

BOARD OF STUDIES
NEW SOUTH WALES

HIGHER SCHOOL CERTIFICATE EXAMINATION

1999

SOCIETY AND CULTURE

2/3 UNIT (COMMON)

(70 Marks)

*Time allowed—Two hours
(Plus 5 minutes reading time)*

DIRECTIONS TO CANDIDATES

- Attempt **THREE** questions.
- **Section I** (30 marks) The question in this section is **COMPULSORY**.
- **Section II** (40 marks) Attempt **TWO** questions, each from a different Depth Study.
- Answer each question in a **SEPARATE** Writing Booklet.
- You may ask for extra Writing Booklets if you need them.

SECTION I
CONCEPTS AND METHODOLOGIES OF THE SYLLABUS

Marks

(30 Marks)

The question in this Section is **COMPULSORY**.

Answer the question in a **SEPARATE** Writing Booklet.

Allow about 50 minutes for this question.

QUESTION 1

Parts (a), (b) and (c) are worth six marks each. Part (d) is worth twelve marks.

- (a) Persons and society interact in both the micro world and the macro world. **6**

Outline ONE example from the micro world and ONE example from the macro world to illustrate such interaction.

- (b) How do TWO of the following factors contribute to social literacy? **6**

- ability to communicate
- social sensitivity
- environmental and global awareness

- (c) A new housing development that aims to attract people from different cultures is being planned. You are asked to conduct social research to assist the planning of the project. **6**

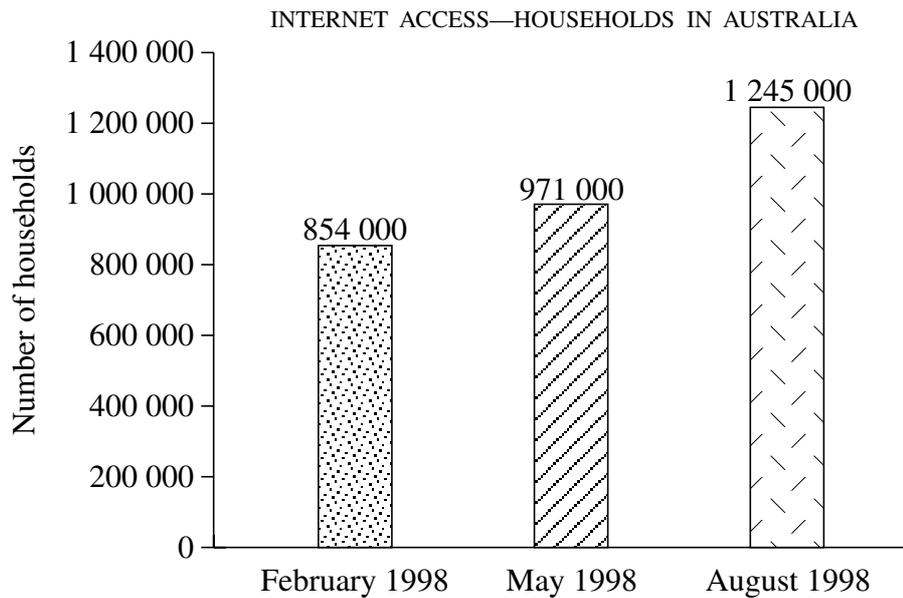
Select ONE of the methodologies below. Justify the usefulness of this methodology for social research to assist the planning of the project.

- social survey
- data analysis
- documentary analysis
- ethnographic interview
- case study
- values problem analysis
- action research

QUESTION 1 (Continued)

Marks

(d)



The graph above illustrates one aspect of communication technology usage by households in Australia.

- (i) Describe the trend in the graph above. **1**
- (ii) Suggest a possible trend for communication technology usage by households in Australia in the near future. Justify your suggestion. **3**
- (iii) Briefly discuss how the usage of communication technology may influence Australian culture in the future. **8**

SECTION II DEPTH STUDIES

(40 Marks)

Attempt TWO questions, each from a different Depth Study.

Answer each question in a SEPARATE Writing Booklet.

Each question is worth 20 marks.

Allow about 35 minutes for each question.

QUESTION 2 Intercultural Communication

EITHER

- (a) How does communication between individuals take place?

What specific skills are required for intercultural communication?

With specific reference to TWO examples of intercultural misunderstanding, evaluate ways in which intercultural communication can be improved.

OR

- (b)

Stereotypes can be significant barriers to communication between cultural groups.

Explain what you understand by the concept of stereotype.

Critically analyse the above statement with reference to a particular cultural group you have studied.

In your answer, refer to THREE of the following:

- values
- customs
- mores
- conflict
- cooperation.

QUESTION 3 Religion and Belief

EITHER

- (a)

Through religious behaviour, many humans try to deal with important issues in their lives.
--

Critically analyse this statement with reference to any TWO religions (tribal or world) that you have studied.

In your answer, refer to TWO of the following:

- periods and events in the human life cycle
- religious stories providing answers to the mysteries of life
- the significance of sacred places and space
- mystery and magic.

OR

- (b)

Changes in Australian society have an impact on religions and belief.

Critically analyse this statement with reference to THREE of the following:

- multiculturalism
- women
- secularisation
- new religions
- spiritual leaders.

QUESTION 4 Social Inequality, Prejudice and Discrimination

EITHER

(a)

In 1998 the number of complaints about discrimination fell.

Outline THREE factors that illustrate the nature and extent of prejudice and discrimination in Australian society.

Evaluate solutions that have been put in place to reduce discrimination and prejudice in Australian society.

OR

(b)

Changes occur in the ways that members of groups see themselves and are viewed by others.

Evaluate this statement with reference to any THREE of the following:

- ethnicity
- gender
- class
- disability
- sexuality.

QUESTION 5 Work, Leisure and Sport

EITHER

(a)

The nature of work is changing.

- (i) Critically analyse this statement with reference to the following factors affecting work:
- patterns of work
 - attitudes to work
 - technology
 - education.
- (ii) Explain the relationship between employment and TWO of these factors.

OR

- (b) (i) What is understood by the term *sports industry* OR the term *leisure industry*?
- (ii) Describe the role that technology and marketing play in the *sports industry* OR in the *leisure industry*.
- (iii) Critically analyse how the *sports industry* OR the *leisure industry* attempts to influence personal identity.

Please turn over

QUESTION 6 Popular Culture

EITHER

- (a) Critically analyse how popular culture influences the behaviour of individuals, groups and institutions.

In your answer, refer to THREE of the following:

- globalisation
- socialisation
- ideology
- access
- consumption.

OR

- (b) Name a form of popular culture you have studied.

How did this form of popular culture begin?

Critically analyse TWO significant reasons for the growth of this form of popular culture that illustrate:

- power and influence
- conflict, continuity and change.

End of paper