

**END OF PRIMARY BENCHMARK**

**MATHEMATICS  
WRITTEN PAPER**

**80 marks**

**1 hour 15 minutes**

## WRITTEN PAPER

1. Work out:

a) $142 + 241 =$  <div style="text-align: center;"><input type="text"/></div>	b) $1000 - \underline{\hspace{2cm}} = 243$  <div style="text-align: center;"><input type="text"/></div>
c) $30 \times 30 =$  <div style="text-align: center;"><input type="text"/></div>	d) $714 \div 7 =$  <div style="text-align: center;"><input type="text"/></div>

2. Use the digits in each question **only once**.a) Write the **smallest** possible **number** using **all** these digits.

7	2	1	3	➔	
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b) Write the **largest** possible **even number** using **all** these digits.

7	2	1	3	➔	
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c) Write a **number** which is **2400** when **rounded** to the **nearest hundred**.

7	2	1	3	➔	
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3. Choose the **best measure** to fill in the blanks.

7 km

110 m

250 ml

200 g

a) An **orange** weighs about \_\_\_\_\_.



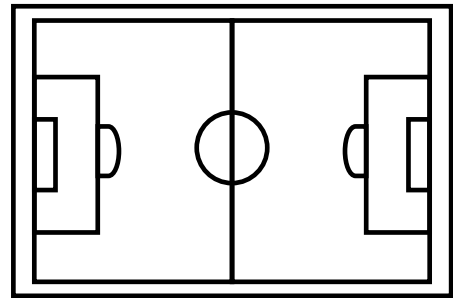
b) A **glass of milk** can hold about \_\_\_\_\_.



c) The **distance** from Birkirkara to Valletta is about \_\_\_\_\_.



d) A **football pitch** has a length of \_\_\_\_\_.



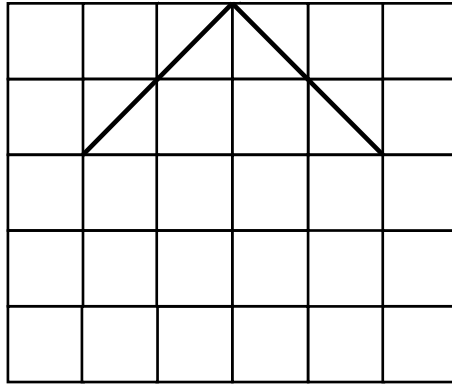
4. Use the number cards **2** **3** **4** **5** **7** to complete the following calculations.

*Note: The number cards can be used more than once.*

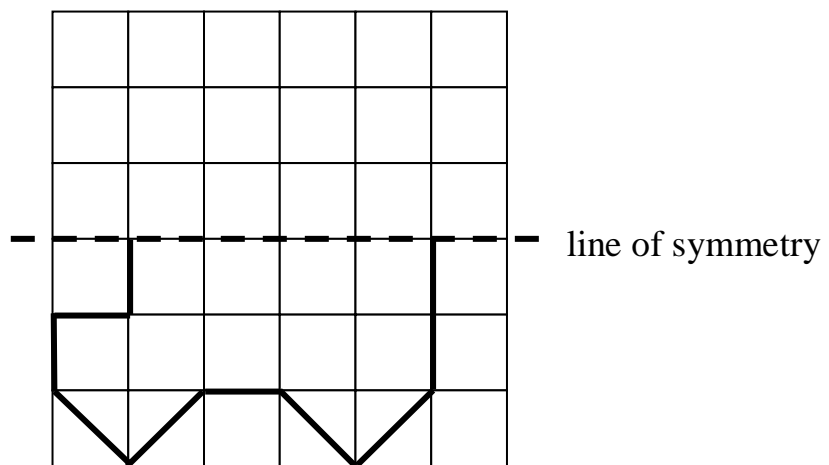
a)  $\square \square \square + \square \square = 299$

b)  $\square \square \square - \square \square = 299$

5a) Use a **ruler** to **complete** the drawing below to make a **pentagon**.



b) Use a **ruler** to **complete** the drawing below to make a **symmetrical shape**.



