Curriculum Management and eLearning Department Educational Assessment Unit

End of Primary Benchmark - 2012 - Second Session
MATHEMATICS MARKING SCHEME

## MENTAL PAPER

(1 mark each c.a.o.)

| 1. | 13,007 or 13007 or 13007 | 2. | 3 or three |  |
| :--- | :--- | :--- | :--- | :---: |
| 3. | $4-30$ or four - thirty | 4. | 5 or five |  |
| 5. | 9,000 or 9000 or 9000 or nine <br> thousand |  |  |  |
|  |  |  |  |  |
| 6. | 25 or twenty five | 7. | 66 or sixty six |  |
| 8. | $\frac{2}{6}$ or two sixths | 9. | $4 \frac{1}{4}$ or four and one fourth |  |
| 10. | 500 or five hundred | 11. | 51 or fifty one |  |
| 12. | 30 or thirty | 13. | 35 or thirty five |  |
| 14. | W or West | 15. | 15 or fifteen |  |
|  |  |  |  |  |
| 16. | a. | 17. | 30 or thirty |  |
| 18. | 24 or twenty four | 19. | 40 or forty |  |
| 20. | 70 or seventy |  |  |  |
|  |  |  |  |  |

## WRITTEN PAPER

| Question No. | Answers and Requirements | Marks | Additional Guidanc |
| :---: | :---: | :---: | :---: |
| 1. a) | 69 | 1 | c.a.o. |
| b) | 184 | 1 | c.a.o. |
| c) | 100 | 1 | c.a.o. |
| d) | 103 | 1 | c.a.o. |
| 2. a) | sphere | 1 | c.a.o. ignore spelling mistakes |
| b) | cube | 1 | c.a.o. ignore spelling mistakes |
| c) | square | 1 | c.a.o. ignore spelling mistakes |
| d) | cylinder | 1 | c.a.o. ignore spelling mistakes |
| 3. a) | 7.6 | 1 | c.a.o. |
| b) | 63 kg | 1 | c.a.o. |
| c) | 750 ml | 2 | c.a.o. |
| 4. a) i | 6 lines of symm. correctly drawn. | 1 | c.a.o. |
| a) ii | 2 lines of symm. correctly drawn. | 1 | c.a.o. |
| a)iii | No lines of symmetry | 1 | c.a.o. |
| b) | Shape A and Shape B | 1 | c.a.o. (only if both correct) |
| 5. a) | 35; 37 | 1 | Accept any other valid answers. |
| b) | 40; 48 | 1 | c.a.o. |
| c) | 36; 49 | 1 | c.a.o. |
| d) | 43; 47 | 2 | Accept any other valid answers. |
|  | In $5 \mathrm{a}, \mathrm{b}, \mathrm{c}$, d each number must be used only once. If number is repeated, only one of the answers shall be awarded marks. |  |  |
| 6. a) | 06:45 or 6:45 | 1 | c.a.o. |
| b) i | Correct time drawn on clock face | 1 | c.a.o. |
| b) ii | Addition / Use of timeline 8.10 a.m. | $\begin{aligned} & 1 \\ & 1 \\ & \hline \end{aligned}$ | Accept other valid methods |
| b)iii | $150^{\circ}$ | 1 | Accept $\pm 15^{\circ}$ |
| 7. a) i | It has got 2 tenths. | 1 | c.a.o. |
| a) ii | When rounded to the nearest whole number, the result is 17 . | 1 | c.a.o. |
| b) | 28.06 | 1 | c.a.o. |
| c) | 50; 8; $0 \cdot 9$ | 2 | c.a.o. (1 mark if 1 or 2 numbers are circled correctly) |


| Question No. | Answers and Requirements | Marks | Additional Gu |
| :---: | :---: | :---: | :---: |
| 8. a) | 15 ml | 1 | c.a.o. |
| b) | $\begin{aligned} & 75 \mathrm{ml} \text { seen } \\ & 15 \mathrm{ml} \\ & \hline \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & \hline \end{aligned}$ | c.a.o. |
| c) | $1500 \div 5$ seen or implied 300 teaspoons | $1$ | Accept other valid methods |
| 9. a) | 420 stickers | 1 | c.a.o. |
| b) | $420 \div 7$ seen or implied 60 | $1$ | Accept other valid methods f.t. from 9a |
| c) | 120 or $\frac{6}{21}$ seen $\frac{2}{7}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | Accept other valid methods f.t. from 9a |
| 10. a) i. | 150 km | 1/2 | c.a.o. |
| a) ii. | 75 km | 1 | c.a.o. |
| b) i. | 1 h | 1/2 | c.a.o. |
| b) ii. | $2 \frac{1}{2} \mathrm{~h}$ or 2.5 h | 1 | c.a.o. |
| c) $i$. <br> c) ii. | $\begin{aligned} & 4 \mathrm{~h} \text { seen } \\ & 1 \text { hour }=50 \mathrm{~km} \\ & \hline \end{aligned}$ | $1$ | c.a.o. <br> Any other valid reasoning |
| 11. a) | $12 \div 3$ division seen or implied 4 cm | $1$ | Accept other valid methods |
| b) i | $12 \times 4$ add. /mult. seen or implied 48 cm | $1$ | Accept other valid methods |
| b) ii | Any 4 triangles are shaded | 1 | c.a.o. |
| 12. a) i | Maria's Greengrocer | 1 | c.a.o. |
| a) ii | Sutraction seen or implied $€ 0.07$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | Accept other valid methods |
| b) | ( $€ 6 \cdot 60-€ 5 \cdot 76$ ) or (7 x 12) seen or implied <br> $€ 0 \cdot 84$ |  | Accept other valid methods <br> f.t. from 12a ii |
| 13. a) | 10\% | 1 | c.a.o. |
| b) | True $10 \%$ more like reading rather than collecting stickers. | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | c.a.o. <br> Accept other valid reasoning |
| c) | $50 \%$ like sports seen or implied 60 children | $\begin{aligned} & \hline 1 \\ & 1 \\ & \hline \end{aligned}$ | c.a.o. |
| 14. a) | Missing fact: There are 25 soldiers in each row. <br> $25 \times 6$ seen or implied $150$ | $\begin{aligned} & 1 \\ & 1 \\ & \hline \end{aligned}$ | c.a.o. <br> Accept other valid methods c.a.o. |
| b) | Missing fact: One bus carries 30 students. <br> $810 \div 30$ seen or implied | 1 | c.a.o. <br> Accept other valid methods |



## Legend to Marking Scheme: <br> c.a.o. correct answer only

f.t. follow through

## Other guidelines:

1. No mark in the marking scheme is sub-divisible.
2. A correct answer scores full marks, even if no working is shown.
3. Incorrect answers - even though nearly correct - score no marks but marks are awarded for correct working.
4. Incorrect working or statement is ignored if followed by a correct answer.
5. An answer or working that is crossed out and not replaced is marked as if it was not crossed out. If the answer or working is replaced, then the crossed out answer or working should not be considered in your marking.
6. If a correct answer is copied incorrectly from the working area to the answer area, then the marks are awarded fully.
7. In the case of misreading, f.t. may be applied and only the final accuracy mark is lost. The method marks may still be earned provided that the misreading doesn't oversimplify the question.
