

HIGHER SCHOOL CERTIFICATE EXAMINATION

1998 LATIN 2/3 UNIT (COMMON)

(100 Marks)

Time allowed—Three hours (Plus 5 minutes reading time)

DIRECTIONS TO CANDIDATES

• The examination paper consists of four Sections:

Section I Livy, Book V

Section II Virgil, Aeneid, XII

Section III Accidence and Syntax OR Prose Composition

Section IV Unseen Translation

- Attempt ALL Sections.
- Answer each Section in a SEPARATE Writing Booklet.
- Write your Student Number and Centre Number on each Writing Booklet.
- All translations should be written on alternate lines.

SECTION I LIVY, BOOK V

Marks

(30 Marks)

Attempt ALL questions.

All translations should be written on alternate lines.

	0	UE	ST	ION	1.	Use	a	SEPARAT	ΈW	riting	Booklet	
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Answer the questions that follow each of the passages.

(a)	Copyright not available					
	Translate this passage into English.	5				
(b)	Copyright not available					
	(i) sed colentium magis quam rapientium modo: What is the point of this comparison?					
	(ii) Discuss Livy's use of language and imagery in this passage.	3				

QUI	ESTION 1. (Continued)	Marks
(c)	Copyright not available	
	Translate this passage into English.	5
(d)	Copyright not available	
	Comment on Livy's presentation of the character of Camillus in this pass	age. 4
(e)	Copyright not available	

Translate this passage into English.

QUE	STION	N 1. (Continued)	Marks
(f)		Copyright not available	
	(i)	Rei: To what does this word refer?	1
	(ii)	foedissimae, indignitas, insolente, Vae victis: What effect does Livy achieve by the use of each of these words?	re 2
	(iii)	What is Livy trying to show in his version of this incident from Roman history?	n 3

SECTION II VIRGIL, AENEID, XII

Marks

2

(30 Marks)

Attempt ALL questions.

All translations should be written on alternate lines.

QUESTION 2. Use a SEPARATE Writing Booklet.

Answer the questions that follow each of the passages.

(a)		45	
		Copyright not available 50	
	(i)	What aspects of the character of Turnus are evident in this passage?	2
	(ii)	Scan the last TWO lines of this passage and mark the main caesura in each line.	2
(b)		Copyright not available 570	
	(i)	Translate this passage into English.	5

(ii) What do lines 567–569 reveal about Aeneas' state of mind?

QUESTION 2	(Continued)	Marks
(c)	Copyright not available	675
		680
Translate	e this passsage into English.	5
(1)		
(d)	Copyright not available	800
How doe	es this passage relate to the theme of destiny in Book XII?	3
(e)	Copyright not available	910
	Virgil's use of language and imagery in this passage. What exachieve?	ffect is he 3

QUESTION 2. (Continued) Copyright not available (i) Translate this passage into English. 5 (ii) Explain the significance of Virgil's use of the words fervidus and 3

indignata at this point in the poem.

SECTION III

Marks

15

ACCIDENCE AND SYNTAX OR PROSE COMPOSITION

(15 Marks)

Answer EITHER (a) OR (b).

All translations should be written on alternate lines.

QUESTION 3. Use a SEPARATE Writing Booklet.

EITHER

Read the following passage, and answer the attached questions. (a) 5 Copyright not available 10 15 (i) adverso Marte: Why is the ablative case used here? What are the form and tense of this verb? (ii) defecisse: videt: What is the mood of this verb? Why is this mood (iii) used here? What is the case of this noun? (iv) oculis: Give the equivalent superlative degree of this (v) implacabilis: adjective. What part of the verb is this? (vi) venantum:

Marks

QUESTION 3. (Continued)

	(vii)	pectus:	What is the case of this noun? Why is this case used here?			
	(viii)	comantis:	What is the case of this word? With which word does it agree?			
	(ix)	frangit:	Give the equivalent perfect tense of this verb.			
	(x)	secus:	What part of speech is this word?			
	(xi)	retractent:	What is the mood of this verb? Why is this mood used here?			
	(xii)	quae:	Give the number, gender, and case of this word.			
	(xiii)	pepigere:	Give the alternative form of this verb.			
	(xiv)	fer:	What is the mood of this verb?			
	(xv)	foedus:	Give the equivalent plural form of this word.			
	(xvi)	dextra:	What is the case of this word?			
	(xvii)	sedeant:	What is the mood of this verb? Why is this mood used here?			
	(xviii)	commune:	What part of speech is this word?			
	(xix)	coniunx:	What is the case of this word? Why is this case used here?			
			OR			
(b)	Prose	Composition. Wri	te on alternate lines.	15		
	Translate the following passage into Latin.					
			Copyright not available			

SECTION IV UNSEEN TRANSLATION

Marks

(25 Marks)

All translations should be written on alternate lines.

QUESTION 4. Use a SEPARATE Writing Booklet.

Translate the following passages into English.

(a) In the face of defeat, the Etruscans set a trap.

10

Copyright not available

occulere: to conceal

(b) A fourth-century AD account of the sacking of Rome by the Gauls.

15

Post viginti deinde annos Veientani rebellaverunt. Dictator contra ipsos missus est Furius Camillus, qui primum eos vicit acie, mox etiam civitatem diu obsidens cepit, antiquissimam Italiae atque ditissimam. Post eam cepit et Faliscos, non minus nobilem civitatem. Sed commota est ei invidia, quasi praedam male divisisset, damnatusque ob eam causam et expulsus civitate. Statim Galli ad urbem venerunt, et victos Romanos undecimo *miliario* a Roma apud flumen Alliam secuti etiam urbem occupaverunt. Neque defendi quicquam, nisi Capitolium, potuit, quod cum diu obsedissent et iam Romani fame laborarent, a Camillo, qui in vicina civitate exulabat, Gallis superventum est gravissimeque victi sunt.

Eutropius, I. 20

miliarium: milestone

End of paper

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