6. Choose cards from the set below to make **five pairs that match**.

10 %	20 %	25 %	75 %	80 %	100 %
$\frac{3}{4}$	0.1	$\frac{1}{4}$	1	$\frac{3}{5}$	0.2

a)  % =

b)  % =

c)  % =

d)  % =

e)  % =

7. Kyra takes these items on a hike.  
She puts them in a bag.

**mobile**



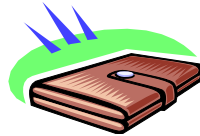
0.32 kg

**book**



625 g

**purse**



220 g

**football**



435 g

**food**



1 kg 15g

- a) What is the **total weight** of these **5 items**?

Give your answer in **kg**.

- b) These **items** and Kyra's **bag** weigh **3 kg 250 g** altogether.

What is the weight of Kyra's **empty bag**?

Give your answer in **g**.

- c) By the end of the day, Kyra walked a distance of **10 km**.

She spent **4 hours** walking.

How many **km** did she walk in **1 hour**?

8. Karl buys **60 flowers**.

$\frac{2}{3}$  of them are **roses**.



a rose

a) How many **roses** does he buy?

_____ roses
-------------

b) **8** of the flowers are **carnations**. The **rest** are **daffodils**.

What **fraction** of the flowers are **daffodils**?




a daffodil  
a carnation

c) The roses cost **€1.50** each.

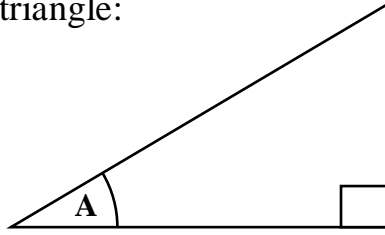
The carnations cost **70 c** each.

The daffodils cost **35 c** each.

How much does Karl **spend** on flowers?

€ _____
---------

9a) Look at this triangle:



i) Use a protractor to **measure Angle A**.

Angle A is \_\_\_\_\_<sup>o</sup>.

ii) **Tick ( ✓ )** the **two correct** statements about the triangle above:

Angle A is acute.

This triangle is equilateral.

This is a right-angled triangle.

This triangle has 3 lines of symmetry.

b) A turn of  $2\frac{1}{2}$  **right angles** is equal to \_\_\_\_\_<sup>o</sup>.

10. Ann jogs **12 laps** round an athletics track every morning.

The distance round the track (1 lap) is **400 m**.



a) How many **kilometres** does she jog?

 km

b) One day, she stops **jogging** after  $10\frac{1}{5}$  **laps** and she **walks**  $1\frac{4}{5}$  **laps**.

i) How many **kilometres** does she **jog**?

 km

ii) How many **kilometres** does she **walk**?

 km

11. There are **350 chocolate bars**.

a) **Each chocolate bar costs 47 c.**

Work out the **total cost** of **all the chocolate bars**.



€ \_\_\_\_\_

b) **One box holds 25 chocolate bars.**

How many **boxes** are needed to pack **all** the chocolate bars?

\_\_\_\_\_ boxes

c) **An empty box costs 15 c.**

Work out the **total cost** of the **chocolate bars** and the **boxes**.

€ \_\_\_\_\_



12. Paul has a rectangular garden which measures **15 m** by **40 m**.

a) What is the **perimeter** of Paul's garden?

Give your answer in **m**.

\_\_\_\_\_ m

b) What is the **total area** of Paul's garden?

Give your answer in **m<sup>2</sup>**.

\_\_\_\_\_ m<sup>2</sup>

c) Paul's garden has a gate, which is shown here.

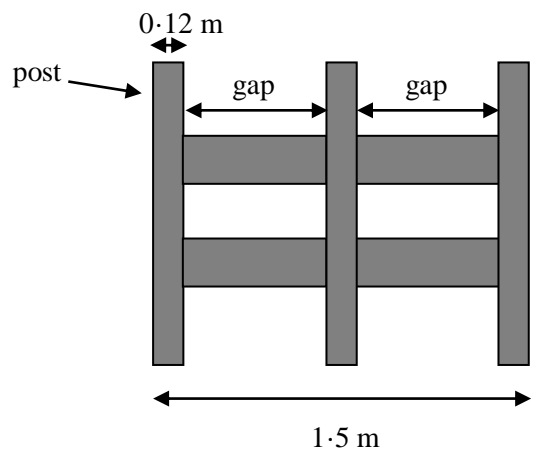
The **total width** of **this** gate is **1.5 m**.

There are three posts.

