

Write one word in each bracket so that the sentence makes sense.

Look at this example: The child (...CUT...) his finger.

Other words may also make sense.

29. I am 2 years younger () my sister.
30. We set the table () knives and forks.
31. You must train hard () get fit.
32. The table was () with white paint.
33. The door () a brass letter box.

Find the correct order for the lists and underline the MIDDLE word.

Look at this example: FINGER WRIST SHOULDER NECK ELBOW

Elbow is underlined because when the words in the list are put in order (finger, wrist, elbow, shoulder, neck), elbow is in the middle.

34. CRAWL SPRINT RUN WALK STAND
35. EDITOR CUTE BLACK ARABLE DANGER
36. $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{1}{4}$
37. 6 8 10 3 7
38. X Y O P Q

39. 17 and another number equal 33. What is the other number? ()
40. $\frac{1}{4}$ of 12 plus $\frac{1}{5}$ of 15 equals? ()
41. 4 balls cost £6. How much for 5? ()
42. Three boys share 25 apples so that one has 6 apples and another has 12 apples. How many apples has the third boy? ()
43. If ten men can paint a mansion in 5 days how many men would be needed to paint it in one day? ()