 8403 in 2003-4. The award was available in English, Spanish and Greek. The total number of entries in English showed a 58% increase and was up to 6332, of which 1125 entries were at Foundation Level, 2475 were at Standard Level and 912 at Advanced Level. This indicates a significant increase in numbers at all levels. The entries in Greek have shown an increase on the previous year, with a total of 1186 entries during this year.

This level comprised a Core module and five enhancement modules.



There was a slight improvement in the overall pass rate across all of the modules this year. The Greek entries did not increase as expected due to the Olympic events which meant that some examinations were postponed within the Greek Centres.

**Paper 5191**

**Core**

The general standard of entries for this module was high, although there were a number of errors which included:

- Errors in page layout with the failure to set margins or column widths as specified.
- Errors in searching, either by trying to search using the results of a previous search rather than all the data, through errors in the search criteria, or in the selection of the data for the database extract.
- Some candidates could not correctly align text, especially when asked to fully justify the body text of a document.
- Errors in sorting the data as specified in the question paper.

- The failure to include a calculated control in the data manipulation report, or where a calculated control was included it was not the one specified on the question paper.
- The failure to understand the generic terms serif, and sans-serif. Many candidates tried to locate these as font styles rather than understanding that fonts such as Times New Roman contain short strokes or serifs on each letter, and that sans-serif fonts are without these.
- Errors in page layout with the failure to set margins or column widths as specified.
- The failure to indent the bulleted list by the amount specified on the question paper.
- The failure to resize the imported graphic or to text wrap around this graphic.
- Widows and/or orphans were not removed by inserting page breaks.

**Paper 5192**  
**Data Analysis**

There was a dramatic improvement in the quality of entries for this module and the majority of candidates showed high levels of practical skills. Of those who did not, the errors included:

- No printout of the formulae used.
- Poor searching, particularly relating to the use of the Boolean operators AND and OR.
- Lack of summary data sets (pivot tables).
- The failure to format cells as specified.

**Paper 5195**  
**Computer Aided Design**

There were no English entries for this module. Many of the candidates who entered in Spanish failed to complete the paper in the allocated time.

**Paper 5196**  
**Business Charts**

There was a dramatic improvement in the quality of entries for this module and the majority of candidates showed high levels of practical skills. Of those who did not, the errors included:

- The failure to add a second data series to an existing line graph.
- The failure to add a second y-axis to a line graph.
- The failure to adjust the maximum and/or minimum values of a value axis.
- The failure to select the correct data series, especially where the data series do not lie in adjacent rows or columns.

**Paper 5197**  
**Website Authoring**

There were a number of errors, the most common being:

- The failure to print out the HTML code for the web pages.

Other errors included:

- The failure to open a web page in a new window with a given name.
- The failure to change a graphics file from one format to another, for example from a jpeg to gif format to reduce file size and hence download time.
- The failure to define and print a stylesheet which contained the styles specified in the question paper.
- The failure to attach a created stylesheet to every web page.
- The failure to place graphics and resize them as specified in the question paper.

**Paper 5198**  
**Presentation Authoring**

This module was extremely well done by the majority of candidates. The errors included:

- The failure to print notes pages as specified in the question paper.
- The failure to insert an arrow as specified.
- The failure to generate a chart within the presentation software.
- The failure to add bullet points (or remove them) as specified in the question paper.
- The failure to insert the required graphic image/s in the right place on the right slides.