**Each** post is **0.12 m** wide.

**Both** gaps are of the **same** width.

How **wide**, in **m**, is **each** gap?

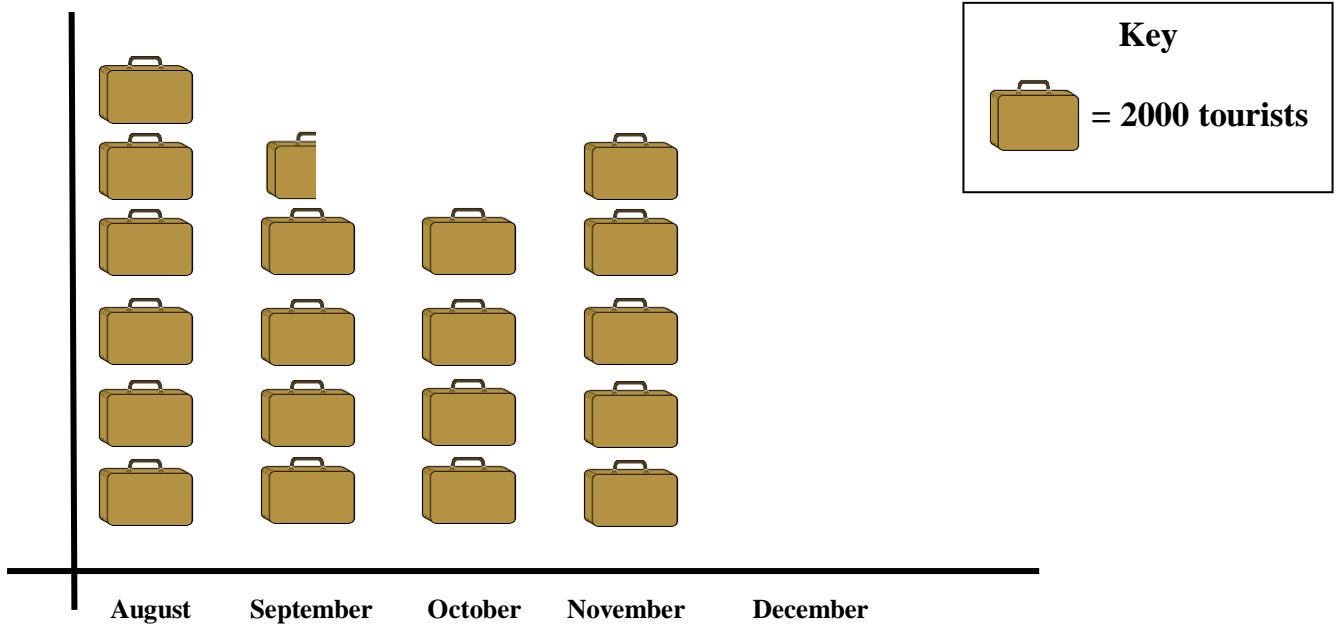


\_\_\_\_\_ m

13. A study was carried out to find out the number of Italian tourists that came to Malta in the last 5 months of the year.

This table and the pictograph below it show the results obtained.

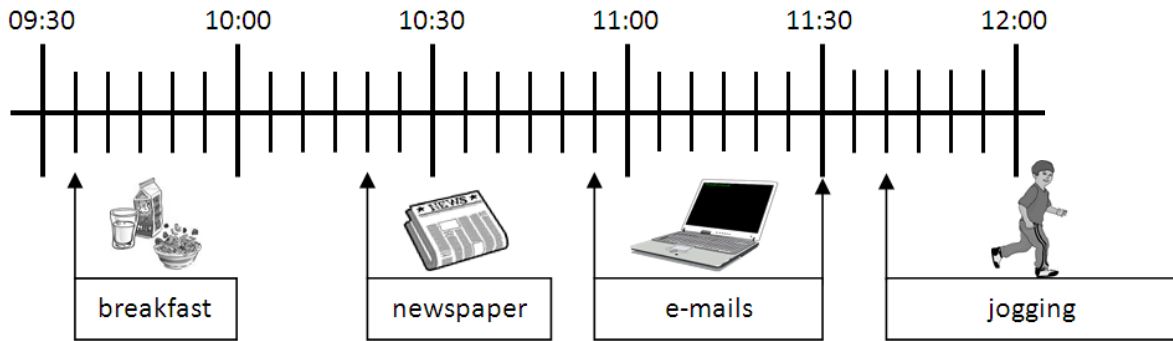
Month	August	September	October	November	December
Number of Tourists	12000	9000		10000	6000



- Look at the pictograph and **complete the table**.
- Look at the table and **complete the pictograph**.
- The **greatest number** of tourists came to Malta in \_\_\_\_\_, while the **least number** of tourists came to Malta in \_\_\_\_\_.
- Work out the **average number** of Italian tourists in the **last five months** of the year.

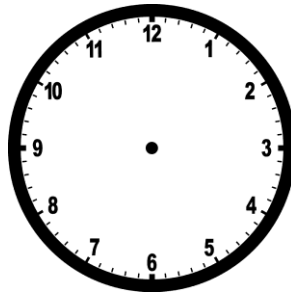
\_\_\_\_\_ tourists

14. This **timeline** shows what Luke did on Sunday morning.



a) At what time did Luke **start breakfast** on Sunday?

Show this time on the clock below.



b) At what time did he **start** reading the **newspaper**?

\_\_\_\_:\_\_\_\_

c) How long, in minutes, did he spend reading his **e-mails**?

\_\_\_\_ minutes

d) Luke spent **45 minutes** jogging.  
At what time did Luke **stop jogging**?

\_\_\_\_:\_\_\_\_

15. Amanda places number cards from **1 to 15** in a bag.

She then picks **three** of these number cards.

Which **three different numbers** does she pick to get the following answers?

**Hint: A is a square number, B is an even number and C is an odd number.**

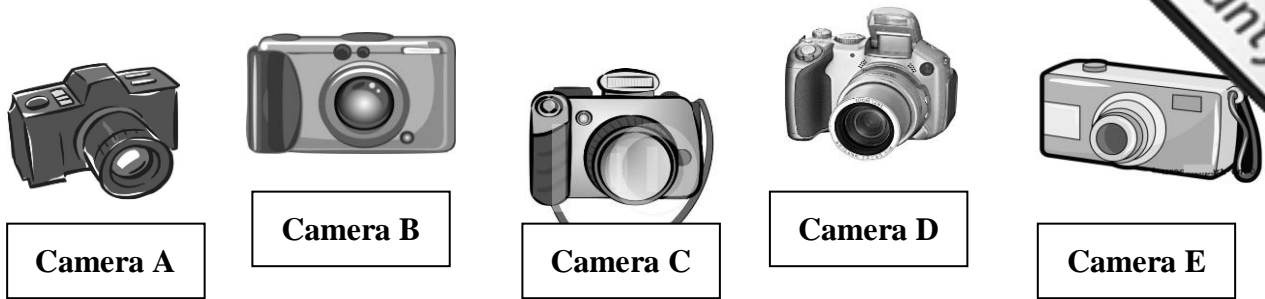
$$\textcircled{A} + \textcircled{B} + \textcircled{C} = 14$$

$$\textcircled{A} - \textcircled{B} - \textcircled{C} = 4$$

$$\textcircled{A} + \textcircled{B} = 11$$

$$A = \textcircled{\quad} \quad B = \textcircled{\quad} \quad C = \textcircled{\quad}$$

16. The pictures below show five different cameras.



Use the following clues to work out the cost of each camera:

- The price of **Camera D** is **€7·50 more** than the price of **Camera C**.
- **Camera D** costs **twice as much** as **Camera E**.
- I buy **Camera E** and receive **€13 change** when paying with a **€100** note.
- **Camera B** costs **€1·60 more** than **Camera C**.
- **Camera B** is **double** the price of **Camera A**.

<b>Camera A</b> _____
<b>Camera B</b> _____
<b>Camera C</b> _____
<b>Camera D</b> _____
<b>Camera E</b> _____

**END OF PAPER**

<b>Mark Scheme</b>					
<b>Mental Paper</b>	Questions	1 - 20	20 × 1 mark	=	20 marks
<b>Written Paper</b>	Questions	1 - 4	4 × 4 marks	=	16 marks
		5 - 12	8 × 5 marks	=	40 marks
		13 - 16	4 × 6 marks	=	24 marks
			<b>TOTAL</b>		<b>100 marks</b>